


# Logan County, West Virginia

## Digital Equity Plan


September 2024


tele-medicine/Dr.'s  
or PPTs  
Public transportation  
remote learning/Public education  
as needed  
Free internet  
Business establishments  
decent sidewalks + roads  
Activities for children/teens  
less trash by roads  
higher paying jobs

1. Kids = A+

2. Family = 

3. Work = \$\$\$

4. Healthcare = 

5. Information = 

1. Safety

2. Medical equipment

3. Affordability

4. Education

5. Telehealth

6. Safer Banking



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## Key Acronyms:

<b>WVDED</b>	West Virginia Department of Economic Development (WVDED) is the state agency responsible for leading broadband and economic development initiatives, including the implementation of the Digital Equity and BEAD programs.
<b>BEAD</b>	Broadband Equity, Access, and Deployment (BEAD) is a federal program providing \$42.45 billion to states for planning, infrastructure deployment, and adoption programs related to high-speed internet access. West Virginia's BEAD allocation plays a crucial role in its statewide broadband and digital equity initiatives
<b>DEA</b>	The Digital Equity Act (DEA) is part of the Infrastructure Investment and Jobs Act (IIJA) aimed at promoting digital equity and supporting digital inclusion activities through various grant programs.
<b>GWV</b>	Generation West Virginia (GWV) is an organization involved in digital equity initiatives and other programs aimed at improving opportunities and outcomes for young people in West Virginia.
<b>RPDC</b>	Regional Planning and Development Councils (RPDC) are organizations that play a key role in community engagement and the execution of listening sessions to gather data on digital equity needs across West Virginia.
<b>ISP</b>	Internet Service Provider (ISP) refers to companies that provide internet access to consumers and businesses. ISPs are critical stakeholders in deploying and improving broadband services across the state.
<b>BSL</b>	Broadband Serviceable Location (BSL) is defined as a business or residential location where fixed broadband internet access service is, or can be, installed. BSLs are crucial for mapping and planning broadband infrastructure.
<b>CAI</b>	Community Anchor Institutions are community resources including entities such as a public school, a public or multi-family housing authority, a library, a medical or healthcare provider, a community college or other institution of higher education, a State library agency, and any other nonprofit or governmental community support organization.

*Table 1. Key Acronyms*

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# EXECUTIVE SUMMARY



## Executive Summary

It is a changing world where access to the digital economy is becoming increasingly more critical as essential services like healthcare, education, business, and jobs move towards requiring quality connectivity. Logan County faces significant challenges to broadband access. Despite the current barriers and stark digital divide, residents and organizations in the county have a clear vision for the future if, and when some of these challenges are met.

Meaningful internet connectivity is a community asset that enhances the quality of life for residents and catalyzes economic growth in the 21st century global marketplace. It facilitates e-commerce, remote work, distance learning opportunities, telehealth, entrepreneurial innovation, civic and social engagement, and more, all of which contribute to societal progress. There are many barriers for residents in our communities to benefit from these opportunities. In order to reach **Digital Equity**, the condition or place where all members of our community have access to the resources they need to participate in digital society and economy, it will take dedicated work and effort to minimize these barriers.

This project was a year-long planning effort in partnership with Generation WV and the Logan County Digital Equity Steering Committee. This plan contains an examination of the current “State of the



*Figure 1. Logan County Courthouse*

County” as it relates to digital equity, economics, the goals and vision for a connected Logan County, as well as extensive appendices that outline the goals and vision for a connected community, and recommends practical strategies to achieve the goals and vision. The analysis and recommendations in the plan are supported by extensive appendices with key data, resources, and research for ongoing digital inclusion projects. This plan is just the start, it provides a baseline and puts forward solutions to improve broadband connectivity and affordability locally, and help prepare Logan County for upcoming Digital Equity Implementation funds including the Digital Equity Act (DEA) federal funding programs.

Today’s broadband users deserve a connection that is accessible, affordable, and reliable, which was amplified by the COVID-19 pandemic and its impact on day-to-day lives. This can be advanced by providing affordability programs to low income individuals, developing programs that offer training and workshops on digital literacy, and increasing access to public transportation to use existing community resources such as libraries. This plan is just the beginning. “Internet For All”,<sup>1</sup> continued planning, and Digital Equity programming will play a crucial role in achieving Logan County’s vision for the future.

## Highlights

- Broadband infrastructure in Logan County remains a challenge with **12%** of households reporting **no broadband subscription at all.** The baseline lack of internet access is a key issue in the county however it does not paint the full picture of the need.
- With **39.1% of County residents living at or below 150% of the national poverty threshold** many challenges can be attributed to affordability however this is just one of many challenges identified in this plan.
- **10.6%** of residents report no device at home. In the central district, up to **12% of households do not have access to a device of any type,** including a smartphone. This indicates significant disparity within the county.
- Low income residents (39.1%), aging residents (21.6%), and residents with disabilities (29.2%) make up significant percentages of the local population in Logan County. **These residents face additional and specific barriers to accessing online resources** and likely require additional support and/or targeted solutions to meet their needs.

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<sup>1</sup> West Virginia Broadband Office Internet For All Campaign, <https://internetforallwv.wv.gov/>

Key Challenges	Possible Solutions
Lack of access to service	<b>Increasing connectivity</b> through existing and new technologies including mobile.
Access to devices	<b>Device access:</b> Device access programs for aging residents: Including learning and tech support.
Affordability challenges	<b>Affordability:</b> Affordability programming for low income residents; Affordability programs for devices and in-home help for individuals with disabilities.
Lack of digital skills training and education support	<p><b>Local support:</b> In home help and tech assistance for aging residents.</p> <p><b>Digital literacy training:</b> Training programs for parents and grandparents to understand how to keep children safe online, Training and educational programming for all residents.</p> <p><b>Cybersecurity:</b> Cybersecurity and Online safety training for Veterans and other populations reticent to use online resources like banking.</p>

*Table 2. Top Digital Equity Barriers and Solutions in Logan County*

In general, digital inclusion projects in Logan County would have a significant positive impact for the entire rural population, low income residents(39.1%), disabled individuals(29.2%), aging individuals(21.6%), veterans (5%), and individuals with low literacy(4.9%) by increasing educational opportunities, affordability programs and broadband availability for the whole population.

By establishing partnerships with stakeholders already working in the community, Logan County can extend the impacts of proposed digital skills, literacy, and access programs in the community. The Logan County Steering Committee will continue to engage and seek feedback and participation from covered populations to encourage and develop projects that create positive and measurable outcomes for the whole community.



# | INTRODUCTION

## Introduction

Logan County is located in the Southwestern Region of West Virginia. Logan County has a rich economic and cultural history. Established in 1824 from parts of Giles, Tazewell, Cabell, and Kanawha Counties, it was named after Logan, a famous Mingo (Iroquois) chief. Logan County's history is closely tied to the coal industry, which began in the late 19th century. The Battle of Blair Mountain in 1921, a significant labor uprising, took place in Logan County and is a key event in American labor history. The county continued to be a major coal producer throughout the 20th century. The history and story of Logan County provide valuable context and background for the current state of connectivity and digital equity and the connected future that Logan County residents envision.



Figure 2. Map of Logan County West Virginia

### Why Broadband and Digital Equity?

When we talk about broadband connectivity, we often think exclusively of the physical infrastructure itself: the lines, wires, towers that bring broadband access to our communities. Adequate infrastructure is the critical first step to ensuring people have access to the internet and therefore, equitable access to the digital economy. However, access to internet infrastructure does not automatically connect communities and residents to its benefits and make them participants of a digital economy. To do this we

need to address some of the economic, social, and other barriers facing our communities. This work is known as “Digital Inclusion” (or “Digital Equity”).

Digital Inclusion programs will significantly contribute to realizing the vision for Logan County. These initiatives aim to ensure that all residents have equal and affordable access to internet services. By providing access to digital tools and resources such as telehealth services, entertainment options, and educational opportunities, these programs can enhance residents' quality of life. They also support economic growth by enabling telecommuting and attracting new residents and businesses to the area. By prioritizing reliable broadband coverage and promoting digital literacy, device programs, and affordable access, digital inclusion programs will create a more connected and prosperous community, where everyone has the opportunity to thrive.

In addition, these programs help prepare communities for broadband expansion planned as part of the Infrastructure Investment and Jobs Act (for more information see “About this Project” below). Internet Service Providers (ISPs) determine their return on investment and long-term maintenance decisions on the number of subscribers they can count on in any given region. Especially in rural areas, digital inclusion efforts can dramatically increase the “take rate” or number of subscribers to the internet resulting not only in further opportunity for local residents, but also ensuring the longevity and return for the businesses providing the broadband internet service. Laying fiber up a rural valley with 10 households looks different if only 1 person on the road subscribes, versus 5 or 6 households subscribing since they may now have the skills, knowledge, affordability assistance, and/or reason to use the service.

### **About this project**

In 2021, the Infrastructure Investment and Jobs Act (IIJA) was signed into law by President Joe Biden. Among many other provisions, the law established the Broadband Equity, Access, and Deployment (BEAD) Program, the federal government's most ambitious investment in high-speed, affordable internet to date with over \$42 Billion dollars allocated nationally. Of this, 1.2 billion dollars is allocated to West Virginia. In addition, Congress passed the Digital Equity Act (DEA) for \$2.75 billion that supports digital inclusion planning and programs across the United States. It is anticipated that over \$9 million will pass through to West Virginia projects.

West Virginia Department of Economic Development Office of Broadband (WVDED), guided by the Broadband Enhancement Council, has been working to meet National Telecommunications and Information Administration (NTIA) requirements to receive the \$1.2 Billion dollars of broadband infrastructure funds allocated to West Virginia. As part of this requirement, all states were required to develop a [State Digital Equity Plan](#). This plan provides an overarching umbrella and priority strategies for Digital Equity and Digital Inclusion in West Virginia. First published in 2023, the State Digital Equity Plan is informed by outreach to partners across the state, stakeholder feedback and community listening sessions, and provides the framework for state priorities around equity, adoption, and inclusion.

In 2023, as a part of an Appalachian Regional Commission (ARC) ARISE grant to Connect Humanity, a national nonprofit focused on broadband connectivity, Generation West Virginia (GWV) agreed to coordinate state partners and facilitate a digital equity planning process with 18 West Virginia Counties.

GWV worked closely in partnership with [Regional Optical Communications](#) (a consortium of 19 West Virginia counties spearheaded by Regions 1 & 4 Regional Planning Councils) and the [WVDED Office of Broadband](#) to reach out to county stakeholders and pull together the County Digital Equity Steering Committees. The Logan County Steering Committee guided the outreach and planning efforts in the County, identifying community partners, outreach to the community, planning the community workshop and providing direction to the planning process.



*Figure 3. Logan County Community Workshop, Logan, WV, March 27, 2024*

In Spring 2024, each county hosted a Community Workshop where the core planning team shared information about digital inclusion, presented county specific assets and data, and community members shared their knowledge to highlight barriers, goals, vision, and start identifying potential digital equity projects. Logan County’s community workshop was hosted at the PRIDE Senior Center Dining Room in Logan, West Virginia on March 27, 2024 with 64 attendees who provided valuable feedback and insight.

The meeting emphasized the importance of addressing the digital divide and achieving digital equity in the county. Participants discussed the need for reliable and affordable internet access, digital literacy,

and access to devices. Key topics included the current state of digital inclusion, barriers such as affordability, lack of training, and geographic challenges, and potential solutions like expanding internet service providers, offering free or low-cost devices, and providing comprehensive training programs. The vision for digital inclusion involved better access to education, healthcare, and job opportunities, particularly through telehealth and remote work options. The meeting facilitated a comprehensive discussion among community members, providing valuable insights into the specific needs and challenges faced by Logan County, guiding the development of targeted digital equity initiatives.

Following the workshop, the Steering Committee analyzed meeting notes and identified and prioritized solutions to improve broadband connectivity and affordability locally, and to prepare Logan County for the upcoming implementation of Digital Equity Act (DEA) federal funding programs.

Project Planning and Development efforts also took place Spring/Summer of 2024 in preparation for the West Virginia Office of Broadband State Capacity subgrant programs. Logan County stakeholders were able to participate in project planning workshops with national expertise from Connect Humanity and the National Digital Inclusion Alliance, as well as access targeted technical assistance in developing project ideas.

### **Relation to State Digital Equity Planning**

This plan is a focused and localized examination of the conditions in Logan County and addresses content related to the State's Digital Equity goals. With three overarching goals identified by the state in mind, this plan helps highlight the barriers and potential solutions specific to the needs in Logan County, and fills in the framework outlined by the West Virginia State Broadband Office. This planning process also allowed the Steering Committee to highlight potential solutions and inform future projects and state priorities. As outlined in the West Virginia Digital Equity Plan, the West Virginia Office of Broadband Digital Equity team is committed to continuing to work with counties and municipalities to further digital equity planning and project development. More information about state planning efforts are outlined in the section [\*Digital Equity and Connectivity in West Virginia\*](#) below.

## **Key Concepts**

### **What does connectivity mean?**

Connectivity refers to the ability of individuals and organizations to access and interact with the global network known as the internet. This connection allows for the transmission and exchange of data, enabling users to browse websites, send emails, stream videos, participate in social media, and utilize various online services and applications. Typical technologies used to connect to the internet are broadband via, fiber, cable, and copper lines, fixed and mobile networks via towers; or satellite connections. In our changing world, internet connectivity is crucial for our communities because it enables access to vital information and services, enhances educational opportunities, and fosters economic growth across sectors. The internet allows people to connect with loved ones, access healthcare resources, participate in the digital economy, and fully participate as informed citizens.



**Note on broadband speed.**

Nationally, to be considered “served” by broadband service providers, a household needs to be able to access at least 100 mbps download and 20mbps upload speeds (100/20 mbps). The FCC increased required speeds from 25 mbps down and 3 mbps upload in March of 2024. These speeds ensure that there is enough connectivity for virtual meetings, data transfer and uninterrupted transactions.

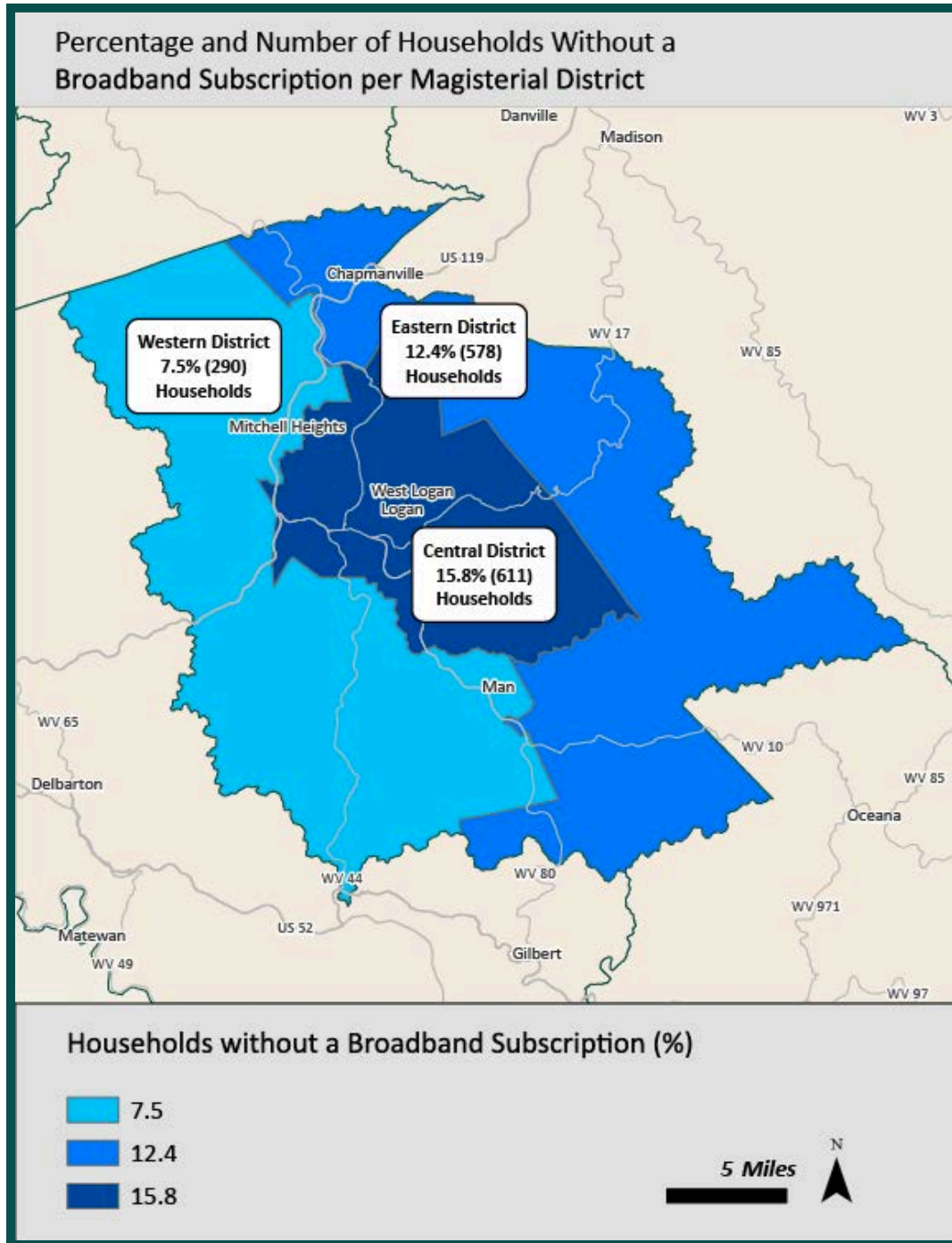
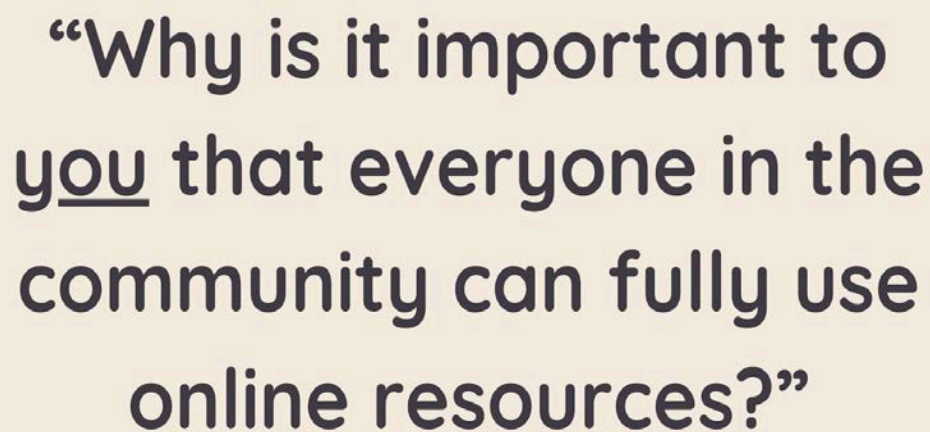


Figure 4. Map showing the percentage of households without a Broadband Subscription by Magisterial District.

## What is Digital Equity and Digital Inclusion?

These terms at their core mean that no matter their background or where they live, all people have the skills, tools, and opportunities to use technology in their daily lives. This work encompasses several key elements. First, the concept of the Digital Divide. The Digital Divide is the gap that exists between those that do have access, skills, devices, the means to access online resources, and all of those that do not. Digital Equity is the condition or place that we hope our communities reach where all members of our community have access to the resources they need to participate in digital society and economy. Digital Inclusion is the work, the activities necessary to reach the condition of Digital Equity. These activities include 1) having reliable broadband access; 2) having the skills to use it; 3) having the devices to access; 4) having the financial means to afford it; and 5) having access to technical support when something goes wrong.<sup>2</sup>

Fully accessing online resources looks very different based on each individual situation. For example, an individual with vision or mobility challenges with access to a standard device without the knowledge of how to change font size settings and/or use audio playback and dictation features faces a significant barrier to accessing online resources. Another example is there are programs that provide low income or at-risk residents with a device, however, without additional support on affordability, they may not be able to fully utilize these resources and/or be unable to maintain the subscriptions necessary for effective use. Additionally, even within the solutions, different populations may have different learning needs. For example, an individual transitioning to a new industry mid-career who never needed to use a computer for work before will have different training needs than a young adult for whom computers and screens have been present their entire life.



“Why is it important to you that everyone in the community can fully use online resources?”

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<sup>2</sup> National Digital Inclusion Alliance, Definitions (Accessed June 2024) <https://www.digitalinclusion.org/definitions/>

## Covered Populations

Throughout this plan, and across digital equity planning, the term “covered populations” is used to refer to individuals in our community who face additional barriers to broadband access and getting on the internet. These groups are prioritized in grant-supported initiatives and strategic planning by NTIA in the Digital Equity Act. The Digital Equity Act within the Infrastructure Investment and Jobs Act identifies these individuals as the following eight "covered populations" that are disproportionately affected by digital inequity:

- Individuals in households with incomes at or below 150 percent of the poverty line.
- Individuals aged 60 or older.
- Veterans.
- Individuals with disabilities.
- Individuals facing language barriers (including English language learners and those with low literacy).
- Members of racial and ethnic minority groups.
- Individuals living in rural areas.
- Individuals incarcerated in non-federal correctional facilities.

These populations face challenges in accessing the internet due to a variety of often overlapping reasons. For example, an individual may face accessibility barriers due to sight or mobility reasons as a disabled person, but may also be part of an aging population and struggle with fixed income and therefore affordability challenges.

Throughout the planning process, the Logan County Steering Committee and GWV project team have tried to keep in mind the key populations present in Logan County, and want to highlight the crossover barriers that these individuals face. This list is also not exhaustive: these are the individuals defined in federal code, however, there are often other populations in our communities that may face challenges. Some examples residents brought up in the community workshop include youth, formerly incarcerated individuals, and those in recovery from addiction.

## Digital Equity and Connectivity in West Virginia

West Virginia leadership recognizes the importance of broadband connectivity. In 2016, the West Virginia Legislature created the Broadband Enhancement Council for the overarching goal of expanding broadband to reach un and underserved residents in the state. In 2021, the West Virginia Office of Broadband (Office of Broadband) within the West Virginia Department of Economic Development (WVDED) was established. The comparatively early focus on broadband infrastructure allowed the state to focus on research, speed testing, and infrastructure investment through the West Virginia Broadband Investment Plan, a \$236 million initiative with nearly 40 projects awarded to date, touching 40 counties. These efforts set the office up for successful planning and implementation of the upcoming BEAD funds, \$1.2 allocated to the State of West Virginia for Broadband Infrastructure development.

## State of Broadband Infrastructure in West Virginia:

The rural nature of the state, mountainous terrain, and challenging economic conditions have all led to the disparity in Broadband connectivity for West Virginia Residents<sup>3</sup>. West Virginia comes in 50th for Broadband Connectivity according to a 2023 Broadband Now Report<sup>4</sup> with more than 19% of the population unable to access an internet plan of at least 25/3<sup>5</sup>. With a total population of 1,792,967, this means one in ten West Virginia residents are not able to purchase an internet plan of at least 25/3. Since publication, the official FCC definition of broadband has been increased from 25/3 to 100/20 to account for greater data needs of today's digital world. As of December 31, 2022, only 64.8% of West Virginia's "broadband serviceable locations" are fully served under the new federal standard, with at least one internet service provider offering speeds of at least 100/20<sup>6</sup>. According to a US News and World Report's Internet Access Rankings places West Virginia last on their list as well, with broadband subscription rate and access to Gigabit internet large factors for its ranking.<sup>7</sup>



## Economic Impacts

It is difficult to discuss challenges in West Virginia without mentioning the decline of the coal industry. This decline has, and continues to cause, generational impacts across the State: communities that have suffered major job losses now face increased disparities in wealth, income, educational attainment, and employment outcomes relative to the rest of the country. During the COVID-19 pandemic, the digital divide became starker than ever, as the lack of broadband access in West Virginia communities stifled economic activity, disrupted services, and widened educational achievement gaps, derailing years of efforts to address disparities caused by coal decline. **Economic diversification, a key path forward for West Virginia communities and the State as a whole, requires access to high-speed internet.**

## Digital Equity Statewide

As a key factor to the success of infrastructure expansion, and the national goal of connecting all citizens, the BEAD program required all states to complete a digital equity plan in order to obtain BEAD funding. The WVDED established a position at the State Office of Broadband focused on the Digital Equity Act and began a year-long planning process to identify barriers and goals and create a digital equity plan covering the entire state.

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<sup>3</sup> West Virginia Broadband Enhancement Council, West Virginia State Broadband Plan (2019) Available online: <https://broadband.wv.gov/resources/west-virginia-broadband-plan/>

<sup>4</sup> Broadband Now, Accessed June 2024, <https://broadbandnow.com/research/best-states-with-internet-coverage-and-speed>

<sup>5</sup> Previous definition of broadband. FCC updated the definition to 100mbps down/ 20 mbps up March 2024.

<sup>6</sup> West Virginia Broadband Office BEAD 5 Year Action Plan (2023)

<sup>7</sup> Regional Optical Communications, 2023 Statewide Broadband Study Report (2023).

The West Virginia Digital Equity Plan was first published for public comment in July 2023, with a final draft submitted to NTIA and made publicly available in December 2023. As a part of WVDED’s ongoing plan implementation, the West Virginia Digital Equity Plan will receive annual updates through the duration of the program. This plan was the first comprehensive examination of digital equity in the state. With the highest percentage of covered populations(96.6%) nationwide<sup>8</sup>, and over 35% of its citizens living in unserved or underserved areas, digital equity initiatives have great potential to move the needle in West Virginia.

The West Virginia Digital Equity plan was developed with collaborative support from state agencies, private and public partners, and higher education institutions. It was informed by extensive research, listening sessions, a statewide survey, and input from West Virginia residents and stakeholders. Available at **[broadband.wv.gov](https://broadband.wv.gov)**, it provides a clear picture of the needs and opportunities for change in the state. The vision defined by the WVDED Office of broadband is as follows:

**WV Vision For Digital Equity:**  
“Ensure that all West Virginians have the resources they need to participate in the digital world and achieve the numerous benefits of digital equity.”

In order to reach this vision, the State has lined out a series of goals and outcomes which are listed below in Table 3. These overarching goals provided a framework and guideposts for this project, and a framework for potential solutions, projects, and initiatives that Logan County stakeholders considered as part of their community planning.

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<sup>8</sup> U.S. Census Bureau | National Telecommunications and Information Administration, Digital Equity Act Population Viewer,( Accessed June 2024)  
<https://www.census.gov/programs-surveys/community-resilience-estimates/partnerships/ntia/digital-equity.html>

**WVDED Office of Broadband Digital Equity Goals:**

**Goal 1: Realize Affordable Connectivity**

**Objective 1.1:** Increase enrollment in the Affordable Connectivity Program (ACP)<sup>9</sup>

**Objective 1.2:** Complete broadband deployment as a part of the BEAD Five-Year Action Plan to increase the number of available internet service providers and increase competition

**Goal 2: Secure Device Access and Affordability**

**Objective 2.1:** Create a sustainable program to provide device distribution, lending, and recycling

**Objective 2.2:** Ensure citizens receive technical assistance for their newly acquired devices

**Goal 3: Elevate Digital Skills and Accessibility of Public Services**

**Objective 3.1:** Make digital literacy training in cybersecurity, privacy, telehealth, and more, available to all West Virginians, including all covered populations.

**Objective 3.2:** Ensure websites and online services hosted by state agencies are accessible for all West Virginians

*Note that a fourth goal supporting Local Digital Equity Planning has been proposed, however final priorities from the State Digital Equity Plan are pending approval from NTIA.*

*Table 3. WVDED Office of Broadband Goals and Objectives, V.1, January 14, 2024*

The success and sustainability of digital inclusion efforts are dependent on community participation and feedback. The Logan County Steering Committee greatly appreciates the support of the West Virginia Office of Broadband in providing support and guidance throughout this planning process.



<sup>9</sup> The ACP expired in May 2024 and has not been renewed. The WVDED Office of Broadband is updating State Digital Equity Goals to reflect this change. As of time of publication the updated plan has not been released.

## Overview: Digital Equity in Logan County

**What story does our data tell us about connectivity and how our communities access the digital economy?** In order to better understand the situation for residents of Logan County, it is important to examine some key indicators and understand the barriers as experienced by those living in the community. The project team worked closely with the state, local partners, and stakeholders to collect relevant data that tells the story around Digital Equity in Logan County. This data was gathered between November 2023 and June 2024.

### Snapshot: Demographics

Logan County, WV, is home to 32,350 residents spread across 456 square miles, giving it an average population density of 71 people per square mile. It has a USDA Rural-Urban Continuum Code (RUCC) of 6, which indicates a very rural area with some small urban areas and is adjacent to a metro area. Rural residents and businesses often face basic infrastructure and logistics challenges to accessing quality internet. Approximately 97% of West Virginia's total residents are classified as rural.

There are 12,375 households in Logan County. The county is majority white, with the minority population at 4.5%. The county has high poverty, qualifying as a 'Persistent Poverty County' according to the USDA, which defines persistent poverty as having 20% or more of the population living in poverty over the last 30 years.<sup>10</sup> High instances of poverty are a significant barrier that affect the ability of residents to access and use online resources.

The Appalachian Regional Commission has designated Logan County as distressed based on three economic indicators: high unemployment rates, low per capita income, and poverty rates that are at least 150% of the national poverty threshold. Counties designated as distressed fall within the lowest 10% of counties out of the 423 counties in the Appalachian region according to ARC's rating. The number of residents living at or below 150% of the national poverty threshold is 12,652 (39.1%). The average per capita income is \$26,111, and the unemployment rate is 4.3%. The need is clear. Digital inclusion efforts play a key part in boosting incomes and job access. A report on digital skills published in 2023<sup>11</sup> found that 92% of jobs require digital skills, highlighting how digital literacy is a critical baseline in today's economy and has a direct impact on the success of workforce and economic development initiatives.

As mentioned above, the county does have a long active history related to the coal industry. ARC scores the impact of coal as 0.226, indicating minimal negative economic impacts from coal industry changes so far. However, given the high dependence it is at very high risk of future negative impacts as the industry continues to decline with a "very high risk" score of 25.433. Higher scores suggest greater economic risk if coal production declines. In addition to the major economic indicators, it is also important to consider some additional indicators that can define the need and opportunities around Digital Equity and Digital Inclusion efforts.

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<sup>10</sup> Decennial census data and the American Community Survey 5-year estimates

<sup>11</sup> Bergson-Shilcock, Amanda; Taylor, Roderick, Closing the Digital Skill Divide, 2023

## Connectivity/Adoption in Logan County

The baseline to understanding challenges to accessing broadband include understanding where there is broadband connectivity in the county, where there isn't, and if adoption rates can tell us anything about the barriers our community faces.

The map below outlines the highest reported speed provided by providers in Logan County as of 2023. The speeds may not be the actual speeds provided, but are the highest option a provider reports that they could offer. For reference, the federal definition of "broadband" is now 100/20. For this map, any shades darker than orange do not technically qualify as broadband. Highest speeds tend to follow major road routes. The purple shading beneath is a measure of broadband adoption, or the number of households in the district that report subscribing to the internet. As you can see, sometimes high rates of households without internet are due to lack of infrastructure, however, it is important to note that this may not be the whole story. This map shows the county divided into the magisterial districts illustrating the disparity even within the county of broadband adoption. The darker the purple shading, the higher the percentage of people without a broadband subscription. These disparities could be due to a variety of reasons such as lack of availability, affordability, lack of education about technology or needs or other reasons. The total number of households that lack a broadband subscription is 1,479 (12%).

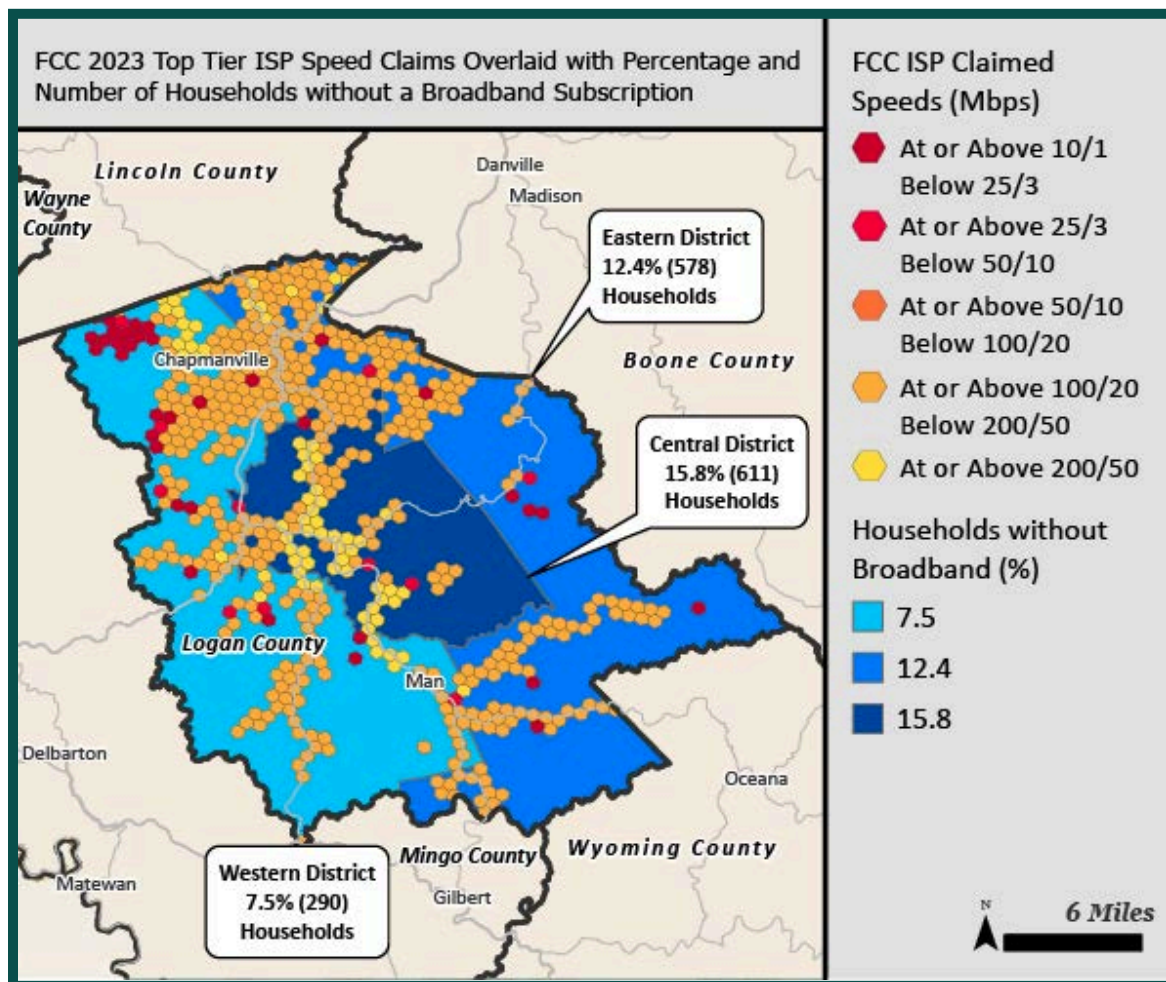


Figure 5. Adoption of Broadband and FCC Availability and Speed Data by Magisterial District in Logan County



For more information, including some maps of the current reported infrastructure as well as example maps please see [Appendix C. Broadband Adoption and Infrastructure](#) on page 82.

## Device adoption

Another way to look at the county’s access to online resources is to examine measures of device adoption. According to the American Community Survey estimates and the NTIA Internet Use Survey, there are 1,312 households, or 10.6% of the 12,375 households in the county, that do not report having any internet-enabled devices at all.<sup>1213</sup> As you can see in Figure 6, this map shows the county divided into the magisterial districts illustrating the disparity even within the county of those without a device of any type such as desktop computer, laptop, tablet or smartphone. The darker the shading, the higher the percentage of people without a device. These disparities could potentially be due to a variety of reasons such as lack of available internet service, affordability, lack of education about technology or needs or other reasons.

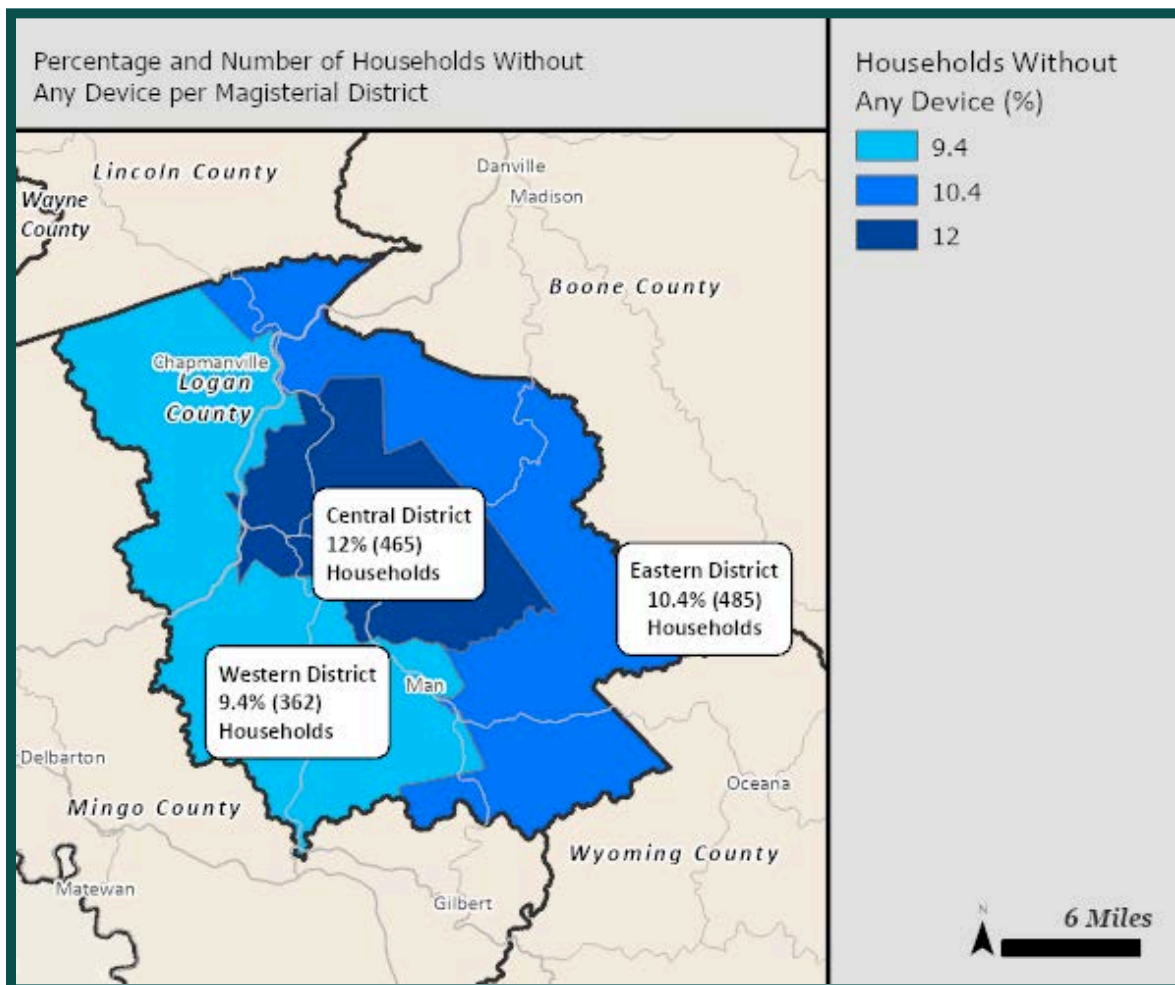


Figure 6. Households without a device of any type in Logan County

<sup>12</sup> U.S. Census Bureau, 2022 5-Year American Community Survey (ACS) Estimates

<sup>13</sup> National Telecommunications and Information Administration (NTIA), 2021 NTIA Internet Use Survey

## Poverty and covered populations

The Logan County Digital Equity planning process has contributed to its understanding of unique barriers to achieving digital equity across a wide range of covered populations. To understand the barriers, it can be helpful to understand how the specific populations may be distributed across the county.

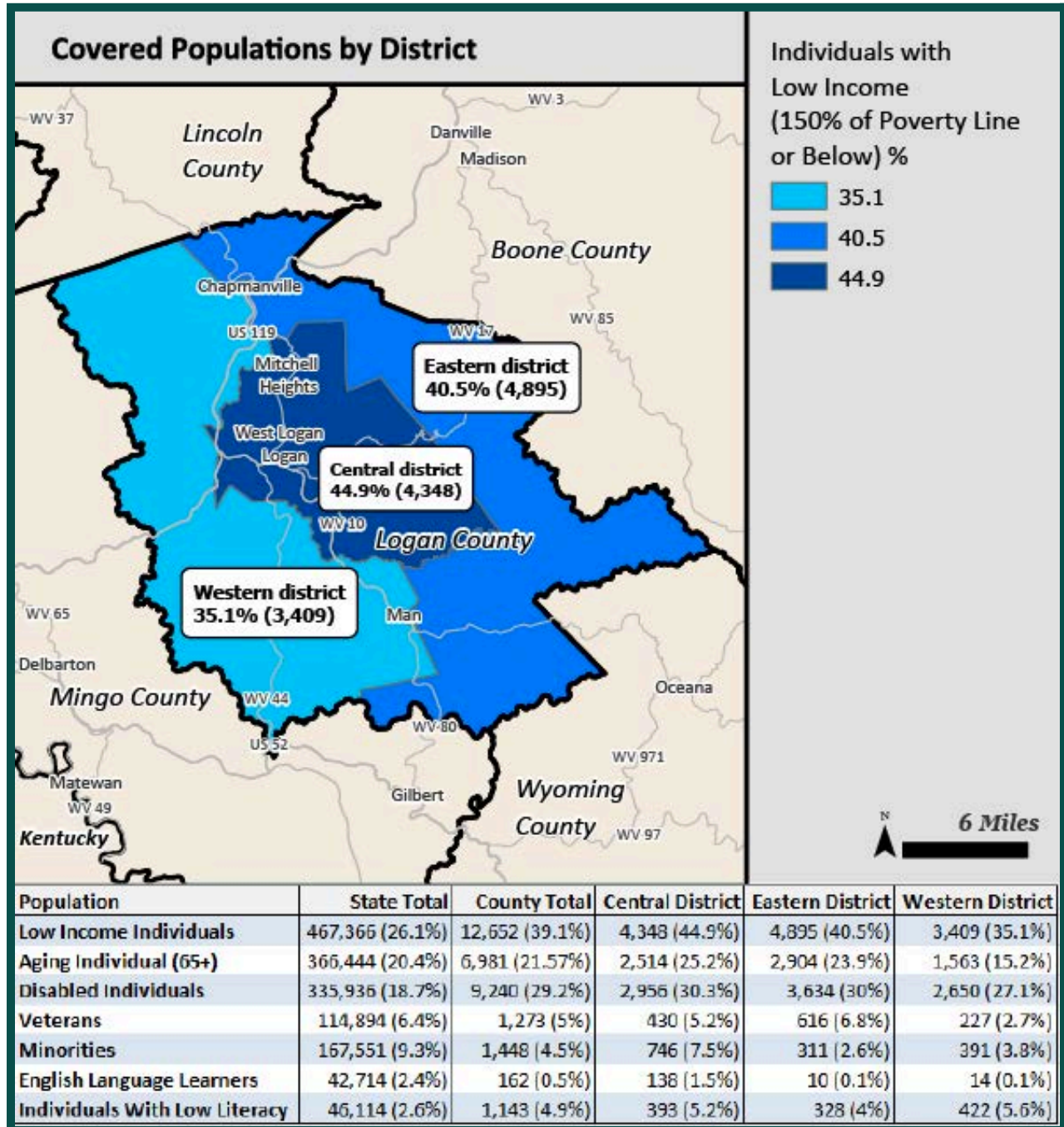


Figure 7. Covered Populations in Logan County, West Virginia by Magisterial District.

Logan County has a poverty rate of 23.8% with a median household income of \$42,194. As outlined in Figure 7, the blue shading represents the percent of households living at or below 150% of the poverty level.<sup>14</sup>

When considering Digital Inclusion efforts, it is important to examine and consider the demographics of the local population, and what specific challenges they might face in accessing broadband. The chart below shows the covered populations in Logan County. Note that these percentages will not add to 100% as an individual may be in several categories.<sup>15</sup>

Covered Population	Presence in Logan County	Description	Barriers to digital access
Individuals who live in covered households (low income)	39.1% of the population are either below the poverty line or considered low to medium income (150% of the poverty threshold)	Households with incomes at or below 150% of the national poverty level.	Affordability, access to devices, and lack of quality education are significant barriers.
Aging individuals	21.57% of the population are aging individuals 65 years or over.	Individuals aged 65 years or older( <i>Note that the Digital Equity Act uses 60+ to define aging.</i> ) <sup>16</sup>	Poor eyesight, technology not being user-friendly, fixed income, challenges with mobility and navigating small devices, and lack of access to training are significant barriers.
Incarcerated individuals, other than individuals who are incarcerated in a Federal correctional facility	1.04% of the county's population is incarcerated in the regional correctional system.	This includes individuals currently or formerly incarcerated (excluding those in federal correctional facilities).	Lack of devices, lack of training resources, stigma in accessing help, and lack of integration into the community are significant barriers.
Veterans	5% of the population are veterans	Individuals who served in the active military, naval, air, or	Trust issues with technology, fixed income, lack of training,

<sup>14</sup>In 2022 this figure was 40.17% of total households earning an average of \$26,111 per resident.

<sup>15</sup> U.S. Census Bureau, 2022 5-Year American Community Survey (ACS) Estimates

<sup>16</sup> For this plan data was not available so age 65+ is used throughout. The Digital Equity Act Population Viewer includes full data as defined by NTIA. (<https://www.census.gov/data/data-tools/digital-equity-act-population.html>)

Covered Population	Presence in Logan County	Description	Barriers to digital access
		space service, and who were discharged or released under conditions other than dishonorable.	and specific resources for internet and telehealth are significant barriers.
Individuals with a language barrier	0.56% of the population are English Language learners. 4.9% have low literacy, 10.4% have hearing difficulty and 9.8% have cognitive difficulty.	Individuals with a physical or mental impairment that limits one or more major life activities, a record of such an impairment, or being regarded as having such an impairment.	High cost of assistive devices, limited access to affordable devices, and lack of training and resources tailored to their needs are significant barriers.
Individuals who are English learners	0.56% are English Language learners.	English Learners (ELs) are individuals who are not proficient in English and are in the process of acquiring the language skills necessary to achieve fluency.	Need for ESL classes, limited access to educational skills, and lack of translation services are significant barriers
Those with low levels of literacy	4.9% have low literacy rates.	Individuals with low levels of literacy have limited ability to read, write, and comprehend text.	Lack of adult literacy classes, literacy issues, and limited access to quality education are significant barriers.
Individuals who are members of a racial or ethnic minority group	2.24% of the population are minorities.	This includes racial and ethnic minorities.	Affordability of devices, reliability of service, and fear are significant barriers.
Individuals who primarily reside in a rural area	10% of the individuals in this county would be considered to reside in a rural area.	Areas other than cities or towns with a population greater than 50,000 inhabitants.	Affordability, access to affordable internet and training are significant barriers.
Other priority populations	<i>Targeted data collection needed.</i>	Children and youth, individuals in recovery and the homeless are examples of other populations that could greatly benefit from Digital Equity programs.	Availability of broadband, transportation issues, and lack of affordable internet and devices are significant barriers.

Table 4. Logan County Covered Populations

## Priority Populations

Based on demographics, internet usage and feedback from residents of Logan County, the following covered groups have been identified as priority populations most at risk for being impacted by the digital divide:

- **Low Income Residents:** Logan County has a high population of low income residents with the county average falling at 39.1% of the population falling into this category. These residents have been identified as having higher barriers to accessing the internet.
- **Disabled Individuals:** Logan County has a high population of disabled individuals with the county average falling at 29.2% of the population falling into this category. These residents have been identified as having higher barriers to accessing the internet.
- **Aging Individuals:** Logan County has a high population of aging individuals with the county average falling at 21.6% of the population falling into this category. These residents have been identified as having higher barriers to accessing the internet.
- **Veterans:** Logan County has a high population of veterans with the county average falling at 5% of the population falling into this category. These residents have been identified as having higher barriers to accessing the internet.
- **Individuals with Low Literacy:** Logan County has a high population of individuals with low literacy with the county average falling at 4.9% of the population falling into this category. These residents have been identified as having higher barriers to accessing the internet.

There are other populations in the county that face barriers. During the Community Workshop, stakeholders highlighted several populations as a priority including aging individuals, low income individuals, rural residents, and individuals with disabilities. It is important to remember that many of these populations are not mutually exclusive, individuals often fall into several and the specific barriers are often similar.

This project is the first step towards moving towards a comprehensive County Digital Equity Plan, as such, more time and effort needs to be spent with future outreach efforts to the priority populations, as well as organizations that already serve them, to gain a more complete understanding of needs.

### Note on the Affordable Connectivity Program

The Affordable Connectivity Program (ACP) was an affordability program that provided low income residents with a monthly stipend to assist with broadband affordability. The ACP ended May 31, 2024 due to lack of additional funding from Congress. This program served 35% (128,571) of eligible households in West Virginia.<sup>17</sup> In lieu of this program ending, affordability measures and efforts on the local level will likely be important to ensure that our most vulnerable can still access affordable internet resources.

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<sup>17</sup> Education Superhighway, Accessed July 2024  
<https://www.educationsuperhighway.org/no-home-left-offline/acp-data/>

# Challenges, Opportunities and Goals for Logan County

While the data for Logan County paints an important picture of the Digital Equity landscape in the county, it is also critical in any planning process to collect the “ground truth” and work with residents to identify the top barriers and challenges based on their lived experience. The Logan County Digital Equity Steering Committee and project team would like to thank stakeholders for providing their candid and honest feedback around the barriers in the county. This feedback was gathered through the Logan County community workshop Spring 2024, via stakeholder phone conversations, and through feedback from stakeholders who attended Project Planning workshops in June 2024.

## Challenges

In Logan County, the biggest challenges identified as part of this project included lack of access to service and devices, affordability, and a lack of training and education. Many different factors affect the ability of Logan County residents to equitably and consistently access broadband resources.

Access to the physical broadband infrastructure remains a top challenge for 12% of the households in Logan County. Access to high-speed internet is limited, especially in rural areas where poor connectivity and inadequate infrastructure hinder digital inclusion. The county's broadband access rate of 88% masks disparities, with significant portions of the population lacking reliable internet. The need for better infrastructure, such as increased home broadband combined with more towers to increase cellular connectivity, is critical to improving connectivity. However, even the best networks still won't solve the digital divide if residents are unable to afford services.

With 39.1% of households classified as low-income, financial constraints are a major barrier to accessing high-speed internet and devices. Many residents, particularly those on fixed incomes, struggle with the high cost of internet services and devices. This is underscored by the fact that 10.6% of households report having no device at home, further limiting their ability to engage with digital resources. Other factors such as limited access to transportation furthers the divide for residents who are unable to access broadband at home or drive to existing locations in the community that do offer services.

Low digital literacy, particularly among the elderly and formerly incarcerated, highlights the necessity for comprehensive training on using digital devices and internet safety education. Community and social barriers, including fear of change, privacy concerns, trust issues with technology, and depression and isolation due to lack of connectivity, further complicate efforts to achieve digital inclusion. Concerns around online safety and general distrust of technology paired with limited access to digital skills training and education exacerbates these issues, leaving many residents without the experience needed to navigate the digital world effectively.

This lack of skills has direct impacts on the health of the community. For homebound residents or those without access to personal transportation, accessing regular health checkups and appointments can be a

challenge. While telehealth can not replace all in-person visits, it can fill in much needed gaps and provide a way for residents to stay connected with their providers.

General assistance and support services are also crucial components of digital inclusion in Logan County. A lack of volunteers and community support, inadequate assistance for medical needs and daily living, and a need for accessible facilities for disabled individuals often take priority for the populations with the biggest needs. Additionally, specific populations, such as veterans and the elderly, require tailored support for telehealth and internet access, while device adaptation or specialized devices may be necessary for people with disabilities.

Addressing these multifaceted barriers through a comprehensive, targeted approach is essential for ensuring that all residents of Logan County can benefit from the opportunities provided by digital access and inclusion.

Population	Top Barriers
<b>Rural Residents</b>	Affordability, Lack of access, Need for training, Lack of access to Telehealth
<b>Aging Individuals</b>	More accessible locations to access the internet, lack of experience or exposure, Affordability, Inability to communicate with family/friends,
<b>Incarcerated/ formerly incarcerated</b>	Lack of access to financial support, no personal devices, Lack of knowledge of where to find resources.
<b>Veterans</b>	Trust issues around technology, Lack of training, lack of affordable devices, need for help navigating veteran-specific resources online, disabilities limiting their access.
<b>Individuals with Disabilities</b>	Fixed income, Need for assistive devices, Chronic Pain and limited mobility, illiteracy, lack of transportation
<b>Language Barrier</b>	Limited access to training, Educational skills
<b>Racial or ethnic Minority Groups</b>	Affordability, Lack of transportation, Need for training programs
<b>Low income residents</b>	Affordability, Low literacy rates as a barrier, price and availability of devices, Lack of quality education

*Table 5. Top Barriers Identified during stakeholder outreach*

**Health/Safety:** Lack of access to telehealth and general healthcare came up multiple times during community meetings. Residents shared examples of individuals with health monitoring devices not having broadband at home to send readings, and in some cases, not even having adequate telephone lines. Lack of cellular connectivity was referenced multiple times as a health and safety issue, with residents living outside of mobile phone service and unable to call 911 or other emergency services if needed.

**Transportation:** While transportation is outside of the scope of what is typically considered Digital inclusion work, in very rural areas like Logan County, it plays a significant role in determining if a resident is or isn't able to access needed resources. Residents shared stories of having to miss hospital appointments, both with regular doctors and with specialists due to the appointments being scheduled on days or times when the only bus service is unavailable. Lack of transportation also has a direct impact on the highest % of covered populations in the county. Aging populations, those with disabilities, and low income residents all have high barriers to accessing the internet, but the lack of transportation which is ubiquitous among these populations means they are even unable to access the existing resources in the community.

The challenges in Logan County are widespread, however, solutions and resources in the community exist and there is an opportunity to leverage these assets to increase access now, even before broadband expansion has been completed. In fact, acting now to address the County's digital equity barriers can help increase uptake of broadband service as it is extended to unserved areas, and will ensure that residents are able to fully benefit from broadband access when it becomes available to them.

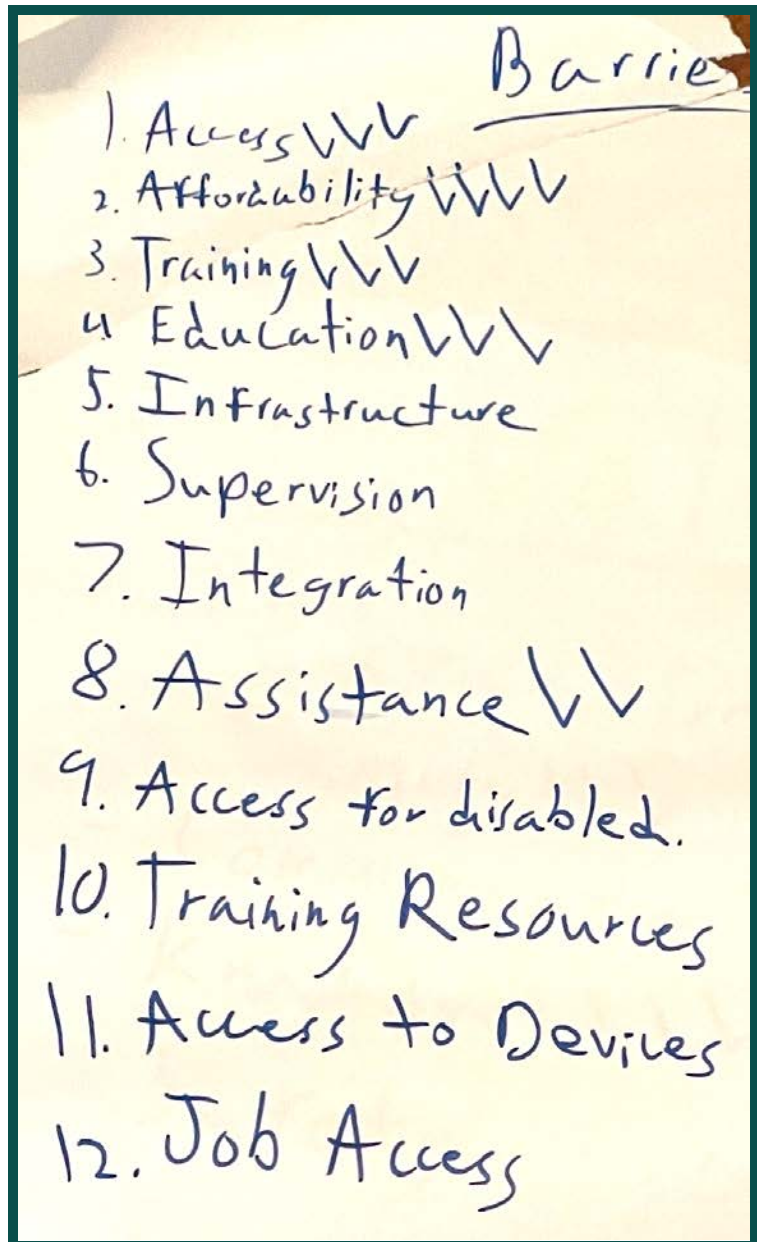


Figure 8. A selection of Logan County "Barriers" from 2024 Community Workshop



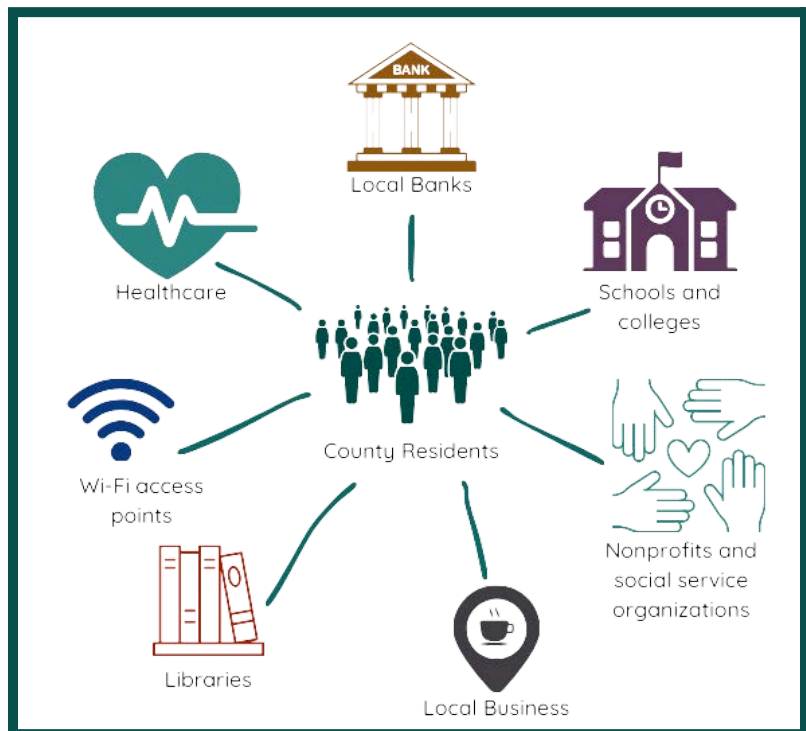
## Opportunities/Assets

Logan County has many resources to build upon to address these barriers to equitable connectivity. The first point to highlight is that Logan County, like many others, has many individuals and organizations that are already doing digital inclusion work, though they may not call it that. The school system does this already for the youth population and libraries have become de-facto providers of digital literacy resources by offering connectivity to those on premise. Any organization that is actively helping residents sign up for online resources, access online portals, log in to an email address, etc., is already in the work of providing digital literacy skills.

There are three libraries in the county with a total of 41 computer terminals. In addition, there are several food pantries which could serve as places to reach residents needing training including Marshall Food Pantry, Mathecy Methodist Church Food Pantry, Monclo FWB Pantry and three different Salvation Army locations. Faith communities, especially those that are service minded or that already operate service missions, could also be a good place to start since many residents are already familiar with those locations. Logan county has 85 churches throughout the county. Improving internet access and/or adding programming and digital services in existing and trusted locations is a great place to start.

In addition, there are other organizations in Logan County whose missions closely align with the work. Nonprofits like the local Community Action Partnerships. In Logan, Pride Community Services already offers a variety of services to many of the covered populations and leadership understands the importance of this type of work for their clients. Reentry Councils are also a huge asset to the community and could provide a great connection to those struggling to access online resources.

Healthcare has the potential to be a great partner, whether its a local clinic or regional healthcare system, the 56 healthcare clinics and hospitals in Logan County could serve as access points for digital equity and inclusion resources and leveraged to provide additional services. For a further list of Logan County Community resources please see [Appendix B.2 Community Digital Asset Mapping.](#)



## Potential Solutions

Community members in the county have a great sense of what solutions and potential solutions would have a meaningful impact. The input and lived experiences of community members is also a huge asset to the community. Potential solutions identified by Logan County Stakeholders included:

- **Device access:** Device access programs for aging residents: Including learning and tech support.
- **Cybersecurity:** Cybersecurity and Online safety training for Veterans and other populations reticent to use online resources like banking.
- **Affordability programs for devices and in-home help for individuals with disabilities.**
- **Digital literacy training:** Training programs for parents and grandparents to understand how to keep children safe online, Training and educational programming for all residents.
- **Local support:** In home help and tech assistance for aging residents.
- **Affordability:** Affordability programming for low income residents.

There are also regional and statewide resources that Logan County projects can reach out to. These include programs like the Mountain State Digital Literacy Program, Catholic Charities of West Virginia and Coalfield Development. Health providers have a vested interest in digital equity for their patients, the shift towards telehealth and integration of technology in medicine (internet-enabled heart monitors, inhalers etc.) highlights how critical it is for patients to have internet connectivity. Other community partners that also have a vested interest can include local banks, retailers, and other community businesses that can more effectively serve their customers and clients when they have the ability to take advantage of tech based support and solutions.

## Who would benefit most from this work?

Digital equity initiatives in Logan County would benefit low-income families, elderly individuals, rural residents, people with disabilities, veterans, homebound individuals, those with limited digital literacy, students, formerly incarcerated individuals, and non-English speakers and racial/ethnic minorities. By providing affordable internet access, devices, and comprehensive digital literacy training, these groups can gain better educational and job opportunities, improved access to telehealth and essential services, and enhanced connectivity with their communities. Addressing these needs would significantly bridge the digital divide and improve the overall quality of life for these vulnerable populations.

## Aggregate Community Engagement Findings

The following key findings and observations resulted from the community engagement process:

- Strong emphasis on education, communication, and connection within the community.
- Importance placed on digital inclusion for better access to healthcare, education, and work opportunities.
- Access and affordability of internet services and devices are major obstacles.
- Increased safety measures and digital literacy programs, particularly for the elderly and children.
- Programs to provide affordable or free devices and internet access, particularly for low-income families and the elderly.

- Community involvement and partnerships with local organizations, including schools, churches, and healthcare providers, to support digital inclusion initiatives.

Based on community feedback, Logan County has an opportunity to focus on addressing the diverse needs of its population. Priorities include improving internet and computer availability, offering telehealth services, enhancing job opportunities, and providing education for elderly residents. Additionally, the county aims to ensure safer banking options, improved cybersecurity measures, and better public transportation and delivery services to enhance connectivity and quality of life.



*Figure 9. Word cloud from community meeting*

## Vision for a Connected Logan County:

In order to make change it is critical to have an understanding of where the county and stakeholders want to go, and what success looks like. With the West Virginia State Office of Broadband vision in mind, “to ensure that all West Virginians have the resources they need to participate in the digital world and achieve the numerous benefits of digital equity”, stakeholders spent time outlining their dream and vision for a Connected Logan County.

### Vision:

In a connected Logan County, residents envision a community where the needs of many different populations are addressed. With the ability to work from home, access to better education, and improved internet and computer availability, individuals could enjoy greater flexibility and savings. Elderly residents could find it easier to pay bills, access medical help, and learn internet usage, while safety measures could protect children from inappropriate content. Telehealth services and safer banking options could enhance healthcare and financial security. Residents would have better communication, job opportunities, software access, and educational opportunities, along with improved cybersecurity measures and access to entertainment and activities. Increased competition for broadband and cell services, more towers in rural areas, and affordability initiatives would improve connectivity and access. Moreover, public transportation, delivery services, remote learning options, free and low cost internet, and well-maintained infrastructure would enhance community accessibility and quality of life across the County.

By fulfilling these visions, Logan County would create a thriving environment where residents enjoy improved opportunities, connectivity, and overall well-being. During any planning process that hopes to move toward the vision above. It is important to consider key values that community stakeholders prioritize. Logan County residents value communication, knowledge, education, and family as top values, reflecting their goals for a connected and informed community. With **communication** leading the list, it is clear that effective and reliable ways to stay in touch are crucial for fostering strong community ties. Emphasizing **knowledge and education** indicates a commitment to lifelong learning and access to information, which are seen as essential for personal and community growth. The importance of **family** and family ties throughout the process highlights the importance of this work in supporting and connecting loved ones.

Other values, such as connection, safety, opportunity, betterment, determination, and trust, further illustrate the community's desire for a safe, supportive, and forward-looking community.

Logan County stakeholders hope to build a future where residents are well-informed, connected, and empowered, creating a foundation for growth, security, and a high quality of life.

## Mission

Based on the values and vision above, the following mission statement was developed to help lead and direct Digital Inclusion planning in the county:

<b>Mission Statement:</b>	Our mission in Logan County is to ensure digital inclusion for all residents by addressing affordability, access, education, and support barriers. We aim to make high-speed internet and devices affordable and accessible, especially for low-income households. By improving broadband infrastructure and providing comprehensive digital literacy training, we hope to empower residents to navigate the digital world effectively. Our goal is a connected community where communication, knowledge, education, and family are prioritized, fostering economic opportunities, healthcare access, and overall well-being for all.
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*Table 6. Logan County Mission*

## Goals

Stakeholder goals can be summarized as the following:

- Develop comprehensive **digital literacy training and support services**, including mobile training labs and public classes, to improve residents' ability to use technology for education, healthcare, and communication.
- Ensure all residents, especially seniors and low-income families, have **access to affordable digital devices and telehealth services**, reducing travel costs and improving healthcare accessibility.
- Implement education and resources focused on **digital safety, online privacy, and preventing scams**, particularly targeting vulnerable populations such as the elderly.

### Alignment with Existing Goals

Logan County's Digital Equity vision, mission, and values support and are aligned with the following existing regional goals:

- Region II Planning and Development Council Goal 1 – Strengthen the quality of the region's workforce: Digital literacy, access, and skill programs directly impact workforce development and the ability of local communities to take advantage of opportunities to improve jobs.
- Region II Planning and Development Council Goal 3 – Improve and develop basic infrastructure throughout the region; includes Coordinate and support efforts for access to affordable, high-speed broadband throughout the region. Digital Equity work directly impacts this goal and is a critical activity to include alongside infrastructure deployment.

Additionally, the Logan County's goals are also aligned with the the West Virginia Department of Economic Development Office of Broadband Digital Equity priorities and goals in the following ways:

- **Improving Digital Skills:** Aligns with WVDED Office of Broadband's objective to make digital literacy training available to all West Virginians, including covered populations. By offering comprehensive training programs through local centers and mobile labs, Logan County will ensure residents are equipped with the necessary skills to participate fully in the digital world.
- **Improving Device Access:** Aligns with WVDED Office of Broadband's objective to create a sustainable program for device distribution, lending, and recycling. Logan County's focus on providing affordable digital devices and telehealth services ensures that all residents have the tools they need for connectivity and healthcare.
- **Advancing affordability:** Aligns with WVDED Office of Broadband's objective to increase affordable internet options. Logan County's efforts to secure grants, subsidies, and develop partnerships for affordable digital access will help bridge the affordability gap and ensure equitable access for all residents.

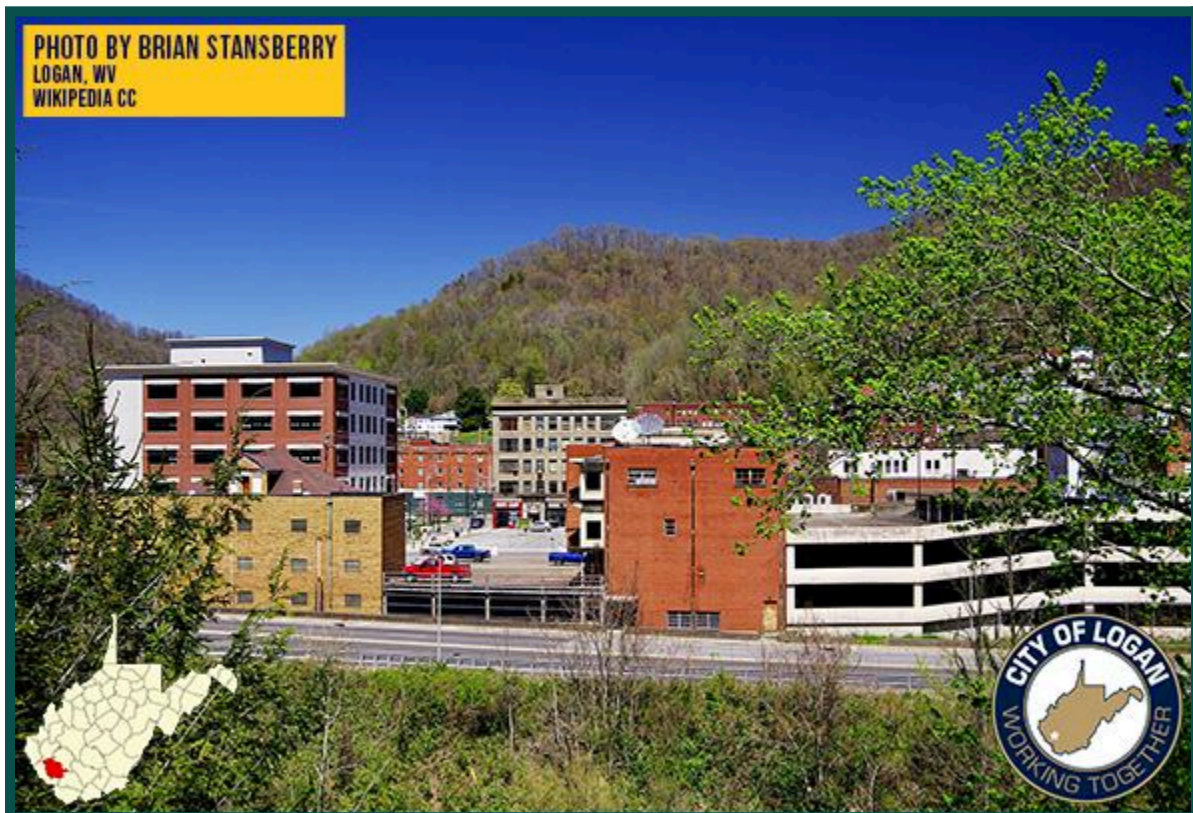


Figure 10. Logan County, West Virginia

## Recommendations to Further Digital Inclusion Efforts in Logan County

Here is a list of key activities identified to further digital equity and inclusion efforts in Logan County:

- 1) **Bring more stakeholders to the table.** This planning process was able to reach many key partners. During the planning process, Logan County residents identified many additional individuals, organizations and stakeholders that could help solve some of the challenges for residents in the county.
- 2) **Establish a formal structure around Digital Equity Planning and communications.** Logan County steering committee members provided critical input and resources during the planning process, a potential course of action would be to formalize a committee to continue shepherding the planning process into the future. Identifying regional or neighboring county partners to include could bring in additional resources and engaged partners.
- 3) **Continued outreach and resource sharing.** There was a lack of knowledge identified about existing programming. Opportunities to work with current partners to better advertise the existing resources
- 4) **Identify partners in need of additional capacity:** Many local partners may already be serving the residents in most need of services and may be able to expand their existing services with some increased support. Additional staff capacity for an existing trusted program can result in significant impacts
- 5) **Position projects and partners to take full advantage of upcoming opportunities.** Project planning, several partners are poised to take advantage of upcoming digital equity funding to develop more comprehensive programs focused on digital literacy, skills and/or device access. Maintaining open communication with other county stakeholders will ensure efficient and effective implementation.
- 6) **Identifying long-term support.** This could include working with local county or town government to identify funding sources, private business, philanthropic partners, and the internet service providers in the community. County stakeholders have an opportunity to do outreach to these partners to show the impact that expanded connectivity could have on the community.

This list is not exhaustive by any means but can serve as a starting point for the stakeholders in the county that are committed to expanding digital equity in Logan County.

### Who to bring to the table:

Logan County Steering Committee and Community stakeholders identified a variety of stakeholders to include in further planning efforts. These stakeholders encompass a variety of local and regional organizations. First responders, volunteers, the Department of Veterans, neighborhood watches, representatives from organizations serving young people/children, Motive Care/handicapped transportation, local politicians, mayor, internet providers, county commissioners, governor, churches, schools, airports, social community organizations (Lions Club, Oddfellows, Masonic Temple, Shriners,

Moose Lodge), and community organizations were all identified as potential stakeholders to include in further planning.

Note that there may also be regional or cross-county stakeholders that can facilitate strong partnerships. Region II Planning and Development Council and local Economic Development agencies can often help facilitate regional projects that may benefit several counties.

### **Note on Potential Funding:**

There are some near-term next steps for potential Digital inclusion Projects through the Digital Equity Act funding opportunities that will be available FY 2024-2026. These grant funds provide a “kickstart” to program expansion or launch by providing interested organizations with some resources to get started. The West Virginia Office of Broadband is launching three subgrant programs starting in fall 2024. These provide a great opportunity for organizations in Logan County to start working together to address the challenges to digital inclusion in the county.

### **Additional Planning and Coordination**

The strongest efforts and most successful models across the country are those that leverage current capacity and the partners who are already in place to do the work. Positive change requires commitment and coordination on the ground. This plan is just a starting point. It provides the baseline and a goalpost, but the Logan County Steering Committee and stakeholders and residents of Logan County are the individuals and organizations that will make the real impact.

### **Conclusion**

There is a significant need for digital inclusion efforts in the county. These efforts will dramatically increase the wellbeing and quality of life in Logan County, not only for the covered populations but for the community in general.

By beginning this process of Digital Equity planning and project development, Logan County stakeholders are taking the critical first steps to ensure that Logan County will achieve maximum benefit from the historic investment of the DEA and BEAD program over the next 5-10 years. The potential benefits are numerous and hard to quantify. From expanded healthcare access, reduced loneliness, better access to education and work opportunities and expanded opportunities for self determination and entrepreneurship it is clear that this work can not wait.

The economic benefits of a connected community, where residents have the access, skill, devices, and resources needed to use the benefits of today’s digital economy would dramatically improve the social and economic outlook of Logan County. The Logan County Digital Equity Steering Committee hopes that this plan, and any subsequent planning efforts will provide a roadmap and baseline measurement of the need and opportunity for digital equity work in the county.



# Values

- Education ✓✓
- Family ✓✓
- Communication ✓✓✓✓✓✓
- Knowledge ✓✓✓
- Safety
- Entertainment
- Interruptions
- Connection
- Information
- Purchasing
- Discipline
- News
- Trust
- Opportunity
- Churches
- Betterment
- Determination
- Connection
- Research

Figure 11. Materials from Logan County Community Meeting

## Glossary

**American Community 5-year Survey (ACS5):** A comprehensive survey conducted by the U.S. Census Bureau that provides detailed demographic, social, economic, and housing data for every community in the U.S. based on five years of data collection. It offers greater geographic detail and accuracy than the decennial and ACS 1-year survey.

**American Community 1-year Survey (ACS1):** A survey conducted annually by the U.S. Census Bureau that provides updated demographic, social, economic, and housing data for large geographic areas with populations of 65,000 or more. It offers more timely data but with less geographic detail than the 5-year survey.

**Household:** A household consists of all people who occupy a housing unit, regardless of their relationship to each other. This includes individuals living alone, roommates, or unrelated individuals living together.

**Family:** A family is a subset of a household and includes individuals related by birth, marriage, or adoption living together in one household. Families can include couples with or without children, single parents with children, and extended family members living together.

**Mean Household Income:** The average income of all households, calculated by dividing the total income of all households by the number of households. This is useful for understanding the overall income level of an area but can be skewed by very high or very low incomes.

**Median Household Income:** The middle income value where half of the households earn more and half earn less. This provides a better representation of the typical income of an area, especially in regions with significant income disparity.

**Family Income:** The combined income of all members of a family living together in one household. This might be ideal for studies focusing on economic well-being and policy impacts on traditional family units, such as analyses of welfare programs, tax policies, or family support systems.

**Per Capita Income:** The average income earned per person in a given area, calculated by dividing the total income by the population. This is useful when assessing the average economic well-being of individuals within a specific geographic area, such as a state, county, or city.

**150% of the Poverty Threshold:** An income level set at 1.5 times the official poverty line, used to assess economic well-being and eligibility for certain assistance programs.

**Gini Index:** This is a direct measure of income inequality within a population. The Gini Index ranges from 0 (perfect equality, where everyone has the same income) to 1 (perfect inequality, where all income goes to only one household).

**Demographic:** Characteristics of a population used for statistical analysis, including attributes such as age, gender, race, ethnicity, education, income, and employment status. These characteristics help in understanding the composition and trends within a population.

**Unemployment Rate:** The percentage of the labor force that is unemployed and actively seeking employment. The unemployment rate is a critical indicator of labor market health.

**Poverty Rate:** The percentage of the population whose income falls below the official poverty threshold, indicating the proportion of people living in poverty.

**Official Poverty Threshold:** The income level set by the U.S. Census Bureau that varies by family size and composition, used to determine who is considered to be living in poverty. It is based on the minimum income needed for basic living expenses.

**Digital Equity:** A condition in which all individuals and communities have the information technology capacity needed for full participation in our society, democracy, and economy. Digital equity is necessary for access to essential services, civic and cultural participation, employment, and lifelong learning

**Digital Inclusion:** Digital inclusion refers to the activities necessary to ensure that all individuals and communities, including the most disadvantaged, have access to and use of Information and Communication Technologies (ICTs). This includes: Reliable fixed and wireless broadband internet service; Internet-enabled devices that meet the needs of the user; Applications and online content designed to enable and encourage self-sufficiency, participation, and collaboration; Access to digital literacy training and quality technical support; Basic awareness of measures to ensure online privacy and cybersecurity.

**Digital Divide:** The gap between those who have affordable access, skills, and support to effectively engage online and those who do not. As technology constantly evolves, the digital divide prevents equal participation and opportunity in all parts of life, disproportionately affecting people of color, Indigenous peoples, households with low incomes, people with disabilities, people in rural areas, and older adults

**Megabits Per Second (Mbps):** A measure of how fast data can be transferred over the internet. It tells you how many millions of bits (tiny pieces of data) can move from one place to another in one second. Higher Mbps means faster internet, so activities like streaming videos or downloading files happen quicker. In 2015 the Mbps speed of “Broadband” was defined by the FCC as 25 Mbps Download and 3 Mbps Upload speeds (25/3). In 2024 that definition was revised to 100 Mbps Download and 20 Mbps Upload speeds (100/20).



# APPENDIX A

## Geographic and Demographic Profile

## Appendix A. Geographic and Demographic Profile

Demographic, broadband adoption and device adoption data was identified from the U.S. Census Bureau’s American Community Survey 2018-2022 5-Year Estimates, a wide-ranging survey conducted by the U.S. Census Bureau that provides detailed demographic, social, economic, and housing data for every community in the U.S. based on five years of data collection. Unemployment data was obtained for 2022 from WorkForce West Virginia and 2023 school enrollment and budget data was identified from the West Virginia Department of Education.

Demographic <sup>18</sup>	Demographic Data
Total Population Number	32,350
Square Miles Covered	456
Number of People per Square Mile	71
Number of Residents Who Identify as White	30,902 (95.5%)
Total Minority	1,448 (4.5%)
Number of Residents Who Identify as Black	569 (1.8%)
Number of Residents Who Identify as Hispanic or Latino	344 (1.1%)
Number of Residents Who Identify as Indigenous	*insufficient data <sup>19</sup>
Number of Residents Who Identify as Other	*insufficient data <sup>19</sup>
Total Number of Households	12,375
Number of Households That Are Owner Occupied	9,370 (75.7%)
Average Household Size	2.55 per household
Mean Household Income	\$64,626
Median Household Income	\$42,194
Mean Family Income	\$75,236
Median Family Income	\$51,057
Per Capita Income	\$26,111
Number of People Living Below the Poverty Line	7,481 (23.8%)
Number of Low to Moderate Income Residents (150% of the national poverty threshold.)	12,652 (39.1%)

*Table 7. Logan County General Demographic Information*

<sup>18</sup> U.S. Census 2022 American Community Survey 5-Year Estimates

<sup>19</sup> \* Not sufficient data to provide an accurate estimate.

**Observations**

Below is a table of social determinants to consider when observing a service area and they can vary significantly from one community to another. Addressing these determinants is crucial for promoting equity and improving the overall well-being of historically marginalized or underinvested communities.

Social Determinant	Logan County Descriptions
<b>Economic Factors<sup>20</sup></b>	
Income Inequality	Logan County’s Gini Index of 50.16% reflects severe income inequality. The median and per capita incomes underscore the economic challenges faced by residents.
Unemployment Rate	Logan County has an unemployment rate of 4.3%. This is higher than the state’s unemployment rate of 3.9% and the national unemployment rate of 3.7%.
Poverty Levels	Logan County has a poverty rate of 23.1%. This is higher than the state’s poverty rate of 16.3% and the national poverty rate of 12.2%.
Lack of Economic Opportunities	<p>Logan County has median earnings that are lower than both the state and national averages. The county's earnings in management, business, and science occupations are relatively higher but still lag behind the national figures. Digital equity programs that provide access to high-speed internet and affordable devices can empower residents to seek remote work opportunities. Additionally, digital literacy training can help bridge the skills gap, making residents more competitive for higher-paying jobs in various sectors.</p> <p>Logan County is expanding in the tourism sector with a five year plan for a 900 acre adventure theme park to include zip lines, gail coasters and a local artisan makerspace. The County shows strong performance in the sales and office sector, above state and national averages. With the new broadband expansion involving GigaBeam Networks in the region, digital equity programs to provide training and digital navigation would be extremely beneficial.<sup>21</sup></p>
<b>Education<sup>22</sup></b>	

<sup>20</sup> U.S. Census 2022 American Community Survey 5-Year Data

<sup>21</sup> U.S. Census 2022 American Community Survey 5-Year Data; Region 2 Planning and Development Council

<sup>22</sup> U.S. Census 2022 American Community Survey 5-Year Data; West Virginia Department of Education 2023 Enrollment and Budget Data

Social Determinant	Logan County Descriptions
Educational Attainment <sup>23</sup>	<p>Logan County has notable gaps in educational attainment and median income. Of adults 25 years and over 18.9% do not have a high school diploma or equivalent, which is significantly higher than the state and national averages. 43.9% have a high school diploma or equivalent as the highest level of educational attainment and only 7% who have a bachelor's degree as their highest level of educational attainment. Median income for residents with a high school diploma as their highest level of educational attainment is \$28,889 which is significantly lower than state and national averages, indicating economic challenges. Logan County has ten elementary, three middle, and three high schools, with a total enrollment of 5,116 students. The county has a per pupil expenditure of \$14,087.30, which is slightly more than the state average. Logan County shows a significant gap in educational attainment compared to state and national figures. Despite a moderate budget per student, the county requires additional support and resources to improve its educational outcomes. Increased access to online and technical resources can help improve student outcomes and give residents the opportunity to access remote learning opportunities and give students access to supplemental courses not offered or available in the local school system.</p>
<b>Healthcare</b>	
Healthcare Access	<p>Logan County has 56 active licensed health facilities based on data from the WVDHHR. The County has one hospital with 40 beds, two nursing homes with a total capacity of 186 beds and four Rural Health Clinics. In addition to these and various other types of health facilities, there are nine Federally Qualified Health Centers that provide comprehensive services. These 56 facilities serve a population of 32,350 county residents.<sup>24</sup></p> <p>In West Virginia, telehealth usage remains significantly above pre-pandemic levels, with about 3% of total Medicare visits conducted via telehealth in 2021, though this is a decrease from the 5% peak in 2020. Despite the overall increase, substantial disparities persist, particularly between rural and urban areas, primarily due to limited broadband access in rural regions. Rural beneficiaries are less likely to utilize telehealth services compared to their urban counterparts, highlighting a critical barrier to healthcare access. The higher statewide usage rates among beneficiaries with disabilities and those dually enrolled in Medicaid and Medicare further underscore the</p>

<sup>23</sup> West Virginia Department of Education

<sup>24</sup> West Virginia Department of Health and Human Resources; ASPE Office of Health Policy

Social Determinant	Logan County Descriptions
	<p>necessity for targeted interventions. Additionally, 22% of telehealth visits involved out-of-state providers, indicating both a reliance on external healthcare resources and potential challenges in local healthcare capacity. These statewide disparities emphasize the urgent need for enhanced broadband infrastructure and policy alignment to support equitable telehealth access and improve healthcare outcomes across the entire state. Data analysis is pending for more targeted county specific data.</p>
Health Disparities *	<p>Logan County reports higher rates of cognitive and ambulatory disabilities compared to the state. The aging population faces higher independent living difficulties. The median income for individuals with disabilities is lower than the state median. Enhancing digital infrastructure and telemedicine access could address these issues.<sup>25</sup></p>
Food Deserts	<p>Logan County has at least 1,264 residents that are in low-income areas and have low access to healthy food options being 10 miles or further from the nearest supermarket. Logan County has three food pantry options available, including Marshall Food Pantry, Matheny United Methodist Church Food Pantry, and Monclo FWB Pantry-Boone, based on data from Facing Hunger Foodbank, Inc..<sup>26</sup></p>
<b>Housing<sup>27</sup></b>	
Affordable Housing	<p>In Logan County, 7.4% of households with a mortgage pay more than 30% of their income in housing costs, indicating a housing cost burden as defined by HUD. Additionally, 3.5% of households without a mortgage pay more than 30% of their income in housing costs. The 29.5% of renter households in the county also face high gross rents as a percentage of household income; 10.3% of renter households pay 30% or more of their income as rent, with 4.4% severely cost-burdened, paying more than 50% of their income as rent.</p>
Housing Segregation	<p>In Logan County, significant disparities exist in median home values, the age of homes, and median gross rent across Census tracts. Median home values range from \$32,500 to \$154,000, indicating potential housing segregation. Homes' median construction years span from 1939 to 1987, and median gross rents range from \$271 to \$648, highlighting different affordability levels. Additionally, a notable percentage of householders aged 65 years</p>

<sup>25</sup> U.S. Census 2022 American Community Survey 5-Year Data

<sup>26</sup> US Centers for Disease Control and Prevention Environmental Justice Dashboard. Accessed June 2024. <https://ephtracking.cdc.gov/Applications/ejdashboard/> ;Facing Hunger Foodbank, Inc.

<sup>27</sup> U.S. Census 2022 American Community Survey 5-Year Data



Social Determinant	Logan County Descriptions
	and over spend 3% or more of their income on rent or owner costs. These economic pressures likely hinder access to digital technologies and services, exacerbating the digital divide. Addressing these disparities through targeted housing and digital equity initiatives is crucial for fostering an inclusive community.
Homeownership	Homeownership rates are moderate, with mortgage costs in line with the state average. Seniors in Logan County face difficulties in balancing homeownership costs and investing in digital connectivity, affecting their access to essential services.
<b>Criminal Justice</b>	
Mass Incarceration	As of July 2024, Logan County has 335 incarcerated individuals in the Southwestern Regional Jail and Correctional Facility, representing approximately 1.04% of the total population. This does not include individuals that may have posted bail or be incarcerated in local, private or federal prison systems. Statewide, West Virginia has an incarceration rate of 340 per 100,000 residents, with significant populations under probation (438 per 100,000) and parole (258 per 100,000). The state operates 12 prison facilities and 10 jail facilities, with a prison budget of approximately \$216.9 million and an average cost of \$32,444 per inmate. <sup>28</sup> Statewide, West Virginia has high rates of incarceration with 637 per 100,000 people being currently or formerly incarcerated particularly among minority populations. <sup>29</sup> Justice-impacted individuals face significant barriers to reentry and often face glaring knowledge gaps about how to safely use online resources to navigate job seeking and educational resources and often struggle with device access.
Criminalization of Poverty	Research data pending on if there are local laws and practices that criminalize poverty-related issues.
<b>Infrastructure and Environment</b>	
Infrastructure Investment <sup>30</sup>	Much of WV's infrastructure has deteriorated, while new construction, replacement, rehabilitation and repair efforts have not kept pace with the needs. According to the ASCE-West Virginia 2020 Report Card, infrastructure across the state is generally poor with an overall grade of D

<sup>28</sup> WVRJA 2024/National Institute of Corrections 2021

<sup>29</sup> <https://www.prisonpolicy.org/>

<sup>30</sup>2020 Report Card for West Virginia’s Infrastructure, American Society of Civil Engineers(2021)

<WWW.INFRASTRUCTUREREPORTCARD.ORG/WEST-VIRGINIA;>

Social Determinant	Logan County Descriptions
	<p>(poor) across bridges, roads, wastewater, drinking water, and dams. The overall decline in population contributes to a smaller tax base available to help pay for necessary infrastructure modernization. 21% of the state's bridges are listed as structurally deficient. Many wastewater utilities across the state struggle to maintain their systems due to low rate-paying populations locally. The topography of the state results in significant challenges in maintaining and extending drinking water resources, with current funding needs upwards of \$302 million. Challenges in local infrastructure dramatically impact residents and their ability to prioritize and address their digital access needs. For residents without basic utilities such as water/wastewater, digital access is often not the priority. Additionally, the lack of a local tax base prevents many systems from regular adequate repair.</p>
Environmental Hazards	<p>The HUD environmental health hazard exposure index average for Logan County is 57. This index summarizes potential exposure to harmful toxins at a neighborhood level, incorporating estimates of air quality carcinogenic, respiratory, and neurological hazards. Higher index values indicate better environmental quality. Logan County has a higher risk of exposure to harmful toxins compared to the overall state average of 74. Several areas are located within the FEMA 100-year floodplain surrounding waterways such as Buffalo Creek, Island Creek and Huff Creek, among others; which is estimated to have a 1% chance of flooding on any given year. Such zones are often subject to mandatory flood insurance if property is purchased with a federally backed mortgage.<sup>31</sup> Flooding remains a significant risk for broadband infrastructure and the lack of connectivity heightens the impacts of environmental conditions in rural areas.</p>
Transportation Access <sup>32</sup>	<p>In Logan County, approximately 9.8% of households have no vehicle available. Furthermore, around 11.3% of households have commute times of 60 minutes or more. There is no public bus transportation available, highlighting the necessity for digital equity programs to support residents in overcoming these barriers. the lack of public transportation underscores the importance of online access for homebound and low income residents. These resources dramatically expand opportunities for those who are</p>

<sup>31</sup> US Centers for Disease Control and Prevention Environmental Justice Dashboard. Accessed June 2024. <https://ephtracking.cdc.gov/Applications/ejdashboard/> | Federal Emergency Management Agency Flood Insurance Rate Maps for WV; National Interagency Fire Center Data 2024 | HUD Official Data as of January 2024

<sup>32</sup> U.S. Census 2022 American Community Survey 5-Year Data

Social Determinant	Logan County Descriptions
	homebound, and reliable connectivity can also provide the opportunity for additional transportation solutions in rural areas such as ride sharing apps.
<b>Social Support</b>	
Social Service	Logan County has access to multiple services including PRIDE Community Services, providing comprehensive services for older adults, childhood and family education and affordable housing support, Logan County Family Resource Network, Salvation Army, American Legion and VFW for veteran support and Hungry Lambs Food Initiative and Facing Hunger food banks.
Social Capital	In Logan County, the emphasis on community involvement reveals a focus on rebuilding social bonds. However, limited device access and economic barriers highlight the disparities that affect community cohesion and trust. Addressing these issues through collaborative efforts is crucial for achieving digital equity and inclusion.

Table 8. Observation of key social determinants for Logan County.

**General Community Economic and Workforce Status**

Access to the digital economy has direct impacts on local workforce and their income potential.

Based on the data from the USDA and U.S. Census Bureau regarding Persistent Poverty Areas in the United States, the following observations were made:

- Logan County as a whole has a high and persistent poverty rating with some areas having enduring poverty based on U.S. Census tract areas.
- Logan County's economic trends indicate stagnation, with minimal real growth in median household income when adjusted for inflation. Per capita income has risen slightly, but not enough to significantly enhance living standards. The poverty rate has remained relatively stable, underscoring persistent economic struggles.

According to a 2023 analysis by the National Skills Coalition and the Federal Reserve Bank of Atlanta, *Closing the Digital Skill Divide*.<sup>33</sup> 92% of analyzed jobs require digital skills. Previous research found that one third of workers do not have the basic digital skills needed to succeed in today’s jobs. These skills are required across industries and make it clear that low income, marginalized, and other individuals will historic challenges to accessing the digital economy are at a significant disadvantage.

<sup>33</sup>Bergson-Shilcock, Amanda, et al. “Closing the Digital Skill Divide: The Payoff for Workers, Business, and the Economy.” National Skills Coalition, Federal Reserve Bank of America, 2023.

## Statistics on Meaningful Uses

To obtain state and local statistics on meaningful uses of broadband in the community, the project team examined a variety of sources for the data shown on the table below:

<p><b>Patient Health Portal (PHR) or Electronic Health Portal (EHR) Use/Adoption<sup>34</sup></b></p>	<p>A survey of 6,910 people statewide conducted by the West Virginia Primary Care Association asking “Have you accessed your health records using the internet/patient portal?” revealed that the majority of 69.58% answered “No” indicating reasons such as “I didn’t know I could” (13.98%), “I don’t have internet access” (10.13%), and “I tried but it didn’t work” (2.4%). This statewide survey reveals the telehealth challenges throughout the state, be it lack of internet access or potential lack of knowledge on device usage and benefits of technology.</p>
<p><b>Online Social Service Enrollment, Account Management and Use<sup>35</sup></b></p>	<p>1 in 4 West Virginians are assisted by Medicaid through the Mountain Health Trust (MHT) program, with a total enrollment of 488,405 members as of the end of the State’s fiscal year 2022. This significant enrollment indicates a substantial use of online systems for Medicaid services.</p> <p>The implementation of federal policies during the Covid Pandemic, such as maintaining continuous coverage for individuals enrolled in Medicaid and CHIP, significantly increased Medicaid enrollment. This policy likely led to greater use of online services for managing enrollments and renewals .</p>
<p><b>Public Library Electronic Services:<sup>36</sup></b></p>	<p>Logan County has three libraries in the County. There are 41 Patron Internet Terminals in the county with 2,599 annual users of public internet resources reported.</p>
<p><b>Number or Percentage of Local Workers Requiring a Computer</b></p>	<p>The percentage of workers requiring a computer was estimated using the number of employees and business sector from Dun &amp; Bradstreet data based on Reid Consulting’s methodology for business broadband needs, as well as data from West Virginia Workforce O-net on software use by industry sector. 9575 workers in Logan County are estimated to require use of Broadband to do their current jobs. This does not take into account businesses that are unable to expand/take advantage of online resources/computers due to lack of connectivity.</p>

*Table 9. Additional meaningful uses of Broadband Connectivity in Logan County*

<sup>34</sup> West Virginia Primary Care Association 2022 Statewide Survey of 15 Health Centers

<sup>35</sup> West Virginia Bureau for Medical Services 2022 Mountain Health Trust Annual Report

<sup>36</sup> Annual Data from West Virginia Public Library Statistical Report :

<https://librarycommission.wv.gov/Who/Documents/Library%20Section%27s%20FY2023%20Statistical%20Report.pdf>

## Impact of the Coal Industry

Data made available from the Appalachian Regional Commission regarding Economic Distress in Appalachian counties indicates that:

- Logan County has a very high dependence on the declining coal industry.
- Logan County is at very high risk of negative economic impacts as the coal industry declines.
- Logan County has a very high Composite Index indicating an overall likelihood of negative economic impacts as the coal industry declines, highlighting the need for more economic diversification.

ARC Metric	Score	Quintile	Description
<b>Dependence</b>	<b>14.420</b>	<b>Highest</b>	Measures how much a county’s economy relies on the coal industry, based on employment and economic activity in coal-related sectors. Higher scores indicate greater reliance and vulnerability to coal market changes.
<b>Impact (Current)</b>	<b>0.226</b>	<b>Lowest</b>	Quantifies the economic effects of changes in coal-related employment from 2005 to 2019. Negative scores indicate job losses and downturns, while positive scores show minimal impact or growth. It assesses a county’s economic resilience or vulnerability related to the coal industry.
<b>Risk</b>	<b>25.433</b>	<b>Highest</b>	Combines the Dependence Score and local coal mine productivity to assess future economic risk from the coal industry. Higher scores suggest greater risk if coal production declines.
<b>Composite Index</b>	<b>50.408</b>	<b>Highest</b>	Aggregates the Dependence, Impact, and Risk Scores to assess a county’s overall economic health related to the coal industry. Higher scores indicate greater impact and dependence, highlighting the need for economic diversification.

*Table 10. Coal Impacts on Logan County*

Logan County has a rich history in coal mining, which has been the backbone of its economy for many years. The county's location in the coal-rich Appalachian region made coal mining a dominant industry, shaping its economic and social landscape. However, the decline of the coal industry has led to significant economic challenges, including high unemployment and poverty rates. Understanding the economic history of the county is crucial for developing plans that can promote economic diversification and support new industries to ensure the county's future prosperity.

Coal decline is causing generational impacts across the State of West Virginia, where communities that have suffered major job losses now face disparities in wealth, income, educational attainment, and

employment outcomes relative to the rest of the country. Low labor force participation across the state is one of the most concerning impacts of coal decline, with only 55% of the state's noninstitutionalized population age 16 and older who are employed or actively looking for work. Labor force participation is even lower in the most coal-impacted communities, where high rates of disability and chronic disease point to lasting health-based repercussions of coal dependence. Coal-related job losses have also caused brain drain, as young talent leaves the state to find more opportunity. The shriveling tax base in communities with significant population loss and coal production decline has inhibited infrastructure development, including the development of broadband infrastructure, which has long lagged the rest of the country due to the state's rurality and mountainous terrain. During the pandemic, coal production declined substantially due to the drop in demand, worsening the outlook for the coal industry that was already facing the headwinds of cheaper alternatives, divestment, and the American energy transition.

While coal has bounced back some since the pandemic, the 2023-2027 WVU West Virginia Economic Outlook forecasts that coal production in the State will return to its long-run downward trend over the next five years. Coal production in West Virginia is expected to fall from about 81 million tons in 2022, to approximately 69 million tons by the end of 2027, a decline of nearly 15 percent. Demand for the State's coal faces headwinds from federal policy, as well as the ongoing switch to renewable energy in the nation's power grid.

Economic diversification and transition from coal dependence require access to high-speed Internet. Coming out of the pandemic, West Virginia has potentially more money than ever to expand access to high-speed Internet, including \$136 million in ARPA-allocated funds that are supporting the state's three broadband grants, the \$1.36 billion in COVID-19 funds to counties and cities that are broadband eligible, and an additional \$100+ million for broadband expansion through the Bipartisan Infrastructure Package. However, the communities that need these funds the most include those that industry decline and the digital divide have gutted of capacity with respect to leadership, staff, and matching capabilities.





# APPENDIX B

## Digital Equity and Local Assets



## Appendix B. Digital Equity and Local Assets

### B.1 Introduction and Vision for Digital Equity

Based on the data and community input collected as part of the planning process, the Logan County Digital Equity Steering Committee has developed the following problem statement, vision, and mission statement for achieving Digital Equity through increased broadband access as shown below:

<b>Problem Statement</b>	<p>Logan County faces significant challenges in achieving digital inclusion, primarily related to affordability, access, education, and support. With 39.1% of the population being low-income, financial constraints are a major barrier to accessing high-speed internet and necessary devices. Many residents, particularly those on fixed incomes, struggle with the high cost of internet services and devices. This financial challenge is underscored by the fact that 10.6% of households report having no device at home, further limiting their ability to engage with digital resources.</p> <p>Access to high-speed internet is limited, especially in rural areas where poor connectivity and inadequate infrastructure hinder digital inclusion. The county's broadband access rate of 88% masks disparities, with significant portions of the population lacking reliable internet. The need for better infrastructure, such as more towers, is critical to improving connectivity. Additionally, low digital literacy, particularly among the elderly and formerly incarcerated, highlights the necessity for comprehensive training on using digital devices and internet safety education. Limited access to digital skills training and education exacerbates these issues, leaving many residents without the experience needed to navigate the digital world effectively.</p> <p>Assistance and support are also crucial components of digital inclusion in Logan County. There is a lack of volunteers and community support, inadequate assistance for medical needs and daily living, and a need for accessible facilities for disabled individuals. Specific populations, such as veterans and the elderly, require tailored support for telehealth and internet access, while device adaptation is necessary for people with disabilities. Community and social barriers, including fear of change, privacy concerns, trust issues with technology, and depression and isolation due to lack of connectivity, further complicate efforts to achieve digital inclusion. Addressing these multifaceted barriers through a comprehensive, targeted approach is essential for ensuring that all residents of Logan County can benefit from the opportunities provided by digital access and inclusion.</p>
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<b>Vision Statement</b>	<p>In a connected Logan County, residents envision a community where the needs of many different populations are addressed. With the ability to work from home, access to better education, and improved internet and computer availability, individuals could enjoy greater flexibility and savings. Elderly residents could find it easier to pay bills, access medical help, and learn internet usage, while safety measures could protect children from inappropriate content. Telehealth services and safer banking options could enhance healthcare and financial security. Residents would have better communication, job opportunities, software access, and educational opportunities, along with improved cybersecurity measures and access to entertainment and activities. Increased competition for broadband and cell services, more towers in rural areas, and affordability initiatives would improve connectivity and access. Moreover, public transportation, delivery services, remote learning options, free and low cost internet, and well-maintained infrastructure would enhance accessibility and quality of life across the County. By fulfilling these visions, Logan County could create a thriving environment where residents enjoy improved opportunities, connectivity, and well-being.</p>
<b>Mission Statement</b>	<p>Our mission in Logan County is to ensure digital inclusion for all residents by addressing affordability, access, education, and support barriers. We aim to make high-speed internet and devices affordable and accessible, especially for low-income households. By improving broadband infrastructure and providing comprehensive digital literacy training, we empower residents to navigate the digital world. Tailored support for vulnerable populations, such as veterans and the elderly, is essential. Our vision is a connected community where communication, knowledge, education, and family are prioritized, fostering economic opportunities, healthcare access, and overall well-being for all.</p>
<b>Values</b>	<p>Logan County residents prioritized communication, knowledge, education, and family as top values, reflecting their goals for a connected and informed community. With communication leading the list, it is clear that effective and reliable ways to stay in touch are crucial for fostering strong community ties. Emphasizing knowledge and education indicates a commitment to lifelong learning and access to information, which are seen as essential for personal and community growth. The repeated mention of family highlights the importance of supporting and connecting loved ones. Other values, such as connection, safety, opportunity, betterment, determination, and trust, further illustrate the community's desire for a safe, supportive, and forward-looking environment. These values suggests Logan County aims to build a future where residents are well-informed, connected, and empowered, creating a foundation for growth, security, and a high quality of life.</p>

*Table 11. Vision/Problem Statement Recap*

## About this project: Planning Process

The core team, Generation WV, Regional Optical Communications (Regions 1 & 4), and the West Virginia Office of broadband worked together to identify key stakeholders in the County to bring to the table as the County Digital Equity Steering Committee.

**Digital Equity Steering Committee:** Logan County's Digital Equity Steering Committee was first convened December 2023. The DE Steering Committee met virtually each month throughout the project. These team members built out County stakeholder and resource lists, helped organize the community workshop, invited stakeholders to the table, and provided feedback and direction to the Logan County Digital Equity plan. The local planning team is invaluable to digital equity efforts in the county and the individuals involved understand the need and importance of digital inclusion efforts.

**Research and Data Collection:** The project team worked with partners across the state to gather and synthesize relevant information. These partners included State, National, and local organizations that assisted with the data collection to determine the state of digital equity and digital inclusion in Logan County.

**Community Workshop:** Logan County hosted a Community Workshop March 27, 2024 at PRIDE Senior Center Dining Room, Logan, West Virginia. There were 64 in attendance at the community meeting. Stakeholders were able to join in person or virtually. The meeting emphasized the importance of addressing the digital divide and achieving digital equity in Logan County. Participants discussed the need for reliable and affordable internet access, digital literacy, and access to devices. Key topics included the current state of digital inclusion, barriers such as affordability, lack of training, and geographic challenges, and potential solutions like expanding internet service providers, offering free or low-cost devices, and providing comprehensive training programs. The vision for digital inclusion involved better access to education, healthcare, and job opportunities, particularly through telehealth and remote work options. The meeting facilitated a comprehensive discussion among community members, providing valuable insights into the specific needs and challenges faced by Logan County, guiding the development of targeted digital equity initiatives.

### Contacts for the future:

Key Stakeholders that participated in the steering committee and/or planning meetings include Lisha Whitt, Brandi Browning, Deena Toth, Kayla Battle, PRIDE Community Services; Ray Perry, Logan County Code Inspector; John Fekete, Trails Heaven; Dr. Pamela Alderman, Southern West Virginia Community and Technical College; Amber Blankenship, West Virginia Reentry Council; Melissa Teeters, Logan County Schools, Region II Planning and Development Council.

These partners coordinated with the core Team and the respective stakeholders throughout the process and will have copies of this document as well as supporting documentation to provide the baseline for future planning and project development.

## B.2 Community Digital Equity Asset Mapping

As part of the Logan County’s Digital Equity planning process, a County Resource List, or Asset Map, was developed. This resource list includes key organizations, stakeholders and Digital Equity Asset Mapping tool was developed, includes many of the following:<sup>37</sup>

- Digital Equity organizations
  - Nonprofit device refurbishers
  - Digital inclusion coalitions
  - Community technology centers
- Organizations serving covered populations
  - Public housing authorities
  - Returning citizen programs
  - University agricultural extension programs
  - Senior and community centers
  - Reentry councils
- Anchor institutions
  - Municipally owned buildings, i.e., City Hall
  - Libraries
  - Schools (K-12 and higher education)
  - Police/Fire Stations
  - Community Centers
- Other community assets
  - ISPs
  - Gathering spaces
  - Policymakers
  - Faith communities

### Asset Mapping Tool Development, Data Collection, and Dissemination

To develop the Digital Equity Resource List, Logan County planning team followed the steps below:

1. The project team worked with the West Virginia Office of Broadband Digital Equity Steering Committee and staff to identify and pull state asset mapping resources developed to support the Statewide West Virginia Digital Equity Plan
2. Logan County steering committee members worked with the project team to identify key county resources, stakeholders and add to the Resource List. The Community Resource list is a live document stored on shared Google spreadsheets allowing members to update and modify as needed.
3. Steering Committee members and the project team worked to refine the asset inventory data and identify key partners to include at the community workshops.

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<sup>37</sup> Note that some data on the number of asset types are available in Dun & Bradstreet datasets but may not have been incorporated into the County Resource Lists.

4. Logan County community workshop was held on March 27, 2024 at the PRIDE Senior Center Dining Room in Logan, WV. Attendees at the workshop reviewed the list of Community Resources and added “missing” stakeholders to the Resource List. Project Team members incorporated these suggestions into the existing County Resource List.
5. The project team also received data from the West Virginia Tax Office, Dun and Bradstreet, and other databases to compile additional community resources.
6. The digital Logan County Resource List is shared with the Logan County Steering Committee members.

Throughout the Digital Equity planning process, the team and County Committee members leveraged partnerships to assist with gathering asset data. The partners contributed significantly by identifying digital equity barriers for priority populations, and being actively involved with the planning.

**Final plans and County Resources:**

The Logan County Digital Equity Steering Committee used several methods for disseminating the County Resource List, data, plans, and resources tool within the community. This includes:

- County Resource Lists were distributed to attendees at the Community Workshop.
- The draft Digital Equity Plan was distributed for stakeholder comment August/September 2024
- A folder containing backing datasets, presentations, map images, GIS shapefiles and the full digital county resource list is available at this link: <https://generationwv.org/DE2024/Logan>
- A preliminary data report was distributed to community members June 20204
- Copies of the full plan will be made available to the Logan County Commission, Region II, Regional Optical Communications, the West Virginia State Office of Broadband, and Steering Committee members.
- Digital versions will be shared with the stakeholder email list and will be available for download on the Generation West Virginia site at [www.generationwv.org/broadband](http://www.generationwv.org/broadband)

Logan County Community Resources	
Type of stakeholder	Organization Name
Economic Development	Logan County EDA
Education (k-12 and higher ed)	Southern West Virginia Community and Technical College
Education (k-12 and higher ed)	Logan County Schools
Elected Official	Mayor of Logan
Emergency Responders	Logan County Emergency Services
Libraries	Logan Area Public Library
Libraries	Buffalo Creek Memorial Library
Libraries	<i>Logan Area Library</i>
Libraries	Chapmanville Library

## Logan County Community Resources

Minority/cultural organization(s)	West Virginia NAACP Logan/Boone Branch
Nonprofit	PRIDE Community Services, Inc. (Logan County)
Recovery programs	West Virginia Reentry Council - Logan
Regional planning staff	Region 2 Planning and Development
State Agency	West Virginia Department of Veterans Assistance - Logan Office
Town/City/County managers	Logan County Code Inspector
Town/City/County managers	Logan County Health Department
Veterans Organization(s)	American Legion WV Post 0103
Veterans Organization(s)	American Legion WV Post 0019
Workforce Development	Ralph R Willis Career and Technical Center
Economic Development	Trails Heaven
State Agency	Southwestern Regional Jail and Correctional Facility
	Logan Parole Office
Food Access	First Baptist Church of McConnell
Food Access	Huff Creek Community Church
Food Access	Hungry Lambs Food Initiative
Food Access	Facing Hunger Food Bank
Food Access	Nighbert Memorial United Methodist Church
Food Access	Upper Crawley Creek Christian Church
Food Access	Upper Room Ministries
Nonprofit	Salvation Army - Logan Office
Aging community	Tracy Vickers Community Center
Aging community	Chapmanville Towers
Town/City/County managers	West Virginia House of Representatives
Faith Based	Abundant Life Church
Nonprofit	United Way
Nonprofit	Logan Family Resource Network
Extension/Ag agencies	WVU Extension Logan County Office
	Southwestern Regional Day Report
	Healthy Families Mountain State
Nonprofit	One Voice

Logan County Community Resources	
	West Virginia Coalition to End Homelessness
Local planning department staff	Logan County Chamber of Commerce
	Logan County Prevention Coalition
Housing	Logan Housing Authority
Elected Official	Chapmanville Mayor
Elected Official	Man Mayor
Veterans Organization(s)	Vietnam Veterans of America Chapter 308
Healthcare	Coalfield Health
Healthcare	Mountain Laurel Integrated Health
Healthcare	Logan Regional Medical Center
Healthcare	Trinity Healthcare
Healthcare	KVC Behavioral Healthcare
	MotiveCare
	First Responders
	Neighborhood Watches
	Shriners
	Lions Club
	OddFellows
Veterans Organization(s)	Department of Veterans Affairs
	NECCO Foster Care & Counseling
Education (k-12 and higher ed)	River Valley Child Development Services

*Table 12. Logan County Resource List*

## B.3 Community Engagement

### Stakeholder Engagement and Collaboration

As part of an inclusive Digital Equity planning process, the Logan County Digital Equity Steering Committee understands that it must work collaboratively with additional stakeholders, including Community Anchor Institutions and other partners to ensure that identified priority populations in the community are engaged throughout the process, especially during the project planning and implementation phases, to ensure that equitable internet for all is achieved. Additionally, statewide and regional partners can play an important role by bringing in some outside capacity so it can be helpful to explore external partnerships.

Priority Population	Potential community partners/community resources:	Example Role in community engagement (s)	Data that could be provided in future planning efforts/
Low Income Residents	Hungry Lambs Food Initiative; Facing Hunger Food Bank; Community Action; Salvation Army; WIC State Agency	Potential data collection site for surveys/canvassing, Outreach partners to community.	Those in need of devices or financial assistance for internet access and devices.
Disabled Individuals	Logan County Health Department; Logan Healthcare Foundation; PRIDE Community Services, Inc.;	Potential data collection site for surveys/canvassing particularly to those with telehealth needs; Outreach partners to community.	Those in need of telehealth access or education on telehealth resources and availability as well as a need for affordable devices.
Aging Individuals	PRIDE Community Services, Inc.; Logan County Health Department; Logan Healthcare Foundation	Potential data collection site for surveys/canvassing, Outreach partners to community.	Those in need of device and software training, internet safety and privacy training, telehealth access and training and affordable devices.
Veterans	American Legion West Virginia Post 0103; American Legion West Virginia Post 0019; VFW Post 5959; Vietnam Veterans of America	Potential data collection site for surveys/canvassing specifically for Veteran's Digital Equity needs; Outreach	Those in need of device and internet access for applying to veteran programs or assistance, training on internet use, privacy and safety and affordable devices.



		partners to community.	
Individuals with Low Literacy	Logan Area Public Libraries including Buffalo Creek Memorial Library; Chapmanville Public Library and Logan Area Public Library; Lincoln County Opportunity Company Inc.	Potential data collection site for surveys/canvassing, Outreach partners to community. Device and internet access and loan or rental programs.	Those in need of device and software training, internet safety and privacy training, device and hotspot lending and distribution programs.

*Table 13. Logan County Community Resources for Priority Populations*

Through a diverse and collaborative approach, Logan County will have the capacity to utilize participation, feedback, and data from each of the priority populations to measure efficacy and progress towards meeting digital equity and complement overall State Digital Equity goals. Examples of meaningful data from priority population stakeholder engagement could include:

- Percentage of households with broadband access, subscription rates to internet services, and availability of high-speed internet in underserved areas demonstrated with measurable outcomes by an increase in the number of households with broadband subscriptions.
- Number of households owning internet-capable devices demonstrated with measurable outcomes by an increase of households that own devices, particularly through device distribution programs.
- Usage rates of telehealth services, patient satisfaction surveys, and the number of healthcare providers offering telehealth options demonstrated by measurable outcomes in telehealth use and availability.
- Employment rates in tech-related fields, number of new businesses utilizing digital tools, and participation in digital economy initiatives demonstrated by measurable outcomes in employment rates in these industries.

**Further Outreach**

In order to build inclusive and sustainable projects, Logan County Steering Committee understands a variety of outreach strategies and methods to facilitate participation and engagement from the community’s Digital Equity planning and priority population stakeholders must be used. Logan County Digital Equity Steering Committee values the feedback, engagement, support and buy-in from the community, especially from trusted partners who represent the covered populations that are most impacted by the digital divide.

County stakeholders identified key partners whose voices are critical to include in future planning efforts, these included: First responders, volunteers, the Department of Veterans, neighborhood watches, young people/children, Motive Care/handicapped transportation, local politicians, mayor, internet providers,

county commissioners, governor, churches, schools, airports, social community organizations (Lions Club, Oddfellows, Masonic Temple, Shriners, Moose Lodge), and community organizations.

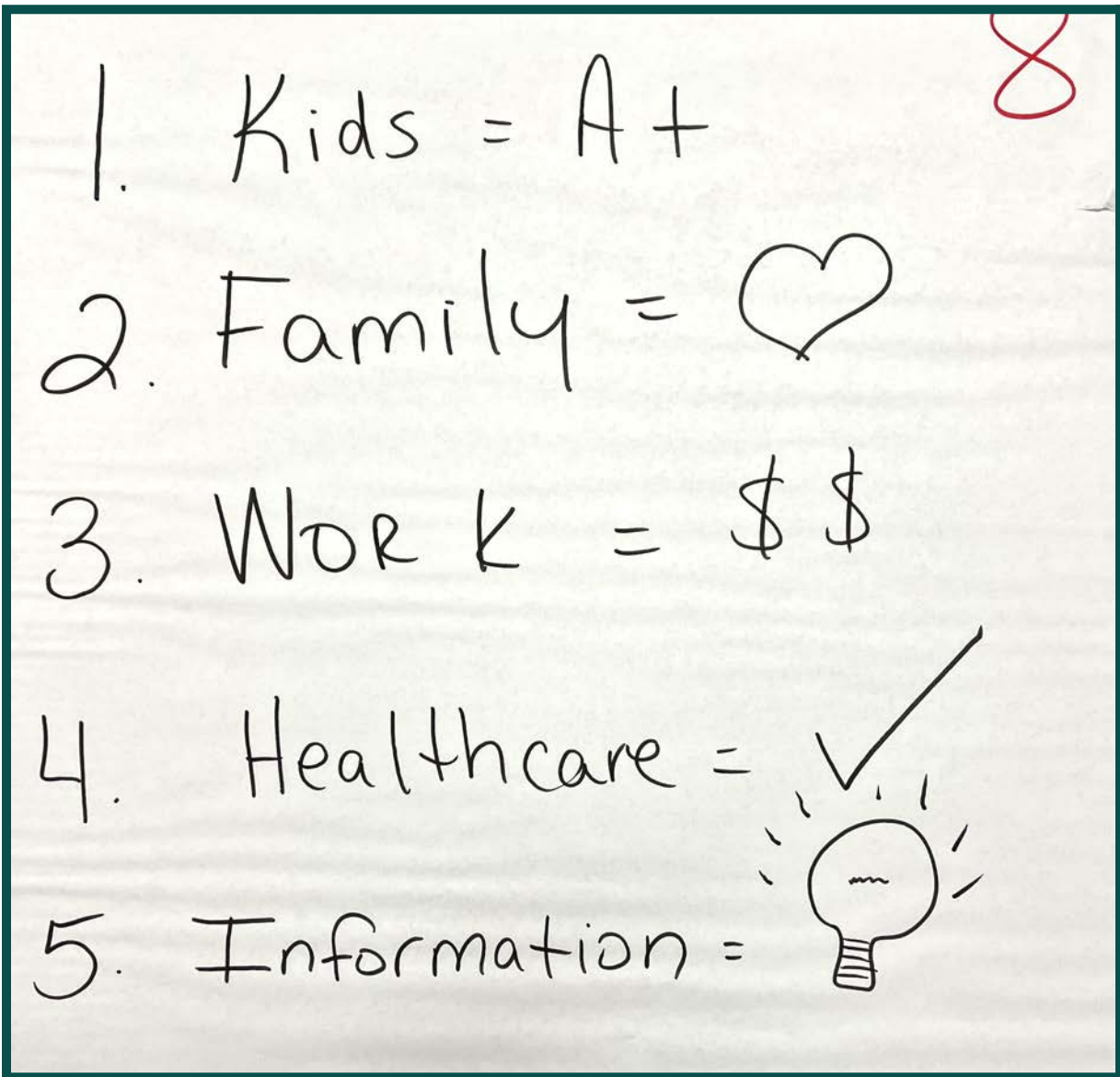


Figure 12. Logan County community workshop, March 27, 2024, Logan, West Virginia.

## B.4 Implementation Strategies and planning

### Existing Programs

Based on the unique barriers to achieving Digital Equity identified in the previous section and during the stakeholder engagement process, Logan County team identified the following existing programs that address the respective needs/barriers of the applicable covered populations:

Lead Entity/ Organization of Existing Program	Existing Program Name	Needs/ Barriers Addressed	Funding /Sustainability	Covered population(s)	Potential Opportunities
Buffalo Creek Memorial Library	Provides 14 Internet Terminals, WiFi access and access to over 315,000 printed and digital materials.	Wifi and Computer Access	Funded by some local tax-base, Board of Education and Donations.	Low literacy and those with a language barrier, Low income individuals and rural residents.	Libraries can be a great location to start Digital Navigator and/or skills programs as residents often already use services there.
Chapmanville Public Library	Provides 12 Internet Terminals, WiFi access and access to over 329,000 printed and digital materials.	Wifi and Computer Access	Funded by some local tax-base, Board of Education and Donations.	Low literacy and those with a language barrier, Low income individuals and rural residents.	Libraries can be a great location to start Digital Navigator and/or skills programs as residents often already use services there.
Logan Area Public Library	Provides 16 Internet Terminals and access to over 331,000 printed and digital materials.	Wifi and Computer Access	Funded by some local tax-base, Board of Education and Donations.	Low literacy and those with a language barrier, Low income individuals and rural residents.	Libraries can be a great location to start Digital Navigator and/or skills programs as residents often already use services there.
Logan Pride	Wifi Availability	Provides some Wifi access to the communit	Primarily funded through Community Services Block Grant with	Agging population, Low income individuals.	Existing resources that already work with specific populations, in this case seniors

Lead Entity/ Organization of Existing Program	Existing Program Name	Needs/ Barriers Addressed	Funding /Sustainability	Covered population(s)	Potential Opportunities
		y	additional support from partnerships and collaborations.		especially, are well situated to increase their offerings and build on the existing trust with the community.
Logan County Adult Education	Adult education programs provide digital literacy training, enhancing the ability of adults to use technology effectively.	Some programs provide digital literacy training and provide specific accommodations for disabled individuals and English Learners.	Primarily funded through the federal Workforce Innovation and Opportunity Act (WIOA), Title II, Adult Education and Family Literacy Act (AEFLA).	Low literacy and those with a language barrier, Low income individuals and rural residents, particularly youth.	Adult education programs can be a great place to add on basic digital literacy, often a need prior to them engaging in employment or education.
Logan County Public Schools Technology Department	Partners with Microsoft 365 for free licenses to all school staff and students.	Provides access to Microsoft 365	Funded by local tax-base as well as additional federal and state funding.	Low literacy and those with a language barrier, Low income individuals and rural residents, particularly youth.	Could be an opportunity to work with the schools to reach parents of children and/or offer support in a familiar environment.

*Table 14. Existing Local Digital Equity-Adjacent Programs in Logan County West Virginia*

*\*Note, This is not a complete list, many potential partners in the region may not have been engaged yet.*

Many of the existing resources are still inaccessible to many of the priority populations in the county due to challenges around the rurality of the county and transportation. For aging populations, homebound residents (seniors and students alike), public access to devices or broadband does not improve their access if they are unable to travel to the locations. The planned infrastructure deployment, and subsequent affordability and skilling efforts will be critical in meeting this need.

Additionally, there is a need for training, education, and digital navigation programs to “meet people where they are” both in terms of skill and also location.

For existing resources like the libraries, maintaining up-to-date terminals and ensuring that all staff have the training necessary can be an ongoing challenge.

**Potential Solutions for Covered Populations**

In addition to the existing programs detailed above, the Logan County Steering Committee identified areas where new digital inclusion resources and programs must be funded, developed, and implemented to meet the needs of the respective covered populations, reflected in the table below:

Covered Population	Program or Resource Need	Needs/Barriers Addressed
Individuals who live in covered households	Digital Skills Training, affordable device access, affordability programs, digital accessibility, and technical support.	Addressing the cost of internet services and devices for low-income households. Providing ongoing technical support and digital literacy training to ensure effective use of digital resources.
Aging individuals	Establish programs that provide digital literacy training specifically tailored for seniors, including basic computer skills, internet usage, and online safety courses. Reduce fears around AI and other new technology	Programs might include assistive technologies for seniors with visual or hearing impairments. Training on how to avoid online scams and maintain digital privacy. Programs like Older Adults Technology Services (OATS) provide curated resources and programs such as Senior Planet.
Incarcerated individuals, other than individuals who are incarcerated in a Federal correctional facility	Create digital literacy and skills training programs for incarcerated individuals to facilitate their reintegration into society upon release.	Providing access to devices, digital literacy training, and ongoing support post-release. Programs like the West Virginia Schools of Diversion & Transition and Workforce West Virginia’s Digital Inclusion Program offer digital skills training to help support successful reintegration and reduce recidivism rates
Veterans	Offer digital skills training programs tailored to the needs	Addressing the need for assistive technologies, affordable devices, and

Covered Population	Program or Resource Need	Needs/Barriers Addressed
	of veterans, including access to telehealth services and job training resources.	support in transitioning to civilian life. Programs like West Virginia Veterans Upward Bound and Tech for Troops provide digital skills classes, certification programs, and equipment donations to help veterans transition into civilian roles.
Individuals with disabilities	Develop programs that provide accessible digital devices and training for individuals with disabilities as well as training or availability of telehealth resources..	Providing assistive technologies, specialized training, and affordable access to devices and internet services. They can access assistive technology, training, and device loans through programs like the West Virginia Division of Rehabilitation Services and the WVUniversity Center for Excellence in Disabilities.
Individuals with a language barrier	Develop programs that provide digital skills training and internet access support, tailored to the cultural contexts and languages of racial and ethnic minority groups.	Providing digital resources and training in multiple languages and offering basic literacy and digital literacy training concurrently.
Individuals who are English learners	Develop programs that offer combined literacy and digital skills training, ensuring that individuals with low literacy can access and benefit from digital technologies. Digital skills to utilize text to speech readers and literacy learning apps.	Addressing the need for foundational literacy alongside digital skills, providing accessible and simplified training materials, and ensuring support through community resources and personalized assistance. Programs like the West Virginia Department of Education's Adult Education and Literacy Programs offer services to help adults with low-literacy
Individuals who are members of a racial or ethnic minority group	Develop programs that provide digital literacy training, awareness campaigns, and community support specifically targeted to minority populations.	Addressing the need for digital literacy training, creating awareness about the benefits and use of digital services, and providing ongoing community support. Initiatives like the Grow with Google Program and West Virginia State University's HBCU Career Readiness Program offer free digital skills workshops, resources, and career certificates in tech-related fields.

Covered Population	Program or Resource Need	Needs/Barriers Addressed
Individuals who primarily reside in a rural area	Develop programs that provide digital literacy training, awareness campaigns, and community support specifically targeted at rural residents to help them make full use of the coming infrastructure.	Addressing the need for digital literacy education, ensuring safe internet usage, and providing access to digital resources and devices in educational settings.
Other priority populations	Implement age-appropriate digital literacy programs in schools and community centers to ensure children and youth develop essential digital skills early on.	Addressing the cost of internet services and devices for low-income households. Providing ongoing technical support and digital literacy training to ensure effective use of digital resources.

Table 15. Possible Solutions by Covered Populations.

The first step to starting or implementing a program for a covered population is to review the County resource list to determine which organizations already exist in the community. See [Table 14: Existing Local Digital Equity-Adjacent Programs](#) as a starting point. A full resource list for Logan County is available here: <https://generationwv.org/DE2024/Logan>

### B.5 State Resources

#### Resources: Previous Broadband and Digital Equity Studies or Plans

Logan County is included in planning efforts on both a state, regional and local level. These studies and plans can be a good starting point and resource for Logan County stakeholders during the planning process and provide valuable context. In addition, many agencies that may not initially seem like they oversee Digital Equity or Connectivity work do have important goals related to connectivity and access. Several of these are listed below and referenced in the State Digital Equity Plan. These plans can be a good way to encourage partnership at governmental levels and show potential funders that project ideas are in alignment with existing planning efforts.

Broadband Plan/Study Name	Date Completed	Summary
<i>Statewide Studies/plans</i>		
<i>State of West Virginia Digital Equity Plan</i>	December 2023	The West Virginia State Digital Equity Plan is the first digital equity plan developed in the state. The State team conducted a series of listening sessions, coordinated with statewide partners, and conducted state level surveys around this planning effort. This document is a great resource and also

		<p>outlines key strategies and goals for the West Virginia Broadband Office. It can serve as a guidepost for future project development.</p> <p><a href="https://broadband.wv.gov/wp-content/uploads/2024/01/West-Virginia-Digital-Equity-Plan-Final-14Dec2023.pdf">https://broadband.wv.gov/wp-content/uploads/2024/01/West-Virginia-Digital-Equity-Plan-Final-14Dec2023.pdf</a></p>
<i>Regional Optical Communications 2023 Statewide Broadband Study Report</i>	10/2023	<p>Regional Optical Communications took on the task of coordinating a statewide study aimed at identifying the current status of and future need for broadband service in West Virginia. The data collected in this study provides a strong baseline for RPDCs, counties, and ISPs to show funding agencies the measurable outcomes their projects will have. This can increase the likelihood of receiving the requested funding and gives a much shorter timeframe for finalizing route designs and moving projects to construction.</p> <p>In total, more than 14,824 miles of preliminary routing was developed through the course of this study, amounting to approximately \$1,227,841,007 in future estimated construction costs. This report provides details on how these routes and estimates were developed, the results found in each county, and how communities can use this information to bring expanded broadband service to their area.</p> <p><a href="https://acrobat.adobe.com/link/track?uri=urn:aaid:scds:US:0c401a2d-8ac9-3f43-a7eb-8e22a243110c">https://acrobat.adobe.com/link/track?uri=urn:aaid:scds:US:0c401a2d-8ac9-3f43-a7eb-8e22a243110c</a></p>
<i>State of West Virginia Five-Year Action Plan</i>	August, 2023	<p>The State Office of Broadband 5 Year Action Plan outlines state goals and strategies around broadband infrastructure, digital equity, and workforce efforts. This plan can be found at <a href="https://broadband.wv.gov">broadband.wv.gov</a> and at this link: <a href="https://broadband.wv.gov/wp-content/uploads/2023/08/WV-5-Year-Action-Plan-2023.8.14.pdf">https://broadband.wv.gov/wp-content/uploads/2023/08/WV-5-Year-Action-Plan-2023.8.14.pdf</a></p>
<i>West Virginia FY 2022 Appalachian Regional Commission (ARC) Development Plan:</i>	2022	<p>The State of West Virginia submits a four-year State Development Plan to the Appalachian Regional Commission, which provides an overview of WV’s economy, needs and opportunities in the state, and the governor’s goals for the West Virginia ARC program. Related Goals include the following:</p> <ul style="list-style-type: none"> <li>● Increase access and adoption of broadband;</li> <li>● Increase access of broadband for individuals by</li> </ul>



		<p>creating or enhancing existing community computer and digital learning centers;</p> <ul style="list-style-type: none"> <li>● Support e-commerce initiatives that educate businesses about the benefits of broadband;</li> <li>● Deliver training to increase use of technology by businesses and residents, and support technology education to increase the adoption of broadband by businesses and residents;</li> <li>● Expand and strengthen community systems (education, healthcare, housing, childcare, and others) that help Appalachians obtain a job, stay on the job, and advance along a financially sustaining career pathway.</li> </ul> <p>Full Plan can be accessed at this link:  <a href="https://www.arc.gov/wp-content/uploads/2022/02/West-Virginia-ARC-4-YR-Plan-FY-2022.pdf">https://www.arc.gov/wp-content/uploads/2022/02/West-Virginia-ARC-4-YR-Plan-FY-2022.pdf</a></p>
<a href="#">WV Library Commission 5 Year Strategic Plan 2023-2027</a> <sup>38</sup>	2023-2027	<p>The West Virginia Library Commission Plan includes State goals around two main goals</p> <ul style="list-style-type: none"> <li>● Goal 1: Access to Information, including increasing services for the Blind and Print Disabled and General Literacy,</li> <li>● Goal 2: Facilitating Collaboration in the Library Workforce, that includes technology skills for staff, internet services, and consultation</li> </ul> <p>Full plan can be accessed at this link:  <a href="https://librarycommission.wv.gov/Who/Documents/2023-2027%20LSTA%20Plan.pdf">https://librarycommission.wv.gov/Who/Documents/2023-2027%20LSTA%20Plan.pdf</a></p>
<p>For a full list of Statewide Plans and Strategies please see the West Virginia Digital Equity Plan, <i>Section 2.2 Alignment with Existing Efforts to Improve Outcomes</i> ( Numbered Page 5)</p>		
<p><i>Regional/County Plans/Studies</i></p>		
Region II Planning & Development Council Comprehensive Economic	2020	<p>Region 2 Planning and Development Council (PDC) comprises six counties in the southwestern portion of West Virginia. Included are Cabell, Lincoln, Logan, Mason, Mingo and Wayne Counties. Goals include: Goal 1 – Strengthen the</p>

<sup>38</sup> <https://librarycommission.wv.gov/Who/Documents/2023-2027%20LSTA%20Plan.pdf>

<p>Development Strategy (CEDDS) 2020-2024</p>	<p>quality of the region’s workforce. Objectives: Support existing workforce training and development efforts, e.g., Coalfield Development Corporation’s 33-6-3 model; Workforce Investment Board (WIB) programs; and vocational and community and technical education. ; Support the development of workforce training targeting in demand, 21st century skill sets. Goal 3 – Improve and develop basic infrastructure throughout the region. includes Coordinate and support efforts for access to affordable, high-speed broadband throughout the region. ; Support the continuing and planned enhancement of the region’s transportation system.</p> <p><a href="https://cdn.sanity.io/files/2avbnain/production/6f5bf89b7a10d3a87a8eed2e68ace3869d9d4fce.pdf">https://cdn.sanity.io/files/2avbnain/production/6f5bf89b7a10d3a87a8eed2e68ace3869d9d4fce.pdf</a></p>
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Table 16. Selection of Relevant Studies/Plans for Logan County Project Planning efforts.

**BEAD and DEA State Broadband and Digital Equity Priorities and plans**

To take advantage of the historic \$1.2 Billion Dollars allocated to the State of West Virginia, the WVDED Office of Broadband had to create extensive plans for how the money would be spent. The result includes a State of West Virginia’s BEAD Five-Year Action Plan, West Virginia Initial Proposals Volume 1 & 2, and the West Virginia State Digital Equity Plan. Table 17 highlights priorities from these plans. [Table 18](#) specifically highlights State of West Virginia Digital Equity/Digital Inclusion goals.

Priority	Description
<p><u>5 Year Action Plan Goals:</u> <u>1. Universal Broadband Access</u></p>	<ul style="list-style-type: none"> <li>● Goal 1.1: Ensure all Broadband Serviceable Locations have access to 100/20 Mbps speeds</li> <li>● Goal 1.2: Address residential and commercial barriers to broadband projects</li> <li>● Goal 1.3: Increase access to Community Anchor Institutions</li> <li>● Goal 1.4: Develop a broadband talent pipeline and comprehensive workforce system</li> </ul>
<p><u>5 Year Action Plan Goals:</u> <u>2. Increase Digital Equity and Inclusion</u> While broadband is a necessary condition to connect all West Virginians, WVDED recognizes that increased broadband infrastructure alone</p>	<ul style="list-style-type: none"> <li>● Goal 2.1: Ensure broadband access is available and affordable for all West Virginians</li> <li>● Goal 2.2: Provide quality access to digital literacy skills trainings for West Virginians</li> <li>● Goal 2.3: Equip West Virginians to preserve their online privacy and cybersecurity</li> </ul>

<p>is not sufficient. Digital equity has been a key consideration throughout the broadband planning process to ensure that West Virginians who have been on the wrong side of the digital divide have the tools and support they need to use the internet in a way that allows them to reach their fullest potential.</p>	<ul style="list-style-type: none"> <li>● Goal 2.4: Help West Virginians gain access to free and low-cost devices</li> </ul>
<p><u>5 Year Action Plan Goals:</u> Leverage Improved Broadband</p>	<ul style="list-style-type: none"> <li>● Goal 3.1.1: Expand economic development coordination activities across State agencies and local governments</li> <li>● Goal 3.1.2: Support opportunities to increase online education and workforce development by leveraging funding sources, educators, employers, and school districts</li> <li>● Goal 3.1.3: Provide greater opportunities to revitalize community buildings with economic and tele-healthcare activities</li> <li>● Goal 3.1.4: Leverage universal broadband to attract remote workers and work opportunities</li> </ul>
<p>5 Year Action Plan Strategies: Unserved and Underserved Locations</p>	<p>WVDED will fund projects through a competitive grant process like its existing West Virginia Broadband Investment Plan programs, with modifications to meet BEAD requirements. Wherever possible, the State’s strategy will favor projects offering Gigabit service delivered over fiber-optic networks. Where this is not possible due to cost or lack of fiber-based proposals, WVDED will give preference to projects with higher performance capability.</p>
<p>5 Year Action Plan Strategies: Community Anchor Institutions</p>	<p>WVDED will prioritize connecting Community Anchor Institutions that lack access to 1 Gbps/1 Gbps broadband service. To the extent possible, WVDED will require projects that it funds to serve unserved or underserved locations to also serve nearby Community Anchor Institutions that lack Gigabit service. For remaining, eligible Community Anchor Institution locations, WVDED will develop a Community Anchor Institution Competitive Grant process in parallel.</p>

<p>5 Year Action Plan Strategies: Supporting Infrastructure Investment</p>	<p>Creating a supportive regulatory and permitting environment for broadband infrastructure is a high priority for WVDED. WVDED will work with state, local, and private partners to streamline and expedite permitting by addressing: 1. Dig Once policy 2. Communication of clear standards 3. Pole attachment application process To do so, WVDED will consider formalizing a state agency working group on permitting that includes county governments in targeted areas, pole owners, and internet service providers. West Virginia will consider proposing that NTIA allow a small portion of BEAD funding to be used for a temporary surge in staff or contracted capacity at relevant state agencies. By investing in processes to eliminate bottlenecks for projects, West Virginia’s broadband investments will be more efficiently made and transformational for the State and its residents.</p>
<p>5 Year Action Plan Strategies: Increasing Digital Equity</p>	<ol style="list-style-type: none"> <li>1. Realize Affordable Connectivity</li> <li>2. Secure Device Access and Affordability</li> <li>3. Elevate Digital Skills and Accessibility of Public Services</li> </ol>
<p>5 Year Action Plan Strategy: Workforce Strategy</p>	<p>Developed with input from West Virginia’s Broadband Workforce Development Council, interviews with ISPs and other key stakeholders, and listening session input, WVDED will advance the following three workforce development goals:</p> <ol style="list-style-type: none"> <li>1. Coordinate and convene all broadband industry partners</li> <li>2. Develop industry-driven training programs with work-based learning opportunities</li> <li>3. Develop a career exploration program for K12 students</li> </ol>

*Table 17. West Virginia State 5-Year Plan Strategies and Priorities*

Many of the goals and project ideas identified by Logan County stakeholders directly align with the West Virginia State Office of Broadband Objectives. During implementation planning, stakeholders are encouraged to reference the state priorities in their planning and grant writing to ensure alignment.

## West Virginia Digital Equity Priorities

According to the State of WV’s BEAD Five-Year Action Plan and Digital Equity Plan, the following priorities are being implemented across both the BEAD and Digital Equity Act programs. *Note that priorities from the State Digital Equity Plan are pending approved changes from NTIA\* These changes were not finalized prior publication.*

Priority	Description	Mitigation Approach
1: Realize Affordable Connectivity Realize Affordable Connectivity <sup>39</sup>	Objective 1.1: Increase enrollment in the ACP, contingent on the continued funding for the program. Covered Populations Served: 1. Covered households 2. Veterans 3. Individuals with disabilities 4. Aging individuals over 60 years of age 5. The remaining populations when qualifying for ACP	WVDED will determine prioritized areas for ACP related outreach to each of the covered populations by leveraging existing partnerships with organizations serving covered populations, census data, and internally developed metrics (see Section 5.1.2). Approximately 368,000 West Virginian households are eligible for ACP. Baseline: 103,000 out of 368,000 households, approximately 28.0% of ACP-eligible households are served by ACP.13 Near-term target: Increase enrollment by approximately 50% to reach 150,000 households, prioritizing outreach to areas with many households of each covered population under the Digital Equity Program.
	Objective 1.2: A central goal of West Virginia’s BEAD planning is to provide universal broadband to all West Virginians. As such, the goals to complete broadband deployment as a part of the BEAD Five-Year Action Plan	All 8 covered populations are served by this objective. KPI Accomplish broadband infrastructure deployment goals included in the Five-Year Action Plan.
2: Secure Device Access and Affordability Secure Device Access and Affordability	Objective 2.1: Create a sustainable program to provide device distribution, lending, and recycling.	Census data has shown device ownership to be a significant gap in West Virginia. By implementing a program to increase the number of individuals in West Virginia who have access to a device that can connect to the internet, West Virginia can move further ahead into the digital age. To ensure

<sup>39</sup> Note that the ACP Expired in May 2024. As of time of publication the updated West Virginia Digital Equity Plan has not been released.

		<p>covered populations are equitably represented and served, WVDED will prioritize outreach to communities with large amounts of covered populations, leverage existing partnerships with 15 organizations serving covered populations, and monitor KPIs for each of the covered populations. Currently available data sets do not delineate between covered populations at a granular enough level to establish immediate baselines for each. As with other KPIs that baseline data cannot presently be established for on a covered population level, WVDED will collect the necessary data to establish a baseline and then monitor the progress of these efforts in subsequent years. Baseline: 85.6% of the State has access to a computing device at home<sup>14</sup>. Near-term target: Increase baseline by 10%, ensure approximately proportional increases for each covered population. Long-term target: 95% of West Virginians have access to a computing device that can connect to the internet, devices are easier to procure, and device proliferation among covered populations has been significantly increased.</p>
	<p>Objective 2.2: Ensure citizens receive technical assistance for their newly acquired devices.</p>	<p>Increase the number of Community Anchor Institutions (CAI) that offer digital navigator programs, working with organizations who serve covered populations to equitably represent CAIs that serve each of the covered populations. The baseline is not yet determined, as WVDED has prioritized research into the needs of West Virginians and the benefits of providing technical assistance through these means. Concrete plans have been laid out to establish a clear baseline after NTIA approval. An assessment, largely carried out through extensive outreach to West Virginia CAIs and partnership input, will commence after NTIA approval, in the earliest stages of implementation planning. Baseline: Overall baseline to be determined based on an assessment of CAIs that offer digital navigator</p>

		<p>programs. Separate “population CAI” baselines are in development through existing partnerships with organizations serving each of the covered populations. Near-term target: Increase the baseline figure by 20% and ensure at least approximately proportional increases in each covered population. Long-term target: Increase the near-term target by 30% and ensure at least approximately proportional increases in each covered population.</p>
<p>3: Elevate Digital Skills and Accessibility of Public Services and Economic Opportunity Elevate Digital Skills and Accessibility of Public Services and Economic Opportunity</p>	<p>Objective 3.1: Make digital literacy training in cybersecurity, privacy, telehealth, and more, available to all West Virginians, including all covered populations.</p>	<p>Increase the percentage of individuals in West Virginia with beginner-level digital skills by assessing internet use activities for each demographic via a randomized survey (see Section 4.2.7) and ensure that each covered population is equitably represented. KPI Increase the percentage of individuals in West Virginia with beginner-level digital skills by assessing internet use activities for each demographic via a randomized survey (see Section 4.2.7) and ensure that each covered population is equitably represented. Baseline: Overall – 88% Covered households – 84% Racial and ethnic minority – 90% English Learners and Individuals with Low Literacy Level – 87% Individuals with Disabilities – 86% Incarcerated Individuals – 88% Individuals Over 60 Years of Age – 86% Rural Residents – 88% Veterans – 90% Near-term target: Increase the overall baseline figure by 7% and ensure approximately proportional increases in each covered population. 17 Long-term target: 95% of West Virginias have basic digital skills, can streamline their lives with online services, and can fully take advantage of new opportunities brought about by the BEAD and Digital Equity Programs.</p>
	<p>Objective 3.2: Ensure websites and online services hosted by state agencies are accessible for all West</p>	<p>Increase the number of public services in West Virginia that meet the Web Content Accessibility Guidelines (WCAG) and Section 508 Standards. The baseline is not yet determined, as WVDED has</p>

	<p>Virginians by implementing accessibility standards.</p>	<p>prioritized research into the needs of West Virginians and the benefits of web accessibility in the West Virginian context. Concrete plans have been laid out to establish a clear baseline after NTIA approval. An assessment of West Virginia government website compliance under the WCAG and Section 508 Standards will commence after NTIA approval, in the earliest stages of implementation planning. Baseline: To be determined based on an assessment of all government websites and services. Near-term target: Ensure that at least 75% of state agency-operated websites are compliant. Long-term target: Ensure that 100% of state-owned websites are compliant.</p>
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*Table 18. West Virginia Digital Equity Plan Goals and Strategie.*

**State-Aligned Digital Equity Evaluation Plan**

The Logan County Digital Equity Steering Committee understands the importance of alignment of the community’s Digital Equity Plan with the State of West Virginia Digital Equity Plan.

- The Logan County Digital Equity Steering Committee has the local capability to monitor and measure advancements in achieving digital equity and a process in place to assess and document progress towards achieving Plan goals.
- The Logan County Digital Equity Plan aligns with and contributes to the broader priorities, objectives, and goals of the State to advance digital equity.

As Logan County implements its Digital Equity Plan, and begins implementation of Digital Inclusion projects, it will be a key local partner to the West Virginia State Office of Broadband and their efforts to measure impact and progress toward addressing the unique challenges and barriers to affordability, access, and adoption faced by priority populations.







# APPENDIX C

## Broadband Adoption and Infrastructure

## Appendix C. Broadband Adoption and Infrastructure

This section aims to provide an overview of the current broadband infrastructure and services in the community. This Connectivity Plan will enable Logan County stakeholders to strategically target and prioritize areas that may need different types of solutions in order to bridge the digital divide and offer equitable broadband opportunities to all residents and businesses, while minimizing risk and amplifying the likelihood of success.

Data analyzed by the project team include, but were not limited to:

- Availability
  - FCC Broadband Data Collection as of December 31, 2023
  - Ookla Speed Test Data January 1, 2023 to December 31, 2023
  - U.S. Census Bureau American Community Survey 2018-2022 5-Year Estimates
- Affordability
  - Universal Service Administrative Co. ACP Enrollment Data January 2022 to May 2024
  - NDIA Free & Low Cost Internet Plans
  - BROADBANDNOW Internet Service Providers in West Virginia
  - Generation West Virginia Community Meeting Feedback
- Adoption
  - Ookla Speed Test Data January 1, 2023 to December 31, 2023
  - U.S. Census Bureau American Community Survey 2018-2022 5-Year Estimates
  - Universal Service Administrative Co. ACP Enrollment Data January 2022 to May 2024

### Currently Available Internet Services

To perform the review of currently available internet services, the project team collected and evaluated data from publicly available broadband data sources and local datasets, and referenced existing state resources from the WVDED Office of Broadband and Regional Optical Communications State Infrastructure Study.

In the sections that follow we identify current ISP service offerings and pricing, existing broadband networks, and priority areas within Logan County for additional broadband infrastructure investment.

Data Sources and Purpose:				
Source Name	Source Type	Source Description	Data Collected & Analyzed	Purpose
Federal Communications Commission (FCC)	Public	Federal Agency responsible for implementing and enforcing America's communications law and regulations (Federal Communications Commission (2022). About the FCC. Available at: <a href="https://www.fcc.gov/about/overview">https://www.fcc.gov/about/overview</a> )	FCC Form 477	Determine broadband incumbents and technology penetration
BroadbandNow & BroadbandSearch	Private	Online databases of internet service options available in a given area (BroadbandNow (2022). About BroadbandNow's Team. Available at: <a href="https://broadbandnow.com/about">https://broadbandnow.com/about</a> ; Broadbandsearch (2022). About. Available at: <a href="https://www.broadbandsearch.net/about">https://www.broadbandsearch.net/about</a> )	Advertised internet service offerings including providers, speed, price and technologies	Determine broadband speed and corresponding price
FiberLocator	Private	Online telecommunications database of fiber infrastructure (FiberLocator (2022). Resources: Available at: <a href="https://www.fiberlocator.com/">https://www.fiberlocator.com/</a> )	Existing fiber infrastructure in the County	Define metro fiber networks (regional level - middle mile; local level - last mile) to evaluate network redundancy. Define long haul fiber networks (national level) to be leveraged by the County to connected middle mile
Regional Optical Communications 2023 Broadband Infrastructure Study	Public	Statewide infrastructure study	Existing broadband infrastructure in the County, targeted addresses and proposed routing to reach un and underserved households.	Identify where gaps in infrastructure access are, identify areas of the county that may require different types of outreach (mobile hotspots etc.) while residents wait for BEAD and other infrastructure build out.

Table 19. Data Sources for Broadband Data

### C.1 Current Service

The FCC Broadband Deployment Data identifies the following Top Tier ISPs in Logan County with the corresponding broadband technology and speeds they are currently providing.

According to this table, there are currently 10 providers deployed in Logan County, both for residential and business purposes, which can be categorized as follows:

1. Wired Broadband: Asymmetric DSL, Copper Wire, Cable and Fiber.
2. Wireless Broadband: Fixed Wireless and Satellite.

These broadband services and prices are offered by 10 ISPs:

Service Provider	Lowest Price Plan	Highest Price	Max Speed (Mbps)	Technology
Armstrong	\$34.95	\$109.95	1000 Mbps (1 Gbps)	Cable, Fiber
AT&T	\$55	\$80	1000 Mbps (1 Gbps)	Fixed Wireless
Frontier	\$29.99	\$154.99	5000 Mbps (5 Gbps)	DSL, Cable, Fiber
Optimum	\$40	\$200	940 Mbps	Cable
Shentel	\$70	\$115	1000 Mbps (1 Gbps)	Cable
Starlink	\$120	\$5,000	220 Mbps	Satellite
T-Mobile	\$60	\$60	25 Mbps	Fixed Wireless
TPx Communications	Unknown	Unknown	Unknown	Copper Wire
Verizon	\$60	\$80	300 Mbps	Fixed Wireless
Viasat	\$149.99	\$199.99	150 Mbps	Satellite

Table 20. Internet Service Providers Lowest Cost and Speeds

\* Prices may vary depending on the plan; Not all internet speeds are available in all areas.  
 \*\*Service areas are based on ZIP Code Tabulated Areas which may overlap County boundaries.  
 \*\*\*Lowest Price Plans may not reflect the maximum available speeds.  
 Data obtained from FCC and BROADBANDNOW.COM

While many providers advertise speeds over 100Mbps, that does not indicate that speed is available everywhere in the area. Access and availability does depend on which section of the county residents are located in. As indicated in the map below<sup>40</sup> (Figure 12) there are still clusters of households along the existing fiber route that show much higher need than some of the main population centers. The heatmap range shows clusters of unserved or underserved addresses in the county.

**Cellular providers in the county<sup>41</sup>.**

Cellular Service Provider	Max Speed (Mbps)
AT&T	25 Mbps
Mint Mobile	25 Mbps
T-Mobile	25 Mbps
Verizon	50 Mbps

Table 21. Cellular Providers in Logan County

<sup>40</sup> Note, these maps are based on data provided in 2023. They do not reflect the West VirginiaWV State Office of Broadband final BEAD maps or any funds allocated in the 2024 BEAD Allocation.  
<sup>41</sup> Note that cellular coverage changes rapidly. Please see company websites to determine service levels

## Opportunities for partnership

Internet Service Providers are great stakeholders to bring to the table. They typically have a strong interest in making sure their customer base has access to the resources needed to subscribe to their services. Internet Service providers can participate at varying levels in local digital equity programs. Some larger ISPs may have specific community impact departments, but many of the smaller local ones still have a desire and case to work and support digital equity programming. Support can range from participating in planning meetings, to supplying donated refurbished computers, to actively participating or partnering on literacy or affordability initiatives. As outlined below in the example below, it is in the best interest of any provider to have increased digital literacy, access to devices, and demand for their services.

**GigaBeam Networks expansion.** GigaBeam Networks has a significant expansion project in Logan and Mingo Counties that will bring service to many residents of both counties. Initial construction began July 2022. They may be a good partner to explore future adoption and digital inclusion programming as they connect more of the unserved areas in the region. For more information visit this link: <https://www.gigabeam.net/logan-mingo/>

## C.2 Internet Affordability and Access

To determine Broadband usage, data was collected from the U.S. Census ACS 5-Year Estimates. specific to the community, which illustrates the overall profile of internet affordability and adoption percentages:

Internet/Usage Statistic	Number/Percentage per Household <sup>42</sup>
Number of Total Households Surveyed	12,375
Households with Broadband of Any Kind (Total/Percent)	10,896 (88%)
Households with DSL (Total/Percent)	No Data Available
Households with Cable (Total/Percent)	No Data Available
Households with Fiber (Total/Percent)	No Data Available
Households with Fixed Cellular (Total/Percent)	8,615 (69.6%)
Households with Satellite (Total/Percent)	450 (3.6%)
Households with Mobile (Cellular) Internet Only (Total/Percent)	369 (3%)
Households without a Device (Total/Percent)	1,312 (10.6%)
Households with One or More Devices (Total/Percent)	11,063 (89.4%)
Households with a Desktop or Laptop Computer (Total/Percent)	8,200 (66.3%)
Households with a Smartphone (Total/Percent)	9,641 (77.9%)
Households with Only a Smartphone (Total/Percent)	1,348 (10.9%)
Households with a Tablet (Total/Percent)	7,178 (58%)
Households with Only a Tablet (Total/Percent)	392 (3.2%)

*Table 22. Logan County Internet Usage Statistics*

<sup>42</sup> U.S. Census American Community Survey 5-Year Estimates

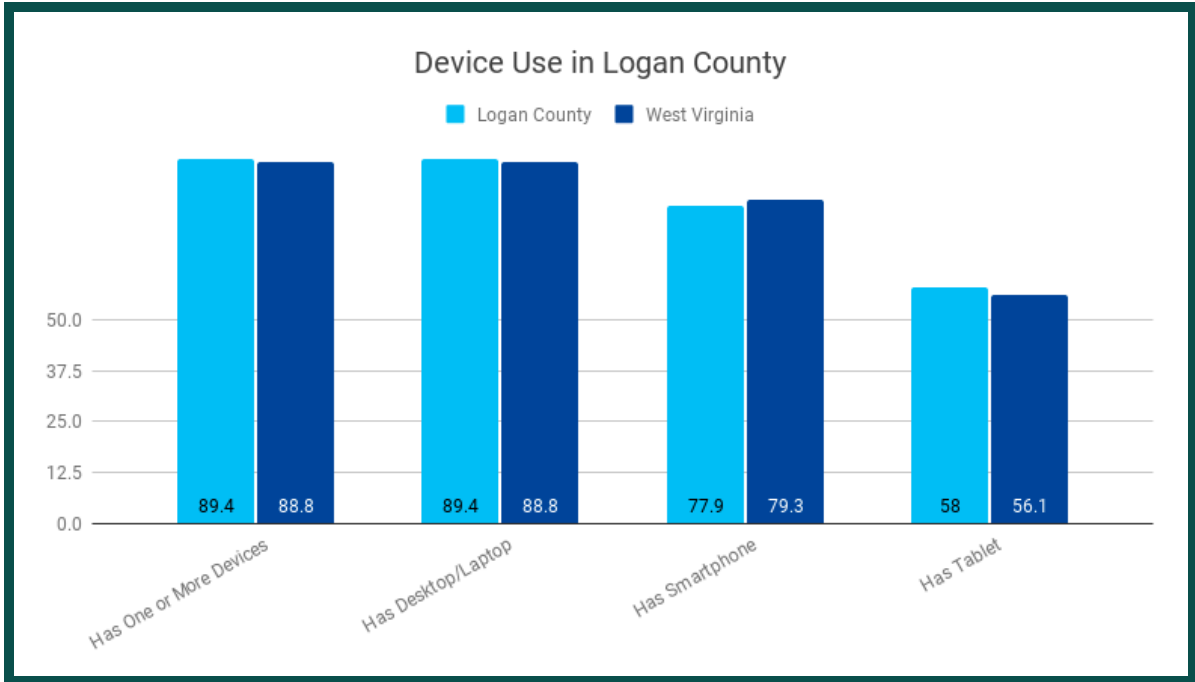


Figure 13. Device access in Logan County

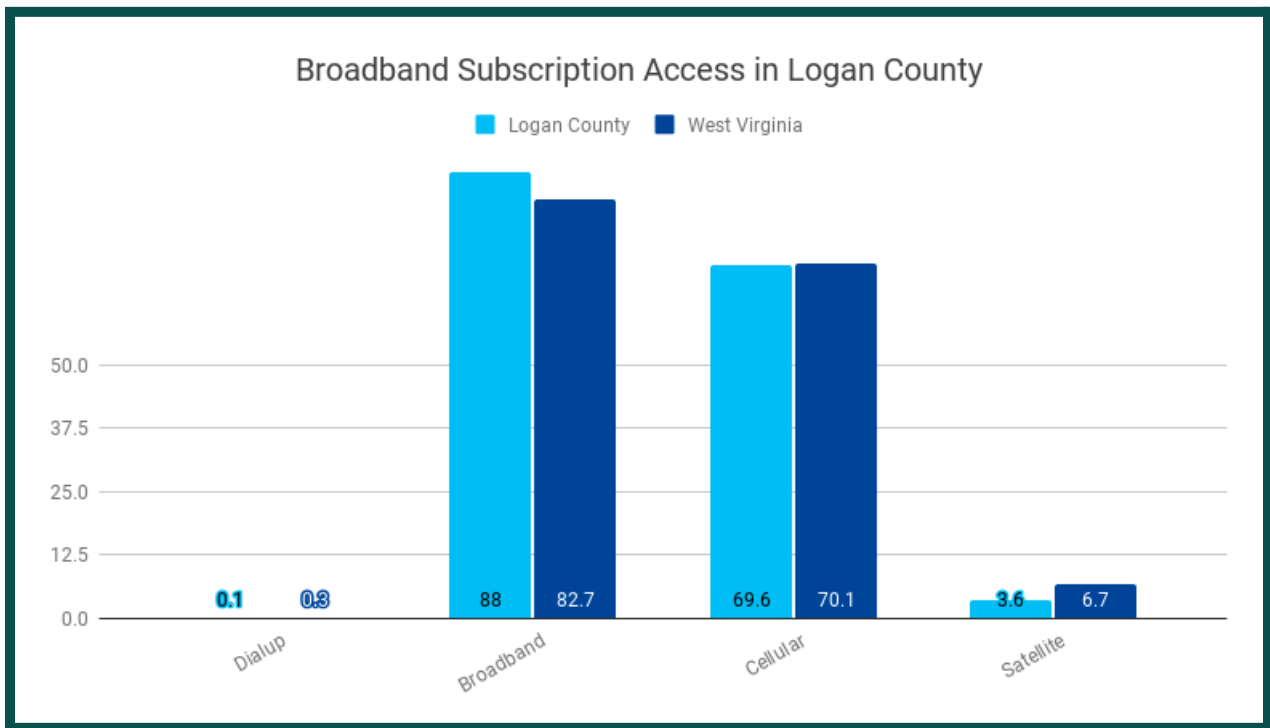


Figure 14. Broadband Subscriptions access in Logan County



### C.3 Logan County Broadband Maps

While infrastructure is not the focus of this plan and project, it is a critical component to achieving digital equity and digital inclusion. This section will provide a snapshot of the current state of infrastructure, as well as some of the proposed routes. These maps will likely change but do provide a picture of the state of the county infrastructure that can help inform project and program development.

#### A note on technology

Fiber is widely accepted to be the fastest, longest lifespan, robust, most reliable, and most secure broadband technology and it is capable of providing high symmetrical download and upload speeds. Through the BEAD funding deployment Fiber is prioritized, however, there may be locations that need to look at alternative technologies to achieve reliable connectivity. Additionally, as a stop-gap while fiber projects are in planning, permitting, and construction, many communities that need connectivity now may need to look to things like Fixed Wireless, Mobile, or Satellite solutions to fill the gap.

#### Claimed Speeds

The following broadband speed map is based on the FCC Broadband Deployment data representing the highest ISP-reported speed per census block.

It displays a county level map showing a map of the county with current reported speeds. This data is submitted by Internet Service Providers on a biannual basis. Note that this is the highest reported speed by the ISPs. This may not be the speed that they offer at all times, but the highest speed that they do offer. See the [speed test map](#) (page 91) below for more information.

## FCC 2023 Top Tier ISP Speed Claims (Down/Up Mbps)

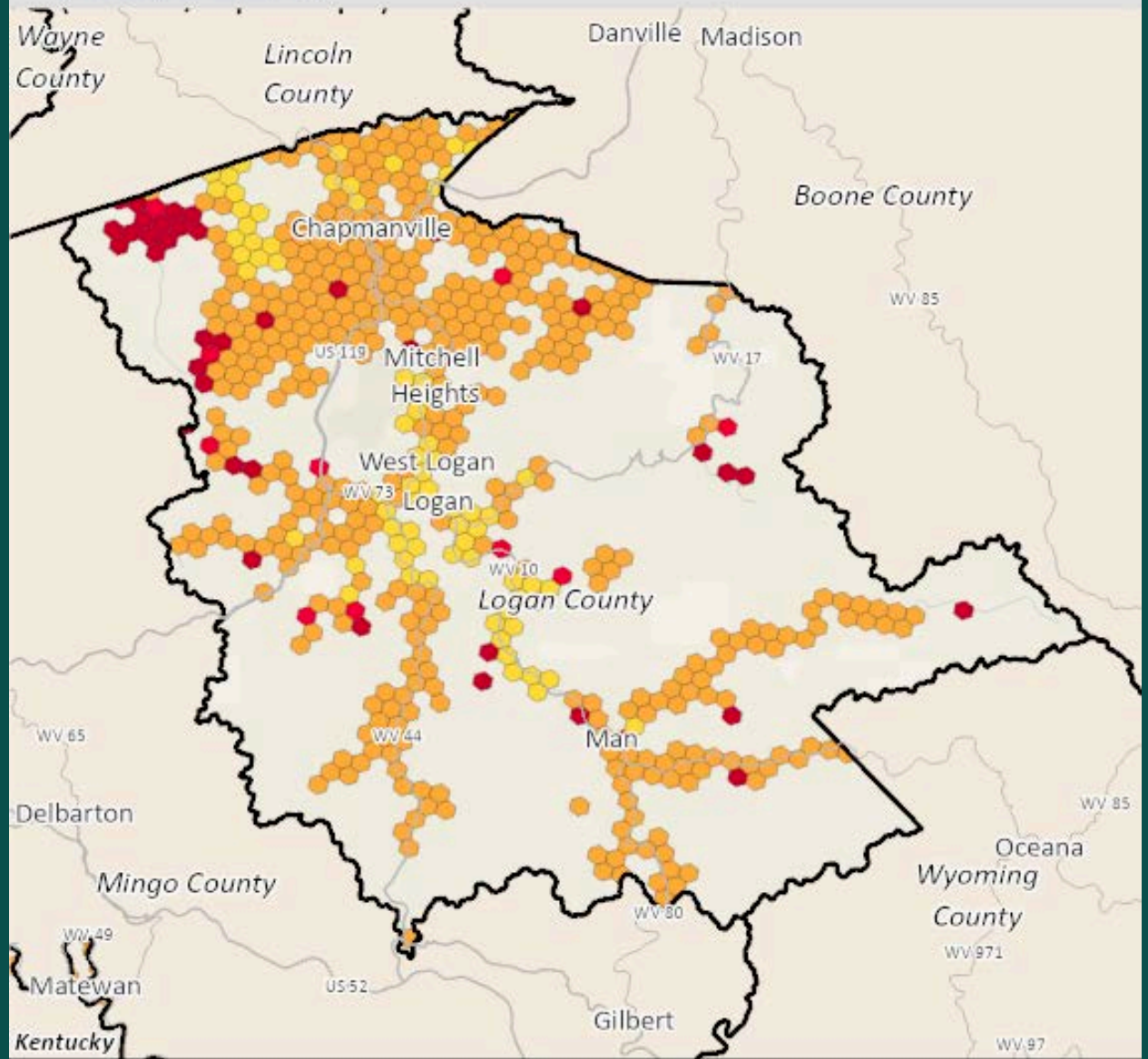


Figure 15. Current Reported Speeds based on 2023 FCC data provided by Reid Consulting Group

## Mobile / Cellular service

The map below displays existing towers in Logan County. Due to the topography, even areas of the county with several may still struggle with mobile coverage. Mobile providers do update coverage maps regularly so it may be worth checking their coverage maps on the websites to see what has changed.

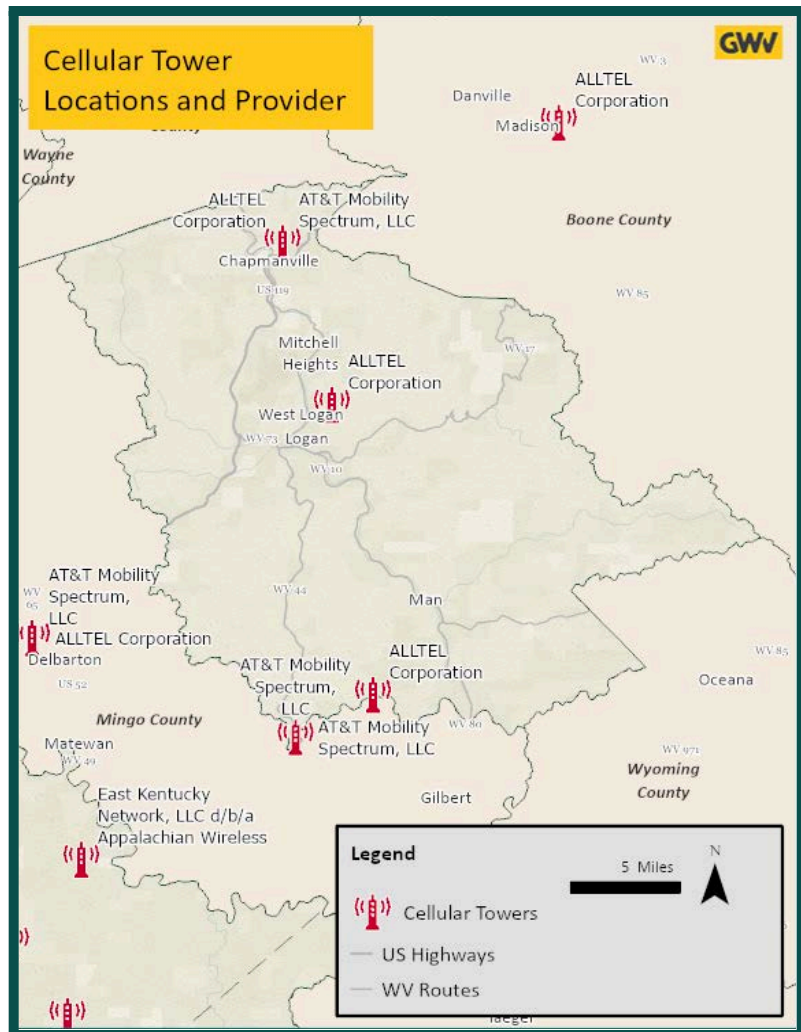


Figure 16. Mobile Towers in Logan County

## Internet Speed Test Data

An important piece of looking at broadband infrastructure is the speed test data. This map shows the reported speeds based on Ookla speed test data from 2023 that indicate the actual speeds being achieved at a given location based on customer tests overlaid over the claimed speeds of the top tier internet service providers based on Census Block Group areas. Dark red indicates the lowest speeds of 25 Mbps or less. As you can see by the square swatches the actual speed test data is often much lower than the claimed top ISP speeds in the hexagonal areas. This may be due to differences in internet packages available or deception on the ISPs part. In the case of differences in internet packages it may indicate affordability issues of residents not being able to afford the top rated package speeds.

Ookla speed tests are a great way to test your speed and document the speeds you are actual receiving at your location. To run a test, visit [broadband.wv.gov/speedtest](https://broadband.wv.gov/speedtest) to find out and help the state understand the true quality of broadband connections in your area

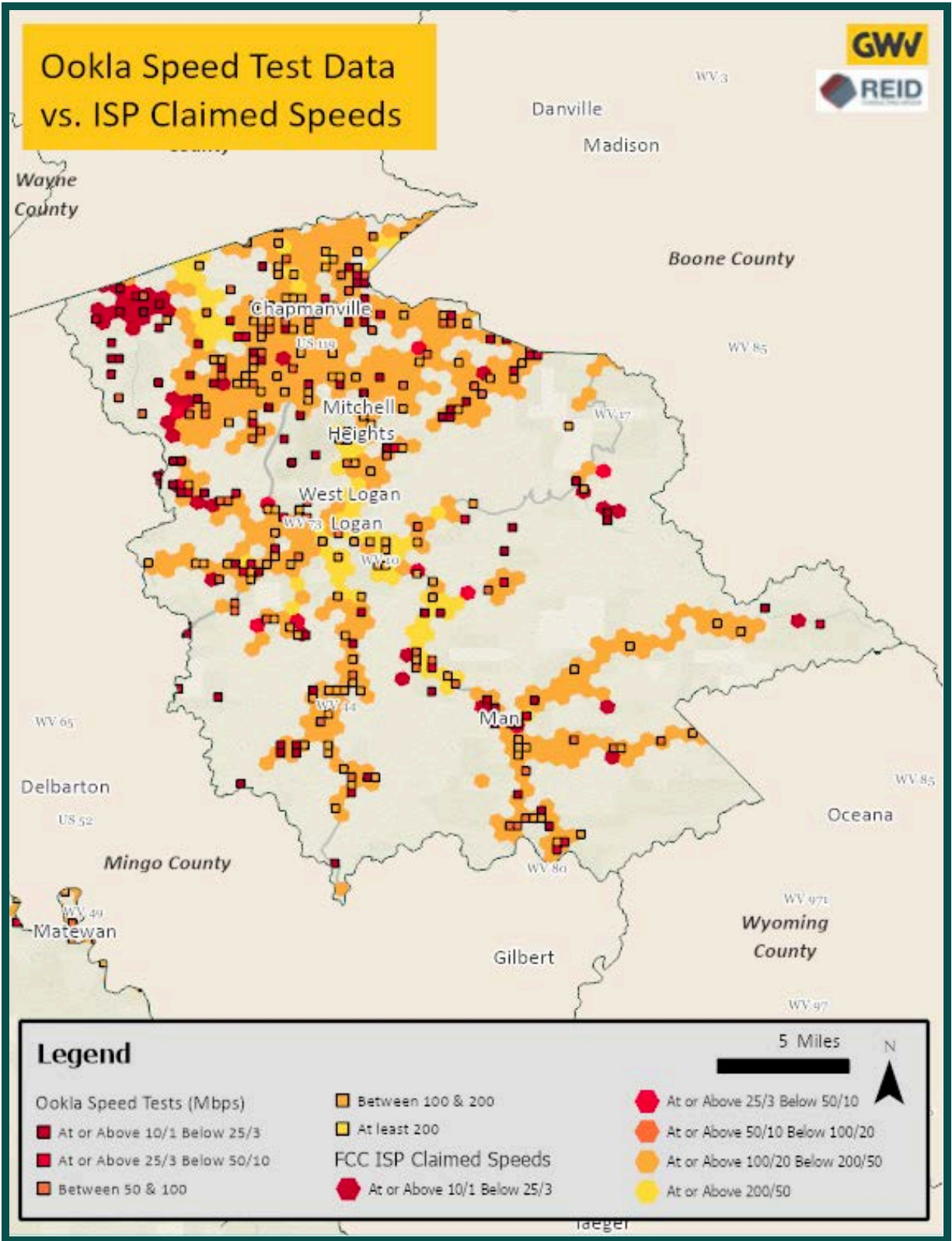


Figure 17. Ookla Speed Test 2023 Data Compared to 2023 FCC ISP Claimed Speeds.

### Unserviced/Underserved Broadband Serviceable Locations

The next important factor is of course where the county does not have adequate service. The map below displays the Broadband Serviceable Locations that do have access to broadband over 100/20, and those that do not. Addresses that do not have connection speeds of at least 100/20( Un and underserved) are represented as green dots. Currently there are 1,835 unserved or underserved addresses and 96 that are deemed unserviceable in Logan County.

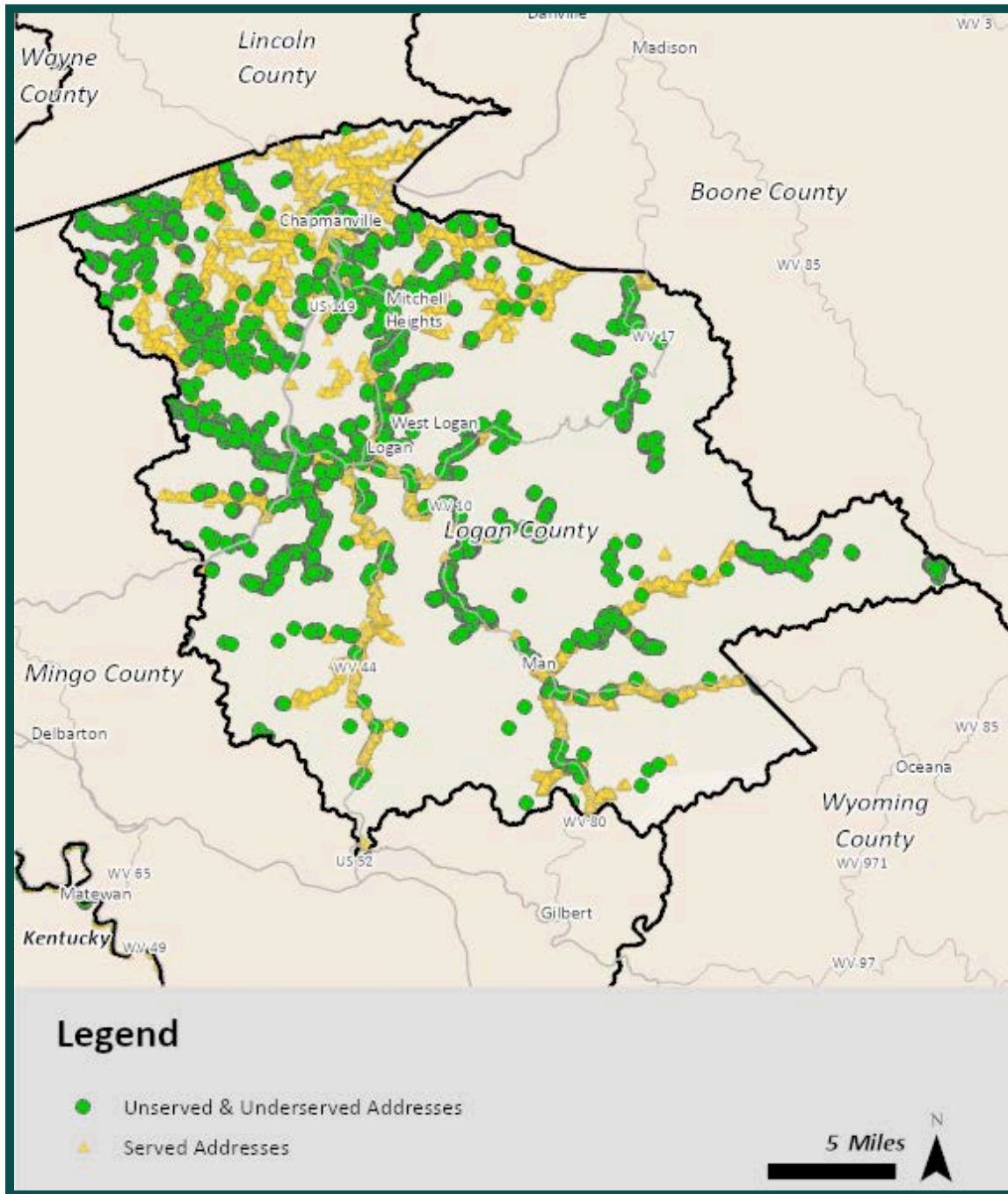


Figure 18. Un/Underserved BSLs in Logan County

This map was created as part of the Regional Optical Communications Statewide Infrastructure study. The methodology for the broadband study data and addresses are based on the involved extensive data collection and collaboration with the West Virginia Office of Broadband (WVDED), utilizing the FCC National Broadband Map for foundational data on broadband serviceable locations (BSLs) and availability. Additional data from various federal and state programs, such as NTIA and ARC POWER Initiative, were integrated, along with local broadband studies and plans obtained through outreach to regional planning councils, county commissions, and ISPs. Using Esri GIS, interactive county maps with multiple data layers were created, categorizing addresses based on service levels, funding status, and serviceability. Note, some addresses that may not currently have access to service may fall under the category of addresses that have a “federally enforceable commitment”. This means that an Internet Service Provider has already submitted a proposal and is “on-the-hook” to connect those addresses. Several of the grant programs that they may have worked with could include State GigReady, Lead Extension, USDA Community and ReConnect, ARC, RDOF, and other funds.

**Proposed Routes and Address Clusters**

In the [2023 ROC Study](#), Thrasher identified some proposed routes. Note that these are NOT actually plans in progress. These are proposed routes and provide a cost estimate of \$8,038,418 to install the estimated 208.95 miles of fiber that would be required to serve the currently 1,835 unserved or underserved addresses.

Logan County, WV – 2023 ROC Study – Cost Estimate – Whole County				
Item	Unit Cost (\$)	Unit Type	Unit Qty (#)	Total
Engineering	\$5,500.00	Per Mile	101.85	\$560,175
Permitting, Easements and Encroachment Acquisition	\$1,500.00	Per Mile	101.85	\$152,775
Pole Placement and Pole Make-Ready	\$15,000.00	Per Mile	101.67	\$1,525,050
Aerial Construction Labor	\$50,000.00	Per Mile	101.67	\$5,083,500
Underground Construction Labor	\$150,000.00	Per Mile	0.18	\$27,000
Project Construction Contingency 10%	\$511,050.00	Lump Sum	1	\$511,050
Legal 1.5%	\$76,657.50	Lump Sum	1	\$76,658
Administrative 2%	\$102,210.00	Lump Sum	1	\$102,210
<b>TOTAL COST = \$8,038,478</b>				

*Figure 19. Logan County Cost Estimates from ROC Statewide Study*

On the map in Figure 20, unserved or underserved address clusters are represented by a heatmap with blue areas showing sparse address density, and red to yellow areas showing dense clusters of unserved or underserved addresses. The existing fiber route is shown in green, and the proposed fiber routes are in blue. As indicated below we can see how many clusters in smaller towns and rural areas are un or underserved.

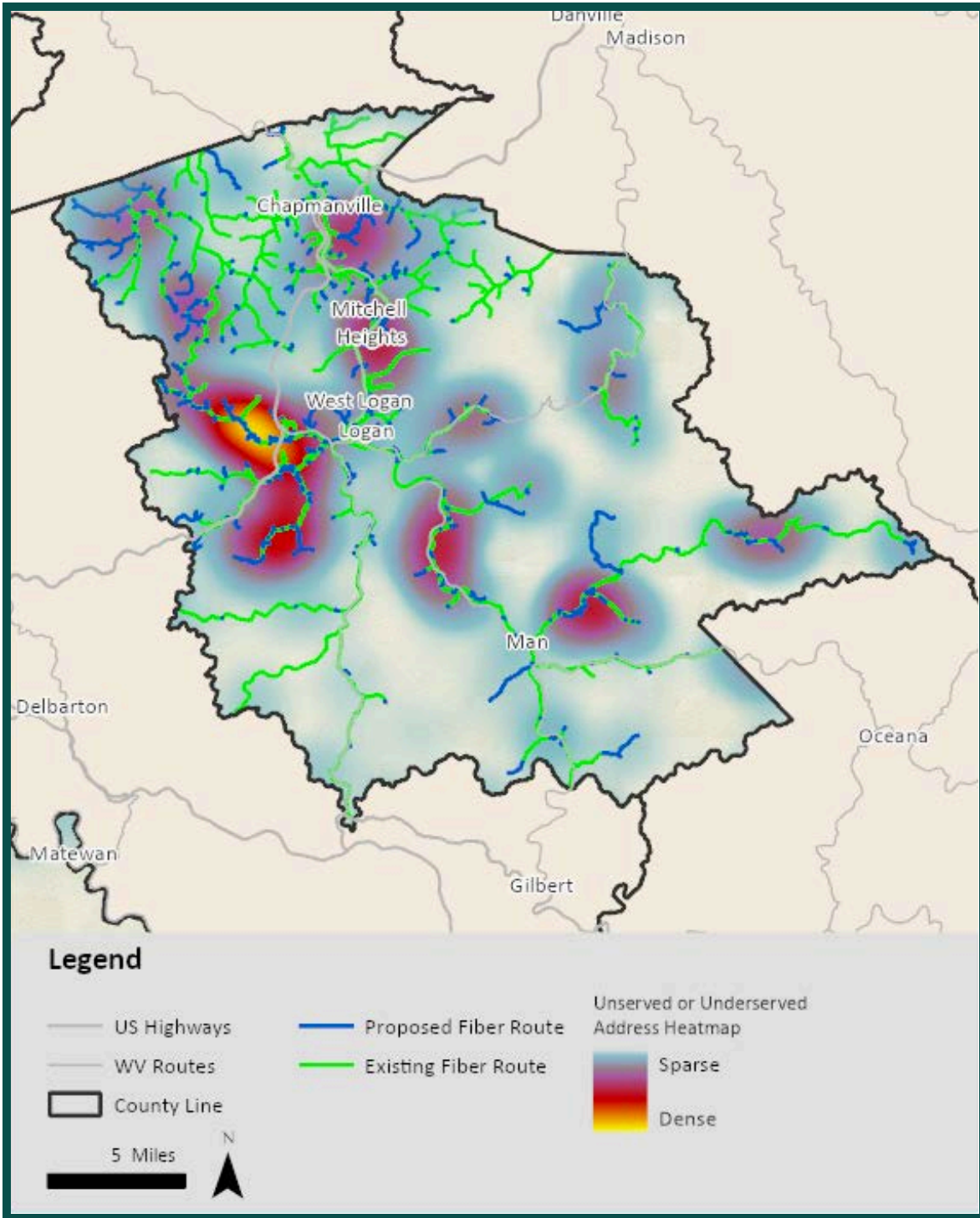


Figure 20. Current and Proposed Fiber Routes and address clusters, Logan County

For more detail on current broadband infrastructure, please visit the West Virginia Department of Economic Development Office of Broadband website at [broadband.wv.gov](http://broadband.wv.gov) for more information on current funding allocations, or see the Regional Optical Communications Study, available at their website here: <http://www.wvroc.org/>, for detailed maps for the entire state.

## Unique challenges

Much of Logan County has existing fiber routes with unserved addresses scattered throughout the county. Key areas with significant gaps are located west and north of the town of Logan, with a few hotspots in the eastern part of the county. The Hill and valley topography along with spread out addresses and small communities presents significant challenges for ISPs looking to construct networks in the region.

## C.4 ISP Business 101

In order to better understand how to work with your local ISPs, it can be helpful to understand a snapshot of the costs associated with providing connectivity in rural areas

### Example Fiber-to-the-Home (FTTH) Construction Financial Model

Demand Points		Explanation
Total Demand Points (Potential Folks connecting)	20	Demand points, or Drops, are the number of potential customers that are along a construction route. <i>*Note that “pockets” of customers together are easier/cheaper to connect, vs. houses spread out along a 3 mile route.</i>
Right of Way Preliminary Design Results		
Aerial Length Network Footage	13 miles	Length of this example project.
Additional Network Assumptions		
Estimated Pole Count	273	Number of poles that will be used to hang the fiber. ~20-22 poles per mile depending on the geography
Engineering Duration (months)	9	The amount of time to complete engineering
Make Ready Duration (months)	9	The amount of time to complete make-ready, which involves an examination of each pole to make sure there is adequate space.
Construction Duration (months)	9	Time spent actually building the new fiber line.
Take Rate Duration (months)	12	Amount of time it takes to reach the anticipated “take rate” or number of customers signing up for the network’s service. For example, if there are 10 demand points, and only 2 sign up, that’s



		a 20% take rate. If 6 sign up, it's 60%. This is a major factor in the sustainability of maintaining a network for the ISPs. ISPs often assume a take rate between 30-60% for fiber service.
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Capital Expenditures	Total Estimated Cost	
Engineering ( <i>Upfront</i> )	\$286,000	Example Engineering cost of \$22,000/mile including Engineering, Permitting and easements, pole placement and make-ready.
Construction ( <i>Upfront</i> )	\$650,000	Example Construction Cost of \$50,000/mile.
<b>Estimated Total Capital Costs</b>	<b>\$936,000</b>	<b>Amount of up-front costs to build and construct a fiber line.</b>

Estimated Cost Per Demand Point	
<b>\$46,250.00</b>	Assuming no federal or state subsidy, this is the total Cost per POSSIBLE customer. Again, the take rate, or percent of possible customer's signing up means that the actual cost per customer could be much higher.
Estimated cost per customer with a 60% take rate.	
<b>\$78,000.00</b>	If an ISP is assuming a 60% Take rate (12 of the 20 possible customers signing up for service) this is the cost they need to recoup by the monthly service fee from these customers. At a \$50/month rate with no subsidy, it would take over 100 years for customer fees alone to provide a ROI. This is why the BEAD Investment Act is so critical, and why so many of our communities are still without service since the economics do not make sense for most ISPs without the subsidy in construction.

Table 23. Example Fiber Construction Financial model

Note that this is a simple construction example. Cost estimates are based on the 2023 ROC Statewide Infrastructure Study located at [www.wvroc.org](http://www.wvroc.org). This does not include many factors that ISPs would use to determine feasibility including general operating, maintenance, customer service etc.

**Factors ISPs need to consider include:**

- How close together the targeted addresses are (again, dense clusters are cheaper/easier to serve)
- Estimated Take Rate, an area with existing providers typically has lower take rates, areas with no providers or cellular coverage, have higher.
- Average Revenue per user: based on the take rate estimates, make an assumption based on the type and level of packages customers will be able to pay. ( i.e., prices from competitors, ability to pay for the service, etc.).
- Likelihood of challenges including:
  - Cost Overruns
  - Make ready delays
  - Permitting, Licensing, Authorization and Approval delays

In short, the costs of network development are extremely high, historically, many addresses have not received service due to the lack of return on investment, this again highlights the importance and significance of the BEAD Deployment funds that are bringing 1.2 Billion into the State to facilitate build out to our most rural communities.

Digital Inclusion and Digital equity efforts can directly impact the economics of an ISP's network in any given region. Increasing the amount of subscribers by giving them the skills, devices, affordability measures needed, or by improving local online access can make a difference. Using the same example as above, Table 24 outlines an example outlining the difference between a take rate of 30% vs 70%:

**Example ISP yearly revenue projection:**

<b>Example 13 mile Fiber route.</b>		
Total number of demand points (possible customers)	20	Using the same route from our example above
Average plan cost per month/customer	\$70.00	This assumes some customers will have cheaper options, and some, including businesses, will have higher.
<b>Number of customers at a 30 % take rate (number of customers subscribing)</b>	6	Take rate is again, the number of possible customers that actually subscribe to a provider's service.
Total projected annual revenue for 13 mile stretch based on <b>30%</b> take rate	<b>\$5,040.00</b>	
<b>Number of customers at a 70% Take rate</b>	14	Take rate is again, the number of possible customers that actually subscribe to a provider's service.
Total projected annual revenue for 13 mile stretch based on <b>70%</b> take rate	<b>\$10,080.00</b>	

*Table 24. Effect of higher Take rate on ISP revenue*

When ISPs are making decisions about which routes to maintain, grow etc. they have to look at the annual projections. Any connected location has back-end and customer support costs. If a tree falls, there needs to be adequate staffing to make sure there is a tech with a truck who is able to respond. Digital Equity and Digital Inclusion efforts can help increase demand for services, and ultimately their business case for continued growth in the community.



# APPENDIX D

## Funding

## Appendix D. Funding

### D.1 Current funds available for Digital Equity projects.

There are a variety of funding options available for Digital Equity. The ones outlined below in Table 25 are unique in that they are specifically for funding Digital Equity and Digital Inclusion projects. Many other sources of funding including grants for workforce development, training, social services, recovery etc. have been used to help stand up programs but are usually focused around the main goals of that grant program.

Program	Description	More info:
Digital Equity Act Competitive Grant program → Summer 2024	Opened Summer 2024. A second round is possible in 2025. At time of publication this has not been published. , Nationally competitive grant program for Digital Equity and Inclusion Projects. Open to a wide range of applicants. More information: <a href="https://broadbandusa.ntia.gov/funding-programs/Digital_Equity_Competitive_Grant_Program">https://broadbandusa.ntia.gov/funding-programs/Digital_Equity_Competitive_Grant_Program</a>	Updates and materials: <a href="https://broadbandusa.ntia.gov/funding-programs/Digital_Equity_Competitive_Grant_Program">https://broadbandusa.ntia.gov/funding-programs/Digital_Equity_Competitive_Grant_Program</a>
West Virginia Office of Broadband DEA Capacity Subgrant Program: Digital Skills → Spring 2025 → TBD 2026* → TBD 2027*	Expected to open early 2025. State level grant for digital skills, training, navigator programs etc. 5 year period of performance, Open to a wide range of applicants.	Draft procedures on broadband.wv.gov : <a href="https://broadband.wv.gov/wp-content/uploads/2023/11/WV-BEAD-Digital-Navigator-Non-Deployment-Draft-Program-Procedures-Nov2023.pdf">https://broadband.wv.gov/wp-content/uploads/2023/11/WV-BEAD-Digital-Navigator-Non-Deployment-Draft-Program-Procedures-Nov2023.pdf</a>
West Virginia Office of Broadband DEA Capacity Subgrant Program: Device access → Spring 2025* → TBD 2026* → TBD 2027*	Expected to open early 2025. Fund organizations looking to provide new, used, or refurbished digital/internet enabled devices. 5 year period of performance. Open to a wide range of applicants.	Draft procedures on broadband.wv.gov : <a href="https://broadband.wv.gov/wp-content/uploads/2023/11/WV-BEAD-Device-Distribution-Non-Deployment-Draft-Program-Procedures-Nov2023.pdf">https://broadband.wv.gov/wp-content/uploads/2023/11/WV-BEAD-Device-Distribution-Non-Deployment-Draft-Program-Procedures-Nov2023.pdf</a>
West Virginia Office of	Expected to open early 2025.	Procedures pending.

Broadband DEA Capacity Subgrant Program: Local Digital Equity Planning → Spring 2025* → TBD 2026*	Focused on county, city, or regional governments to create local digital equity plans. 1 year period of performance.	
USDA Distance Learning and Telemedicine Program	Expected to open Spring 2025. Open to a wide range of applicants including state/local government, non profit, for profit, and groups. Can be used for equipment, facilities, software, instructional programming, some technical assistance if it pertains to telemedicine or distance learning	Grant landing page: <a href="https://www.rd.usda.gov/programs-services/telecommunications-programs/distance-learning-telemedicine-grants">https://www.rd.usda.gov/programs-services/telecommunications-programs/distance-learning-telemedicine-grants</a>
<i>*pending final approval and subject to change</i>		

Table 25. Digital Equity Adjacent Grant Programs

**D.2 Other funding models**

There are a variety of other unique funding models available for these types of programs. Because the targeted populations cover such a wide range of residents, many businesses, philanthropies, and other stakeholders have an interest in supporting them. For example, a philanthropic organization may only support efforts assisting low-income youth, they may be willing to partner with a larger digital literacy program if you can show that you are targeting and supporting their target population.

**Grant programs**

There are series of grants that can be used to cover certain aspects of Digital Inclusion programs. Workforce-related grants could cover skills training as it pertains to helping folks join the workforce, Healthcare-related grants could support devices, training as pertains to telehealth. Even if there isn't a clear grant program for your project, thinking about what partners and other angles would see the work as "theirs" can help identify additional funding opportunities and partnerships.

**Public private partnerships**

This is a familiar concept within traditional economic development work, however it does have some significant potential for Digital skilling and access programing. Many industries benefit from their customers or clients having access to and being able to use online services. In addition, Business and industry often spends significant amounts of time and money on training new employees and building

up pipelines. Digital skilling and access programs also have the potential to decrease costs for them in the long run. While developing public-private partnerships can take time and effort, the benefits could be long-term sustained funding for digital inclusion initiatives. These could be local banks, healthcare, industry, or other local businesses.

### **ISPs participating**

Internet Service Providers, as mentioned above, have a very clear interest in making sure that their networks are being utilized. They can participate in a variety of ways from providing direct (grant) support to programs, to donating equipment/devices, to being willing partners in educational activities. For any digital inclusion project, it may be a great step to reach out to your local ISPs to see if/what they're already doing and how they may be willing to come to the table.

### **CRA funding**

There have been some instances where Bank CRA funding could be used for these efforts. There are significant changes coming to the CRA process over the next few years so it may be best to work directly with your local banking representative to determine what they can/cannot do.

## **D.3 Project planning 101**

For any project that is seeking funding, there are several key items to consider.

### **Match**

When working with a funder, whether government or private philanthropic organizations. It is very common for there to be a required match. Match is the dollar amount and/or in-kind time that an organization is able to pitch into their project. Some funders calculate match differently but the most common method is a % of the total request. For example, Say an organization is Requesting \$40,000 from a funder. If that funder requires a 25% Match, the organization would be required to come up with and supply \$10,000 in matching funds along with the request. This would bring the total project cost up to \$50,000 total investment leveraged. For more information please visit:

<https://www.learngrantwriting.org/blog/match-funding-grants/>

### **Partners**

Identifying and securing partnerships can be a very important step in developing your project. When selecting partners, look for organizations that you have worked with in the past, and/or organizations that have similar goals.

When selecting partners it is important to make sure that they understand and fully have capacity to work on the project in the ways they are proposing. There is always inherent risk in partnership, but the

more time you can spend with them during the planning process, like any relationship, the less likely there will be misunderstandings or communication breakdowns later on.

Once you have determined the outline of the partnership, it is recommended that you write down your shared work plan and/or MOU,. This provides important context in case staff changes occur or something happens down the line. Some good tips here:

<https://grantwriters.net/blog/tips-for-finding-the-best-partners-for-your-grants/>

### Project plan

The project plan or work plan is an important component of your project. It includes specific timelines, activities, and responsibilities assigned to your staff and partner organizations. For more information please visit : <https://writing.wisc.edu/handbook/grants/> and <https://www.ncoa.org/article/succeed-at-grant-proposals-have-a-plan-and-a-process>

### Funding Strategy and Remaining Gaps

The table below provides an example structured framework for planning and executing a project partnership and financing structure. It is essential to tailor these components to the specific needs and circumstances of the project and community in question.

Activity	Description	Example Key Stakeholders	Possible Funding Sources
<b>1. Project Objectives</b>	<u>Define the goals and objectives of the project.</u>	<u>Government Agencies, Private Partners, Community</u>	<u>Grants, Public Funds, Private Investments</u>
<b>2. Partnership Formation</b>	<u>Identify key partners and their roles in the project.</u>	<u>Government Agencies, ISPs, Infrastructure Providers</u>	<u>Public-Private Partnerships, Joint Ventures</u>
Public Sector	Agencies responsible for regulation, funding, and oversight.	Local, State, and Federal Government	Grants, Bonds, Public Funds
Private Sector	Internet Service Providers (ISPs), infrastructure providers, and technology companies.	ISPs, Infrastructure Providers, Technology Companies	Private Investments, Loans, Equity



Activity	Description	Example Key Stakeholders	Possible Funding Sources
Community Engagement	Involvement of the local community and organizations.	Community Groups, Nonprofits, Local Businesses	Community Contributions, Grants
<b>3. Financial Planning</b>	<u>Develop a financial plan for the project.</u>	<u>Financial Analysts, Project Managers</u>	<u>Grants, partnerships</u>
Budget Allocation	Allocate funds for staffing, supplies, travel, curriculum, devices etc.	Project Managers, Financial help.	Public Funds, Grants, Loans
<b>4. Funding Sources</b>	<u>Identify sources of funding for the project.</u>	<u>Funding Agencies, Private Investors</u>	<u>Grants, Loans, Equity</u>
Government Grants	Federal, state, or local grants	Government Agencies, State Agencies	Government Grants
Philanthropy	Grants, pilot funds	Local, Regional, National Philanthropy	Philanthropy
Private Partnerships	Attract private investors for equity or debt financing.	Private Partners, Investors, ISPs	Private Investments,
<b>5. Project Management</b>	<u>Define the structure for decision-making and oversight.</u>	<u>Project Manager, Project Partners</u>	
Steering Committee	A committee overseeing the project's progress and compliance.	Steering Committee Members	Decision-Making Protocols
Project Manager	Appoint a project manager responsible for day-to-day operations.	Project Manager	Reporting, Execution
Reporting and Monitoring	Implement mechanisms for progress reporting and performance monitoring.	Project Manager, Oversight Team	Reporting Framework

Activity	Description	Example Key Stakeholders	Possible Funding Sources
<b>8. Performance Metrics</b>	<u>Define key performance indicators (KPIs) for the project.</u>	<u>Project Manager, Oversight Team *note some national orgs. Can offer support for tracking.</u>	<u>KPIs and Measurement Metrics</u>
Broadband Accessibility	Measure the percentage of the population with access to broadband.	Oversight Team/ PM	
Covered population metrics	Measure items relating to covered populations and their success in your program	Oversight team/PM	
<b>9. Review and Adaptation</b>	Establish a process for project review and adaptation.	Steering Committee, Project Manager	Review Schedule, Adaptation Strategies

Table 26. Example strategy

### D.4 Measurement and Tracking strategies

#### Implementation Strategies and DEA Measurable Objectives

Measuring the impact of any new or existing digital inclusion project will be critical to show the success, areas of improvement, and secure longer term funding for projects moving forward. As community members and organizations develop project ideas to address the barriers identified above, it will be important to plan for measurement on the front end. Some example measurement objectives are listed below:

- **Digital Literacy Programs:**  
**Objective - Improve digital literacy and technology skills among underserved populations.**
  - Example strategy: collaborate with libraries, schools, and community centers to offer digital literacy workshops.
  - Potential measurement: Pre/post testing for literacy courses, number of attendees completing programs, attendance at workshops, devices “earned” through learn and earn programming.
  
- **Online Accessibility and Inclusivity of Public Resources and Services:**  
**Objective - Ensure everyone has the same opportunity to engage with public resources and services online to increase civic participation.**

- Example strategy: Addressing online accessibility and inclusivity of public resources and services across the applicable covered populations within the community by partnering with local government to improve accessibility of their online resources.
  - Potential measurement: Community surveys, number of websites that are accessible,
- **Awareness and Use of Cybersecurity and Online Privacy Tools:**  
**Objective - Empower individuals, organizations, and communities to protect their digital assets, personal information, and online activities from cyber threats and privacy breaches.**
    - Example strategy: Increase digital security awareness, use of cybersecurity, and online privacy measures/tools across the applicable covered populations within the community by partnering with local tax prep support services to do outreach and provide training to the community.
    - Possible measurement: Increase in residents using online banking, privacy tools, accessing healthcare records. etc.
- **Availability and Affordability of Consumer Devices:**  
**Objective - Ensure access to affordable devices and software.**
    - Example strategy: Increase availability and affordability of consumer devices across the applicable covered populations in the community by working with the local high school tech center to begin a device refurbishment program.
    - Potential measurement: Increase of residents using appropriate devices, number of devices distributed, number of devices refurbished.
- **Community Technology Hubs:**  
**Objective - Establish community centers equipped with technology resources.**
    - Example strategy: Fund and support the creation of technology hubs in underserved communities by offering technical assistance for grant writing, partnership development to help connect businesses with a stake in it to the community center etc.
    - Potential measurement: Number of residents using resources, number of workshops held at these hubs, funding to increase the number of the hubs.
- **Public-Private Partnerships:**  
**Objective - Foster collaboration between government, businesses, and nonprofits.**
    - Example strategy: Create pathways for the establishment of public-private partnerships for the benefit of covered populations within the community by creating incentives for businesses to invest in digital equity initiatives.
    - Potential measurement: Percentage of funding coming from private investment.



# APPENDIX E

Example Resources

## Appendix E. Example Resources

### Example DEI Inventory:

Asset Category	Description	Key Contacts / Responsible Parties
<b>1. Infrastructure</b>	Physical resources supporting digital access.	
Public Wi-Fi	Locations with public Wi-Fi access.	
Computer Labs	Community or organization-owned computer labs.	
Broadband Availability	Availability and quality of broadband connections.	
Device Loan Programs	Programs offering device loans to underserved individuals.	
Digital Inclusion Centers	Centers providing digital literacy training and resources.	
<b>2. Devices</b>	Availability of computing devices.	
Desktop Computers	Number and availability of desktop computers.	
Laptops	Number and availability of laptops.	
Tablets	Number and availability of tablets.	
Smartphones	Number and availability of smartphones.	
<b>3. Training &amp; Support</b>	Programs and resources for digital literacy training.	
Digital Literacy Workshops	Availability of workshops and training programs.	
Online Learning Platforms	Platforms for online courses and resources.	

Technical Support	Availability of technical support for digital issues.	
Digital Instructors	Trained individuals or volunteers providing instruction.	
<b>4. Community Partnerships</b>	Collaborations with other organizations and entities.	
Educational Institutions	Partnerships with local schools, colleges, or universities.	
Nonprofit Organizations	Collaborations with nonprofits focused on digital equity.	
Public Libraries	Partnerships with local libraries for digital resources.	
Local Businesses	Partnerships with businesses providing digital access.	
<b>5. Funding &amp; Grants</b>	Financial resources and grant opportunities.	
Grants & Donations	Grants and donations supporting digital equity efforts.	
Funding Sources	Identified sources of funding for ongoing initiatives.	
<b>6. Outreach &amp; Awareness</b>	Efforts to raise awareness about digital equity.	
Outreach Campaigns	Campaigns to inform the community about available resources.	
Marketing Materials	Brochures, flyers, or websites promoting digital equity.	
Community Events	Events to engage the community and raise awareness.	
<b>7. Data &amp; Assessment</b>	Data collection and assessment mechanisms.	

Data Collection Tools	Tools for collecting data on digital equity efforts.	
Impact Assessment	Evaluation methods for assessing the impact of initiatives.	

*Table 27. Example DEI Inventory*

## Example Community Survey Questions

Continued stakeholder outreach and engagement can be a good way to not only check to ensure that planned programs are working as anticipated, but also to better understand existing challenges and tailor services as needed.

Example: Digital Equity Community Survey

### Section 1: Demographics

1.1. Name:

1.2. Email:

1.3. Phone Number:

1.4. Are you representing a specific organization or community group?

If so, please specify:

Yes (Please specify) \_\_\_\_\_  No

### Section 2: Current Broadband Access

2.1. Do you currently have access to a reliable high-speed broadband internet connection at your place of residence?

Yes  No  I don't know

2.2. If you answered "No" or "I don't know" to the previous question, please briefly explain the challenges or barriers you face in accessing broadband internet:

(Open-ended response)



**Section 3: Internet Use and Adoption**

3.1. How frequently do you use the internet for personal, educational, or professional purposes?

Daily  Weekly  Monthly  Rarely  Never

3.2. What are the primary reasons for using the internet? (Check all that apply)

Education  Work or employment  Healthcare and telemedicine  Communication (email, social media, etc.)  Entertainment  Accessing government services  Other (please specify)

3.3. Have you encountered any specific challenges or limitations in using the internet for your needs? If so, please describe:

(Open-ended response)

**Section 4: Strategies and Recommendations**

4.1. What strategies or initiatives do you believe would be most effective in increasing broadband access and adoption in our community?

(Open-ended response)

4.2. Are there any specific programs, resources, or partnerships that you would recommend to address digital inequities and promote broadband access?

(Open-ended response)

4.3. Do you have any other suggestions, comments, or insights regarding digital equity and broadband access that you would like to share?

(Open-ended response)

## Example Summary of Community Survey Responses Template:

### Digital Equity and Inclusion Community Survey Summary

*Survey Period: [Date Range]*

*Total Responses: [Total Number of Respondents]*

*Survey Purpose: To assess the digital inclusion needs and challenges within our community and gather input on potential solutions.*

#### Key Findings:

##### Digital Access and Devices:

- *Access to Devices:* Approximately [Percentage]% of respondents reported having access to personal computing devices (laptops, desktops, tablets, or smartphones).
- *Digital Divide:* [Percentage]% of respondents mentioned experiencing challenges due to a lack of personal devices, highlighting the existence of a digital divide.

##### Internet Connectivity:

- *Broadband Access:* [Percentage]% of respondents indicated that they have access to reliable broadband internet connections.
- *Internet Reliability:* [Percentage]% of respondents reported experiencing frequent internet connectivity issues, affecting their online activities and work.

##### Digital Literacy and Training:

- *Digital Literacy:* [Percentage]% of respondents expressed a need for digital literacy training and resources to improve their digital skills.
- *Training Availability:* [Percentage]% of respondents were unaware of available digital literacy programs in the community.

##### Community Resources:

- *Awareness of Resources:* [Percentage]% of respondents were unaware of existing community resources, such as public Wi-Fi hotspots or computer labs, for accessing digital services.
- *Access to Support:* [Percentage]% of respondents mentioned that they lacked access to technical support for digital issues.

##### Partnerships and Collaboration:

- *Existing Collaborations:* [Percentage]% of respondents were unaware of any ongoing partnerships between local organizations and the community to address digital inclusion.
- *Interest in Collaboration:* [Percentage]% of respondents expressed interest in community partnerships to enhance digital equity initiatives.

##### Awareness and Outreach:

- *Awareness Campaigns:* [Percentage]% of respondents indicated that they had not come across any awareness campaigns promoting digital equity and inclusion.
- *Interest in Awareness:* [Percentage]% of respondents expressed a desire for increased outreach efforts to raise awareness about available resources.

**Example: Engagement Activity Matrix**

<b>Community Engagement Activities for Digital Equity</b>	<b>Description</b>	<b>Objective/ Outcome</b>	<b>Date/ Time</b>	<b>Location/ Venue</b>	<b>Lead/ Coordinator</b>	<b>Resources Needed</b>	<b>Notes</b>
1. Community Meeting	Hold a town hall-style meeting	Share information on internet access options	[Date]	[Location]	[Lead Name]	Presentation materials, AV equipment	Agenda and speakers confirmed
2. Stakeholder Roundtable	Convene key stakeholders	Discuss strategies and partnerships	[Date]	[Meeting Venue]	[Lead Name]	Meeting agenda, invitees	Stakeholders confirmed to attend
3. Community Webinar	Host an online information session	Raise awareness and educate community members	[Date]	[Online Platform]	[Lead Name]	Webinar platform, speakers	Webinar registration open
4. Public Awareness Campaign	Launch a digital equity	Raise awareness and promote	[Date Range]	[Online and Local]	[Lead Name]	Marketing materials, media outreach	Social media content planned
5. Focus Group Discussions	Organize small group discussions	Gather in-depth insights and suggestions	[Date Range]	[Community Locations]	[Lead Name]	Facilitators, discussion guides	Focus group topics identified

*Table 28. Example Engagement Matrix*

**Example Outreach and Engagement Planning Table**

<b>Component</b>	<b>Description</b>	<b>Key Activities</b>	<b>Timeline</b>	<b>Responsible Party</b>
Needs Assessment	Assess the digital equity needs of the target communities.	E.g., Conduct surveys and focus groups to gather data on digital access and literacy.	i.e., Q1-Q2	i.e., Digital Equity Team
Stakeholder Mapping	Identify key stakeholders and partners for collaboration.	Identify local nonprofits, government agencies, and businesses interested in digital equity.	i.e., Q1-Q2	Digital Equity Team
Community Engagement	Engage with underserved communities to understand their specific challenges and needs.	Host community meetings and workshops to gather input.	i.e., Q1-Q2	Outreach Coordinator
Digital Literacy Programs	Develop and implement digital literacy programs.	Create a curriculum for digital skills training; Partner with libraries and community centers to offer workshops.	i.e., Q1-Q2	Education Coordinator
Device Distribution	Ensure access to affordable devices for underserved populations.	Establish partnerships with device manufacturers; Organize device distribution events.	i.e., Q1-Q2	Technology Coordinator
Broadband Expansion	Work on improving internet access in underserved areas.	Partner with ISPs to extend coverage; Set up public Wi-Fi hotspots.	i.e., Q1-Q2	Infrastructure Team
Technology Hubs	Establish community technology hubs.	Identify suitable locations and secure funding; Equip hubs with computers and internet access.	i.e., Q1-Q2	Facilities Coordinator

Policy Advocacy	Advocate for policies supporting digital equity.	Engage with policymakers and advocate for digital inclusion legislation.	i.e., Q1-Q2	Advocacy Team
Private Sector Engagement	Collaborate with businesses for support.	Reach out to local companies for sponsorship and support; Organize corporate volunteer programs.	i.e., Q1-Q2	Partnerships Coordinator
Progress Monitoring	Continuously track and evaluate progress.	Collect data on key performance indicators; Adjust strategies based on results.	Ongoing	Data Analyst
Community Outreach Events	Host community events to promote digital equity.	Organize digital fairs, workshops, and awareness campaigns.	Ongoing	Outreach Coordinator

*Table 29. Example Outreach and Planning Table*